

Year 5 and 6 Summer Curriculum

Subject	The curriculum covered by Year 5 / 6 from April to July 2018:	
	Year 5	Year 6
Literacy	Children will access a range of text types, in the context of the novel, <i>Private Peaceful</i> by Michael Morpurgo	Children will access a range of text types, in the context of the short story, <i>The Giant's Necklace</i> by Michael Morpurgo
Numeracy	<ul style="list-style-type: none"> <li>• Fractions, Decimals and Percentages</li> <li>• Geometry</li> <li>• Statistics</li> <li>• Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving involving the 4 operations.</li> <li>• Decimals</li> <li>• Fractions and percentages</li> <li>• Time and timetables</li> <li>• Inverse operations</li> <li>• Geometry - Area and Perimeter</li> <li>• Mental calculations</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Growing Up and Getting Old</li> <li>• Super Scientists</li> </ul>	<ul style="list-style-type: none"> <li>• Classification</li> <li>• Electricity</li> </ul>
Topic	<p>Children will take part in a food technology project. They will:</p> <p>Explore cuisine from across the globe.</p> <p>Discover what seasonality is and where food is sourced.</p> <p>Prepare and cook a family meal.</p> <p>Children will learn about artists and use their skills to re-create some of their artwork.</p>	<p>Children will take part in a rollercoaster through London in preparation for their residential trip.</p>
ICT	<ul style="list-style-type: none"> <li>• QR codes and Virtual reality</li> <li>• E- Safety</li> </ul>	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Stocks and Shares - Data analysis, making informed choices in addition to children presenting and critiquing their choices</li> </ul>

<b>Music</b>	Children will explore 'Musicals' by: <ul style="list-style-type: none"> <li>• Playing tuned and untuned instruments</li> <li>• Performing to an audience</li> <li>• Discovering the meaning behind the terms pitch, duration, tempo, timbre, texture and silence</li> <li>• Comparing and analysing sounds</li> </ul>	Children will explore Classical themed music by: <ul style="list-style-type: none"> <li>• Playing tuned and untuned instruments</li> <li>• Performing to an audience</li> <li>• Discovering the meaning behind the terms pitch, duration, tempo, timbre, texture and silence</li> <li>• Comparing and analysing sounds</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Balance, Agility and Co-ordination</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>• Year 5 and 6- What do Muslims believe and how are these beliefs expressed?</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• SEAL - Going for Goals</li> <li>• Friendship</li> </ul>	