

Year 5 and 6 Autumn Curriculum

Subject	The curriculum covered by Year 5 / 6 from September to December 2018:	
	Year 5	Year 6
English	Children will access a range of text types, in the context of the text, Gravenhunger by Harriett Goodwin.	Children will access a range of text types, in the context of the text, Unchartered Territories by Hywel Roberts and Debra Kidd
Numeracy	•	<ul style="list-style-type: none"> • Number – Place Value • Number – 4 operations (including Measurement: Money, Mass, Capacity) • Measurement: Perimeter, Area and Volume • Statistics • Number – Fractions, Decimals and Percentages (including measurement – converting units)
Science	<ul style="list-style-type: none"> • Out of this world – Earth and Space. • Material World – Materials. 	<ul style="list-style-type: none"> • We are evolving –Evolution and adaptation. • Staying Alive – The Human Body
Topic	Children will take part in an historical adventure through Ancient Greece. They will discover the amazing influences the people from that time had on life today including: <ul style="list-style-type: none"> • Architecture • Democracy • Rich vs Poor • Mythology • Olympics. 	Children will take part in an historical rollercoaster through Tudor Britain with particular reference to their impact on religion.
ICT	<ul style="list-style-type: none"> • E –Safety • Earth and Space 	<ul style="list-style-type: none"> • E-Safety • Stocks and Shares
Music	Children will explore ‘Musicals’ by: <ul style="list-style-type: none"> • Playing tuned and untuned instruments • Performing to an audience • Discovering the meaning behind the terms pitch, duration, tempo, timbre, texture and silence • Comparing and analysing sounds 	Children will explore Classical themed music by: <ul style="list-style-type: none"> • Playing tuned and untuned instruments • Performing to an audience • Discovering the meaning behind the terms pitch, duration, tempo, timbre, texture and silence • Comparing and analysing sounds
PE	<ul style="list-style-type: none"> • Swimming • Dance and Movement Patterns. 	
RE	<ul style="list-style-type: none"> • Year 5 – Why do people have ceremonies and use ritual in their lives? • Year 6 - Who were the Northern Saints? 	
PSHE	<ul style="list-style-type: none"> • Rules and Responsibilities 	