

Year 5 and 6 Summer Curriculum

Subject	The curriculum covered by Year 5 / 6 from April to July 2017:	
	Year 5	Year 6
Literacy	Children will access a range of text types, in the context of the novel, The Tunnel by Anthony Browne and Private Peaceful by Michael Morpurgo	Children will access a range of text types, in the context of the novel, Prince and the Pauper by Mark Twain and Private Peaceful by Michael Morpurgo
Numeracy	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Problem solving involving the 4 operations (including decimals)</li> <li>• Time and timetables</li> <li>• Fractions and Percentages</li> <li>• Geometry</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving involving the 4 operations.</li> <li>• Decimals</li> <li>• Fractions and percentages</li> <li>• Time and timetables</li> <li>• Inverse operations</li> <li>• Geometry - Area and Perimeter</li> <li>• Mental calculations</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Material World</li> </ul>	<ul style="list-style-type: none"> <li>• Classification</li> <li>• Electricity</li> </ul>
Topic	Children will take part in a food technology project. They will: Explore cuisine from across the globe. Discover what seasonality is and where food is sourced. Prepare and cook a family meal.	Children will take part in an historical rollercoaster through Tudor Britain with particular reference to their impact on religion.
ICT	Children will be developing their own interactive game using Scratch.	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Stocks and Shares - Data analysis, making informed choices in addition to children presenting and critiquing their choices</li> </ul>
Music	Children will explore 'Musicals' by: <ul style="list-style-type: none"> <li>• Playing tuned and untuned instruments</li> <li>• Performing to an audience</li> </ul>	Children will explore Classical themed music by: <ul style="list-style-type: none"> <li>• Playing tuned and untuned instruments</li> <li>• Performing to an audience</li> </ul>

	<ul style="list-style-type: none"> <li>• Discovering the meaning behind the terms pitch, duration, tempo, timbre, texture and silence</li> <li>• Comparing and analysing sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Discovering the meaning behind the terms pitch, duration, tempo, timbre, texture and silence</li> <li>• Comparing and analysing sounds</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Swimming</li> <li>• Balance, Agility and Co-ordination</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Year 5 and 6- What do Muslims believe and how are these beliefs expressed?</li> </ul>	
PSHE	<ul style="list-style-type: none"> <li>• SEAL - Going for Goals</li> <li>• Friendship</li> </ul>	