

Wednesday 10th June 2020

Today we are recapping...

English: Planning a persuasive advert

Maths: Comparing lengths

Spelling: Handwriting practise

THUNK: Have a think, remember
no answer is wrong!

Smiling is Infectious
You catch it like the flu
When someone smiled at me today
I started smiling too!
I passed around the corner
And someone saw my grin
When he smiled, I realised
I'd passed it onto him!
I thought about that smile
Then realised its worth
A single smile just like mine
Can travel round the Earth!
So if you feel a smile begin
Don't leave it undetected
Let's start an epidemic quick
And get the world infected!

www.thehappiEmpire.com

English

Wednesday 10th June 2020

I can plan a persuasive advert.

Starter- Subordinating Conjunctions

Which of the words below are conjunctions?

and

sadly

went

the

bright

but

before

while

True or false? The underlined words are subordinating conjunctions.

The frog jumped onto the lily pad.

The frog croaked while he sat on the lily pad.

Starter- Subordinating Conjunctions **ANSWERS**

Which of the words below are conjunctions?

and

went

bright

before

sadly

the

but

while

True or false? The underlined words are subordinating conjunctions.

The frog jumped onto the lily pad.

False, 'onto' is a preposition.

The frog croaked while he sat on the lily pad.

True.

You have now looked at two different persuasive adverts. One advertised a Roman roundhouse, and the other advertised a toy dragon.

Now, you are going to plan your own advert. Your advert will be advertising a magic potion. You need to consider what your potion's magic power will be.

Here is a checklist of some features you need to plan.

- Product name
- Product price
- Special offer
- Slogan
- Alliteration
- Rhetorical questions
- Adjectives
- Imperative verbs



In your book, create a planning sheet similar to the one below. Write the sub-headings then complete each box.

What will the name of my potion be? It needs to be catchy!

What will the price of my product be? It needs to be appealing!

Alliteration I will use in my advert...

A rhetorical question I will ask to grab the reader's attention...

Some imperative verbs I will use...

What will my special offer be?

Some adjectives I will use to describe the potion...

What will my slogan be?

These word mats may help you...

Adjectives



People	Objects	Comfortable Feelings	Uncomfortable Feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
clumsy	gleaming	eager	bored	immense	old
confident	grotesque	elated	confused	large	quick
considerate	long	encouraged	defeated	little	rapid
excitable	magnificent	energetic	defiant	long	short
glamorous	precious	enthusiastic	depressed	mammoth	slow
grumpy	sparkling	excited	disgusted	massive	swift
happy	spotless	exuberant	disturbed	meagre	young
helpful	strange	fantastic	dizzy	mighty	
important	unsightly	fine	embarrassed	mini	
intimidating	unusual	healthy	envious	minuscule	
obnoxious	valuable	joyful	frightened	petite	
odd		pleasant	hungry	puny	
talented		relieved	lonely	short	

Imperative Verbs

add	colour	face	move	run	stretch
bake	cook	fill	paint	score	take
beat	cut	fold	pick	skip	tear
bend	draw	fry	pour	spoon	turn
boil	eat	mix	rotate	step	walk

Remember, not all of the words on the word mats will be suitable for your advert.

Maths

Today we are recapping
length

I can compare lengths.

Five in 5

1) $528+400=$

2) $872-500=$

3) $8\times 4=$

4) I have 90 pieces of cake and divide it equally to 10 people.
How many pieces of cake does each person get?

5) Write down the number bonds to 10.

Five in 5-Answers

- 1) $528+400=928$
- 2) $872-500=372$
- 3) $8\times 4=32$
- 4) I have 90 pieces of cake and divide it equally to 10 people.
How many pieces of cake does each person get? **9 pieces of cake.**
- 5) Write down the number bonds to 10.
 $0+10, 1+9, 2+8, 3+7, 4+6, 5+5$
 $10+0, 9+1, 8+2, 7+3, 6+4, 5+5$

Three children are measuring their pieces of ribbon.



Troy
95cm 5mm



Demi
820mm



Zack
93cm 8mm

- A. Who has the longest ribbon?
- B. Who has the shortest ribbon?
- C. Whose ribbon is shorter than Troy's?

Remember to convert the measurements.

For this I would convert them in mm.

Troy- 955mm

Demi -820mm

Zack- 923mm

From that we now know:

Troy has the longest ribbon.
Demi has the shortest ribbon.
Both Demi and Zack's ribbon are shorter than Troy's. By converting the measurement it makes it easier to compare them

Your turn

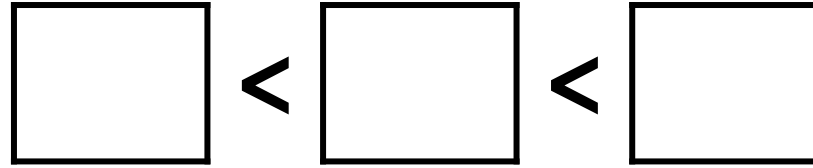
Remember to convert the measurements.

There are
100cm = 1m
10mm = 1cm

200cm = 2m
20mm = 2cm

100mm = 10cm
900mm = 90cm

1) Complete the statement using the measurements below.



A. 15cm 4mm

C. 18cm

B. 17mm

2) Order the lengths from shortest to longest.

A. 3m 71cm

B. 369cm

C. 355cm

3) Three children measure their height



Zara
125cm



Farhan
1m 31cm



Lucy
118cm

- A. Who is the shortest?
- B. Who is the tallest?
- C. Who is taller than Zara?

Your turn

Find three possibilities for the statement below.

$$\begin{array}{c} 1\text{m} \\ 28\text{cm} \end{array} > \text{[Illustration of a virus]} < 145\text{cm}$$

Answers

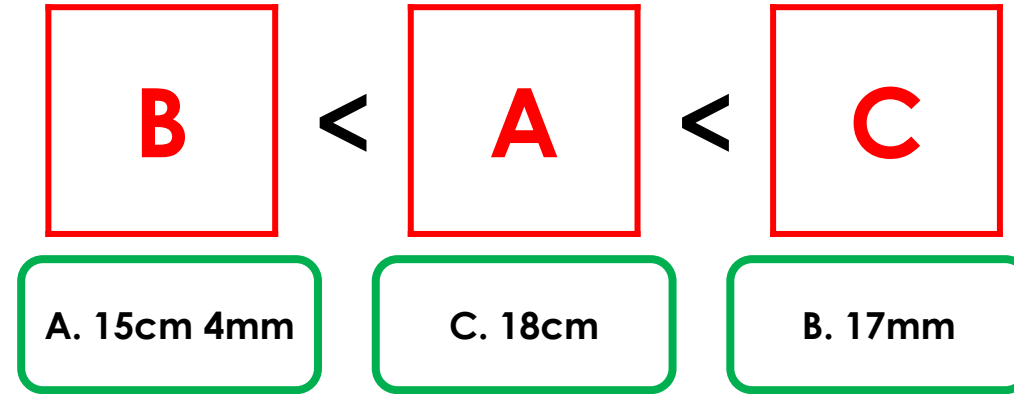
Remember to convert the measurements.

There are
100cm = 1m
10mm = 1cm

200cm = 2m
20mm = 2cm

100mm = 10cm
900mm = 90cm

1) Complete the statement using the measurements below.



2) Order the lengths from shortest to longest.

C. 355cm

B. 369cm

A. 3m 71cm

3) Three children measure their height



Zara
125cm



Farhan
1m 31cm



Lucy
118cm

- A. Who is the shortest? **Lucy**
B. Who is the tallest? **Farhan**
C. Who is taller than Zara? **Farhan**

Answers

Find three possibilities for the statement below.

$$\begin{array}{c} 1\text{m} \\ 28\text{cm} \end{array} > \begin{array}{c} \text{100cm} \end{array} < 145\text{cm}$$


Various answers, for example: 100cm (shown above);
1m 27cm; 94cm

Extension

Use your school login to log in and complete some challenges!



<https://play.ttrockstars.com/auth/school/student/3505>

Spelling

Copy the spellings in cursive handwriting

inspect

spectator

respect

perspective

spectacles

scope

telescope

microscope

horoscope

periscope

Think

A 'think' is a question that doesn't have a right or wrong answer. A 'think' makes you think really hard about what your answer to the question may be.

Look at the 'think' in the bubble. Discuss your answer with an adult.

A large, pink, irregularly shaped thought bubble with a white shadow effect. Inside the bubble, the text "Should people care more about doing the right thing, or doing things right?" is written in a bold, pink, sans-serif font.

Should people care more about doing the right thing, or doing things right?