

Year 2 Home Learning

Thursday 18th June

This PowerPoint has all of your work for Thursday

English
Spelling
Reading
Maths
Topic

English:

Thursday 18th June

I can write a non-chronological report.

Grammar Starter- Apostrophes for contractions

Contractions Spelling Activity

1. Finish these statements. The first one has been completed for you.

I'll is short for I will .	it's is short for _____
you'll is short for _____	wouldn't is short for _____
he'll is short for _____	couldn't is short for _____
she'll is short for _____	shouldn't is short for _____
we'll is short for _____	haven't is short for _____
they'll is short for _____	you'd is short for _____

2. Now choose 3 of the words. Write each word into a sentence below.

Don't forget capital letters and full stops!

Non-chronological report

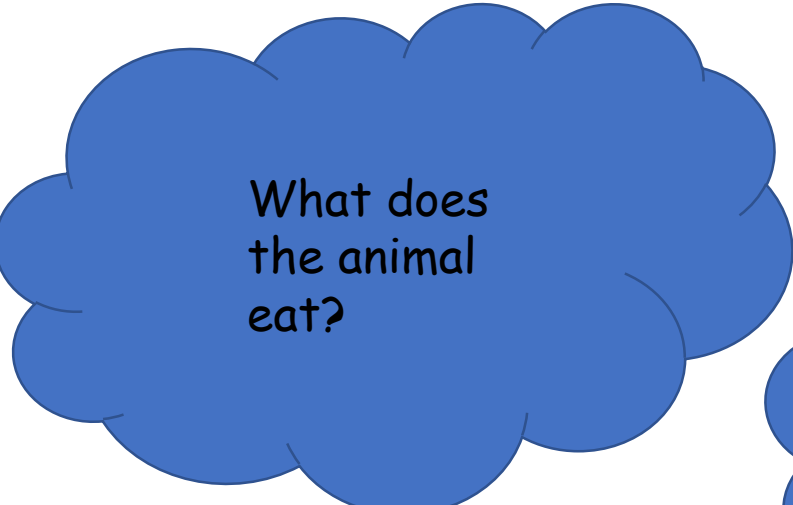
Remember the features you need to include:

Features:

- Title/Heading
- Sub-heading
- Introduction
- Paragraphs
- Facts (information that is true)

Think back to your research from yesterday...

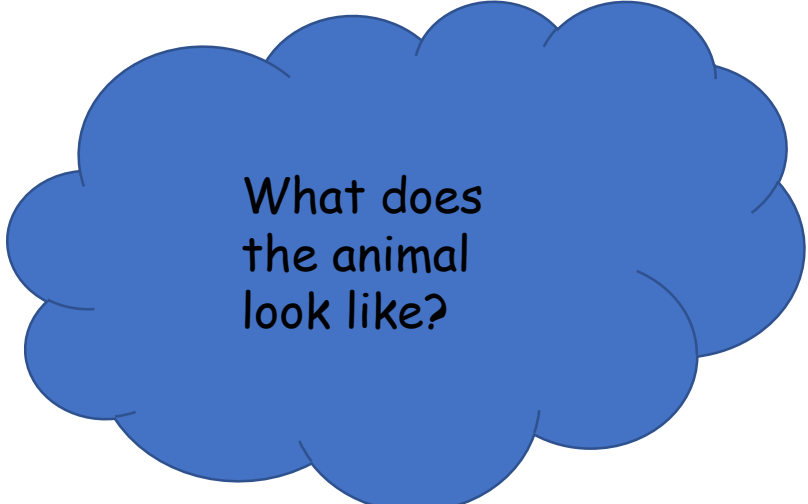
Today you are going to write a non-chronological report.



What does the animal eat?



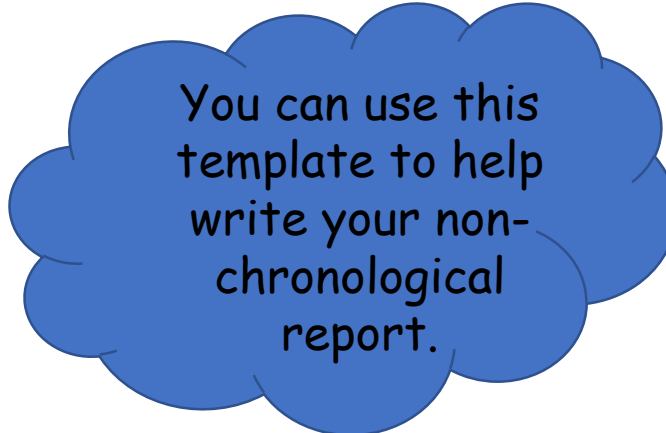
Where does it live?



What does the animal look like?

Non-chronological report example.

Title- All about dogs.



You can use this template to help write your non-chronological report.

What do dogs look like?

There are many different breeds of dogs, some are big dogs and some are small dogs. People keep dogs as pets. There are estimated to be around 500- 600 separate dog breeds in the world- although not all of them are recognised in the UK by The Kennel Club

What do dogs eat?

Where do dogs live?

Reading:

Thursday 18th June

I can retrieve information from a text.

Who is Rex Retriever?

Rex Retriever is the clever canine who helps with reading content domain **1b**:



Identify and explain key aspects of fiction and non-fiction texts.

This means that he is there to help you to answer questions by **finding the answer in the text**.

He might ask you what the characters are called, what they do, what the name of the chapter is or what you have learnt about a particular topic.

What sort of questions might Rex Retriever ask?

Rex Retriever will always ask you questions with answers that are in the text. He has been known to ask:

- **Where** is this story set?
- **Who** is the main character in the story?
- **How** is the dilemma resolved?
- **Where** in this book could I look if I wanted to know more about this topic?
- Can you find **one fact** in this text about this topic?
- **Which** part of the story did you like the most? Why?

How Can We Stay Healthy?

There are lots of things we can do to stay healthy and to keep illnesses away. Read on for lots of useful facts and tips to help you to be the healthiest you can be.

Food Types

Foods can be split into different groups. Some of the groups are fruit and vegetables, meat, dairy, fats and sugary foods. Some of these foods are better for us than others.

Fruit and Vegetables

Fruit and vegetables are very good for us because they contain vitamins and minerals. Vitamins and minerals help our bones, skin and muscles to stay strong and healthy. We should try to include these in every meal and to eat them as snacks.

Meat and Dairy

Meat and dairy foods like cheese and milk are also good for us but we shouldn't eat these more than two or three times a day. Meat and dairy foods help us to have strong bones and muscles.

Sugary and Fatty Foods

Foods like chocolate and cake are yummy but they are very high in sugar and fat. This kind of food is bad for your teeth. These foods should only be eaten as a treat no more than once a day.



Give **two** different food groups.

1. _____
2. _____

What food group should we try to eat with every meal?

2

Who might be interested in reading this information? Tick **one**.

- people who do not like healthy foods
- people who like to read fiction texts
- people who need help with looking after animals
- people who want to know how to be healthy

3

Why should chocolate only be eaten as a treat?

4

Draw three lines to match each of these facts with the correct type of food.

These contain vitamins
and minerals.

sugary and fatty foods

These are bad for
your teeth.

fruits and vegetables

These should only be eaten
two or three times a day.

meat and dairy foods

5

Check your answers:

How Can We Stay Healthy?

1. Give two different food groups.
Accept any two of the following: fruit and vegetables; meat; dairy; fatty foods; sugary foods.
2. What food group should we try to eat with every meal?
We should try to eat fruit and vegetables with every meal.
3. Who might be interested in reading this information? Tick one.
 people who do not like healthy foods
 people who like to read fiction texts
 people who need help with looking after animals
 people who want to know how to be healthy
4. Why should chocolate only be eaten as a treat?
Chocolate should only be eaten as a treat because it is high in sugar and fat which is bad for your teeth.
5. Draw three lines to match each of these facts with the correct type of food.



Thursday Maths:

Today we are recapping...

Addition and Subtraction -10 more or 10 less.

https://www.youtube.com/watch?v=zau4jtSA_kY

Five in 5

Write the answers in your work book.

1. $12 + \underline{\quad} = 100$

2. $100 - \underline{\quad} = 94$

3. $4 \times 10 = \underline{\quad}$

4. Half of 50 = $\underline{\quad}$

5. Is the number 13 odd or even?



Introduction

Look at the highlighted number sequence.
Can you explain the pattern?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

The tens are increasing by 1 each time and the ones remain the same.

Try this...

What is 10 less than the number shown below?



Did you get the correct answers?

What is 10 less than the number shown below?



58

Write the title:

I can add and subtract 10 more or 10 less of any number up to 100.

Write all the answers in your work book.

Find the missing numbers.

1. $37 \rightarrow 10 \text{ more} \rightarrow A$
2. $66 \rightarrow 10 \text{ less} \rightarrow B$
3. $89 \rightarrow 10 \text{ less} \rightarrow C$
4. $71 \rightarrow 10 \text{ more} \rightarrow D$

Did you get the correct answers?

Find the missing numbers.

1. $37 \rightarrow 10 \text{ more} \rightarrow 47$

2. $66 \rightarrow 10 \text{ less} \rightarrow 56$

3. $89 \rightarrow 10 \text{ less} \rightarrow 79$

4. $71 \rightarrow 10 \text{ more} \rightarrow 81$

Challenge:

Reasoning 1

Is Maddie correct? Explain your answer.



My hair is 42cm long.
If it grows 10cm
more, it will be 52cm
long.

Challenge answer:

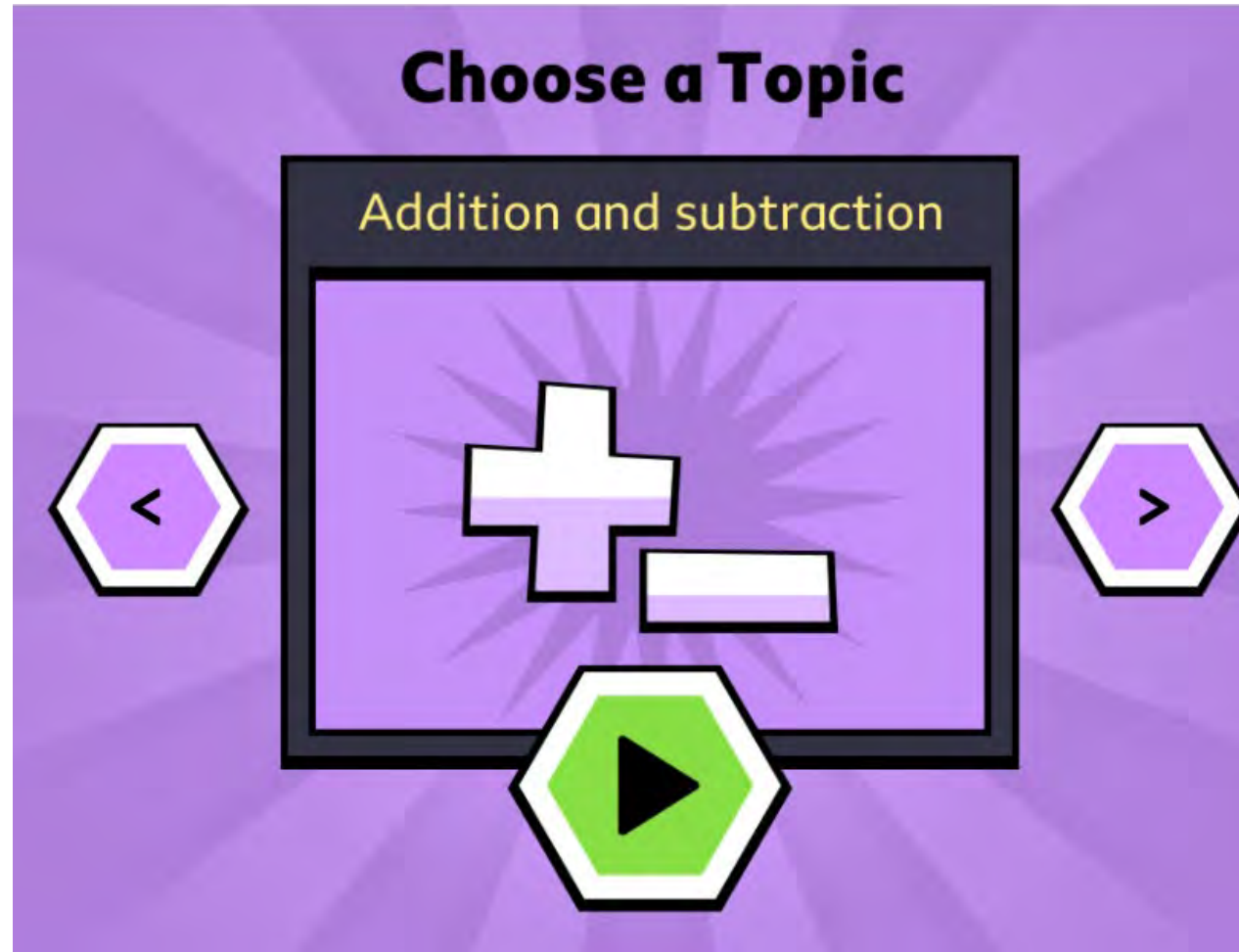
Reasoning 1

Is Maddie correct? Explain your answer.



My hair is 42cm long.
If it grows 10cm
more, it will be 52cm
long.

Maddie is correct because 10 more than 42 is 52. The tens column has increased by 1 and then ones have stayed the same.



Click on Addition and Subtraction.

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw>



Extension

Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Play on the tournament Miss Dunning's class verse Miss Carroll's class.

Help your class to win by earning points practicing your times tables on TTRockstars!



Spelling:

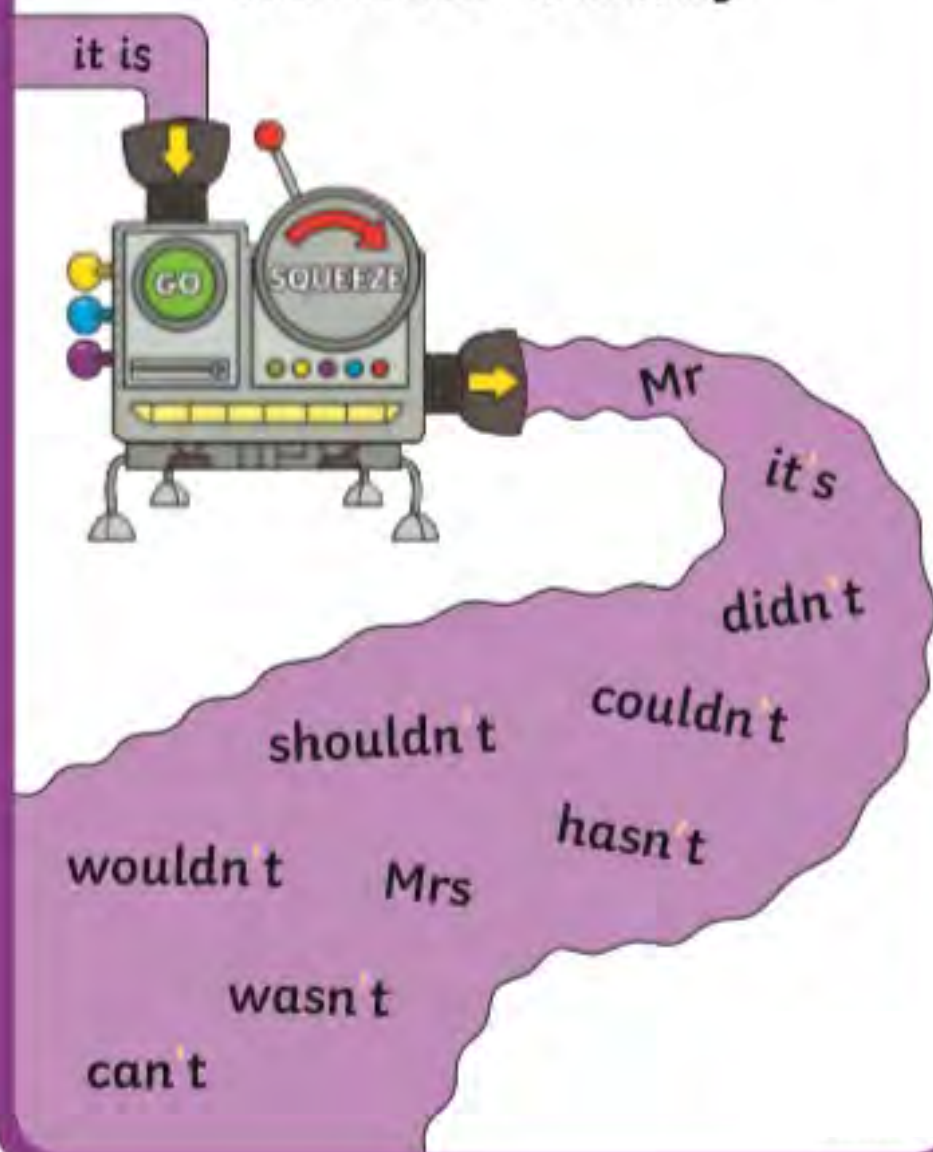
Thursday 18th of June

Contractions - Using an apostrophe to mark where a letter is missing.

<https://www.youtube.com/watch?v=5xE-vw2ctqo>

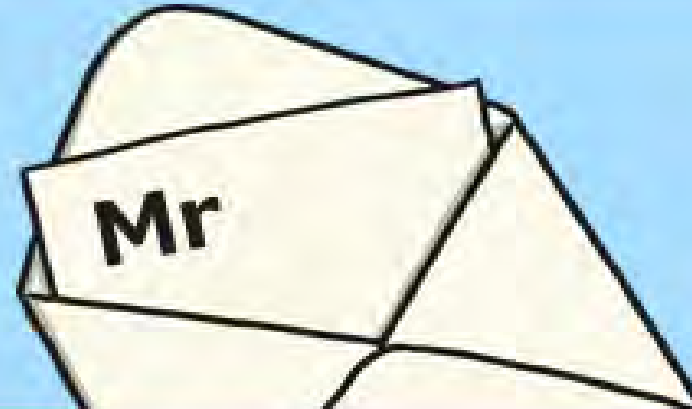
For this week's spellings...

we are using an apostrophe to mark
where a letter is missing.

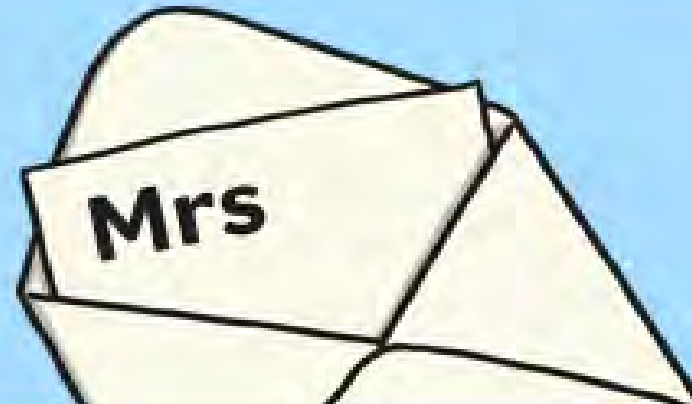


Look at these tricky words. Each pair of words sound the same but are not spelt the same. The words on the left have been 'squeezed' to make a shortened form.

mister



missus



Look at these tricky words. Each pair of words sound the same but are not spelt the same. The words on the left have been 'squeezed' to make a shortened form. Click on the picture to see when to use each word.

A way to say Mr but this is often used when the person's name isn't known e.g. Thank you, mister.



A way to say Mrs but this is often used when the person's name isn't known e.g. Come along, missus.



Here are this week's spellings to practise.

can't

wouldn't

didn't

shouldn't

hasn't

wasn't

couldn't

Mr

it's

Mrs



Thursday 18th of June

Try to find
your spellings
in this word
search or
create your
own!

**Contractions
(Using an Apostrophe)**

e	c	w	w	s	j	h	c	y
t	s	h	o	u	l	d	n	t
b	i	w	u	j	i	x	m	e
m	j	a	l	p	y	t	r	c
h	r	s	d	s	k	z	s	c
a	z	n	n	w	o	u	v	a
s	b	t	t	s	h	i	r	n
n	n	q	e	d	i	d	n	t
t	c	o	u	l	d	n	t	o

can't	wouldn't
didn't	shouldn't
hasn't	wasn't
couldn't	Mr
it's	Mrs

Topic

Thursday 18th June

I can understand what the weather is like in our country.

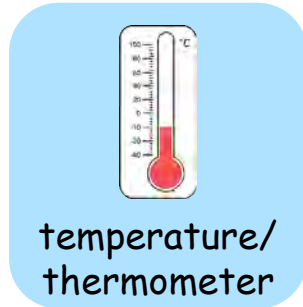
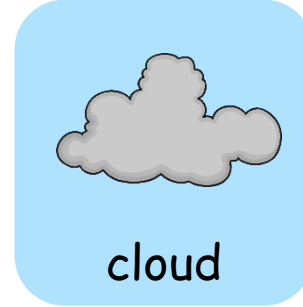
Aim

- I can understand what the weather is like in our country.
- I can look at the weather where we live.

Success Criteria

- I can name 4 types of weather that happen in the UK.
- I am beginning to understand how our weather changes throughout the year - seasons.
- I can begin to observe (look at) the weather.
- I can record my observations in a weather diary.

Key Words



Wonderful Weather



What do you know about the weather already?

What have you learnt before?

What is our weather like today?

What is our weather like in the UK where we live?



Challenge:

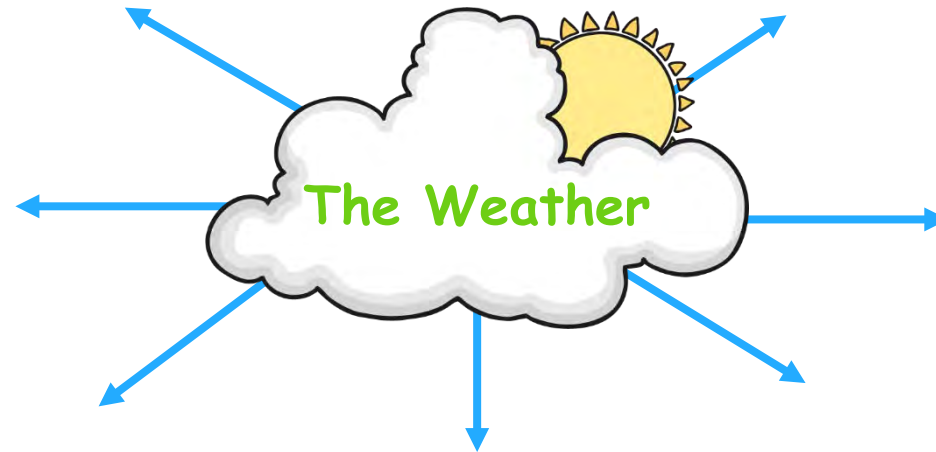
When do these weather types happen?

Why?

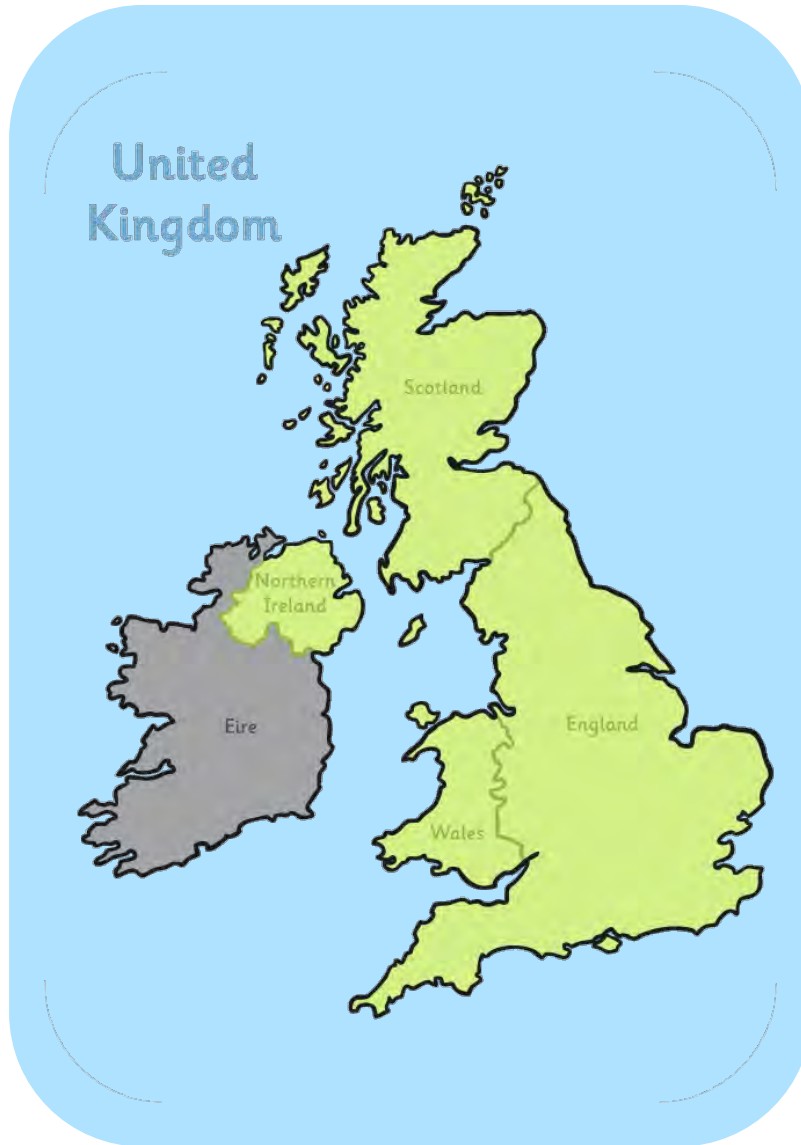
Wonderful Weather



What do we know about the weather already?



What is our weather like in the UK where we live?



Our Weather: The UK



Looking at our Weather: Observational Skills



Video	What types of weather can you see?	What colours/sounds can you see/hear?	Is the weather hot or cold or another describing word?	Can you draw a quick picture of the weather?
1				
2				
3				
4				

Watching the Weather

<https://www.bbc.co.uk/bitesize/clips/z9g87ty>

My Weather Record Activity Sheet

Task: Keep a record of the weather during your week. Draw the weather symbol into the box for each day.



	Morning (before lunchtime)	Afternoon (after lunchtime)	Evening (hometime)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Count: How many days were...

- rainy? _____
- sunny? _____
- cloudy? _____
- windy? _____
- snowy? _____
- icy? _____
- stormy? _____