

# Maths:

## Today we are recapping...

Multiplication - Recognise equal groups.

## Five in 5

Write the answers in your work book.

1.  $\underline{\quad} + 88 = 100$

2.  $20 - \underline{\quad} = 10$

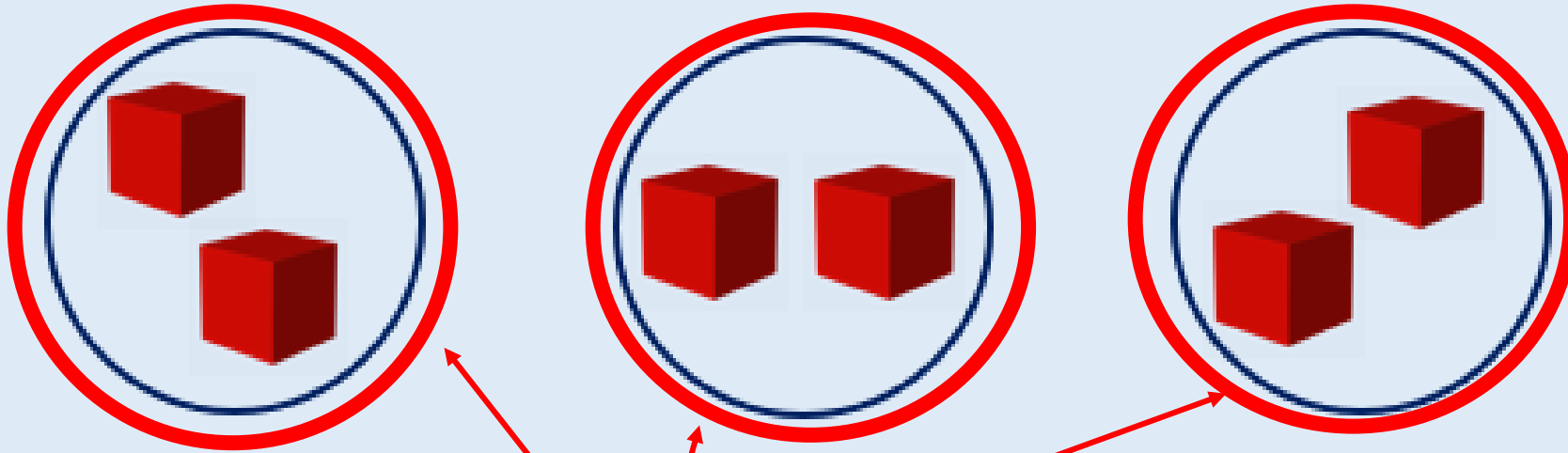
3.  $2 \times 11 = \underline{\quad}$

4. 4 divided by 2 =  $\underline{\quad}$

5.  $56 - 11 = \underline{\quad}$



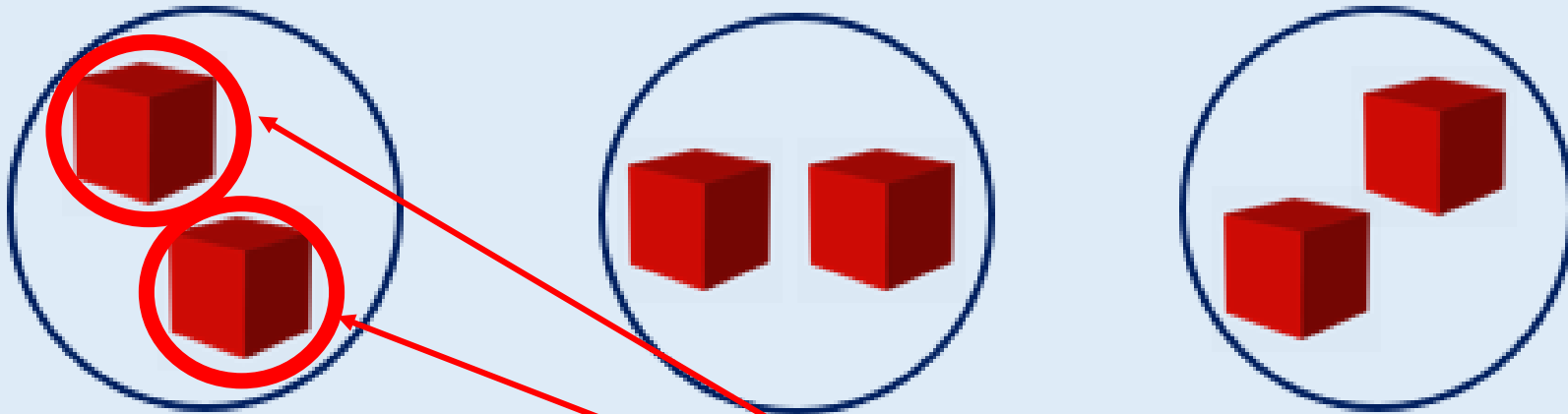
Complete the stem sentences.



There are 3 equal groups with      in each group.

Remember equal means the same amount of pieces in each group. It would not be fair if one group had more than the other!

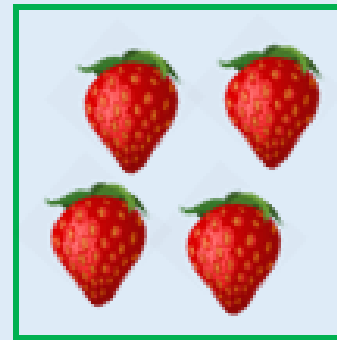
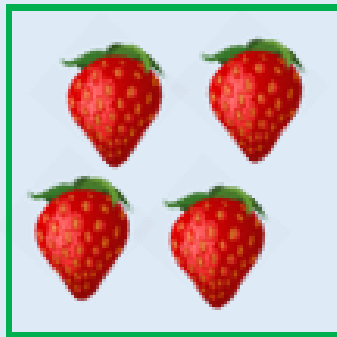
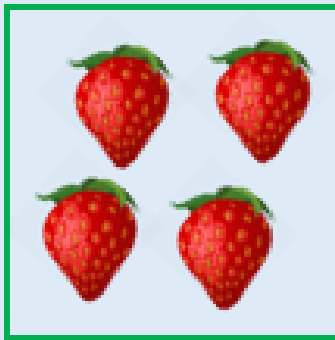
Complete the stem sentences.



There are 3 equal groups with 2 in each group.

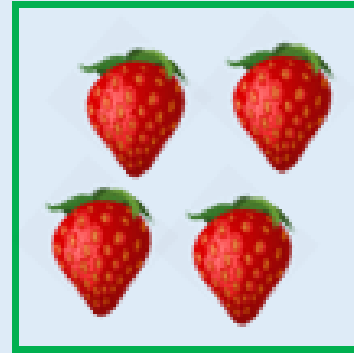
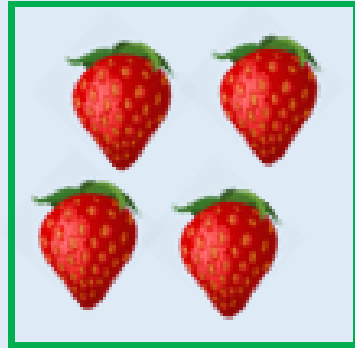
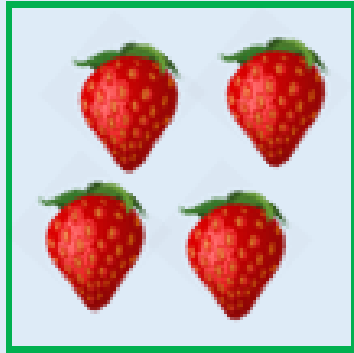
Try this one on your own...

Complete the stem sentences.



There are \_\_\_\_ equal groups with \_\_\_\_ in each group.

Did you complete the stem sentence correctly?



There are 3 equal groups with 4 in each group.

Describe the equal groups.

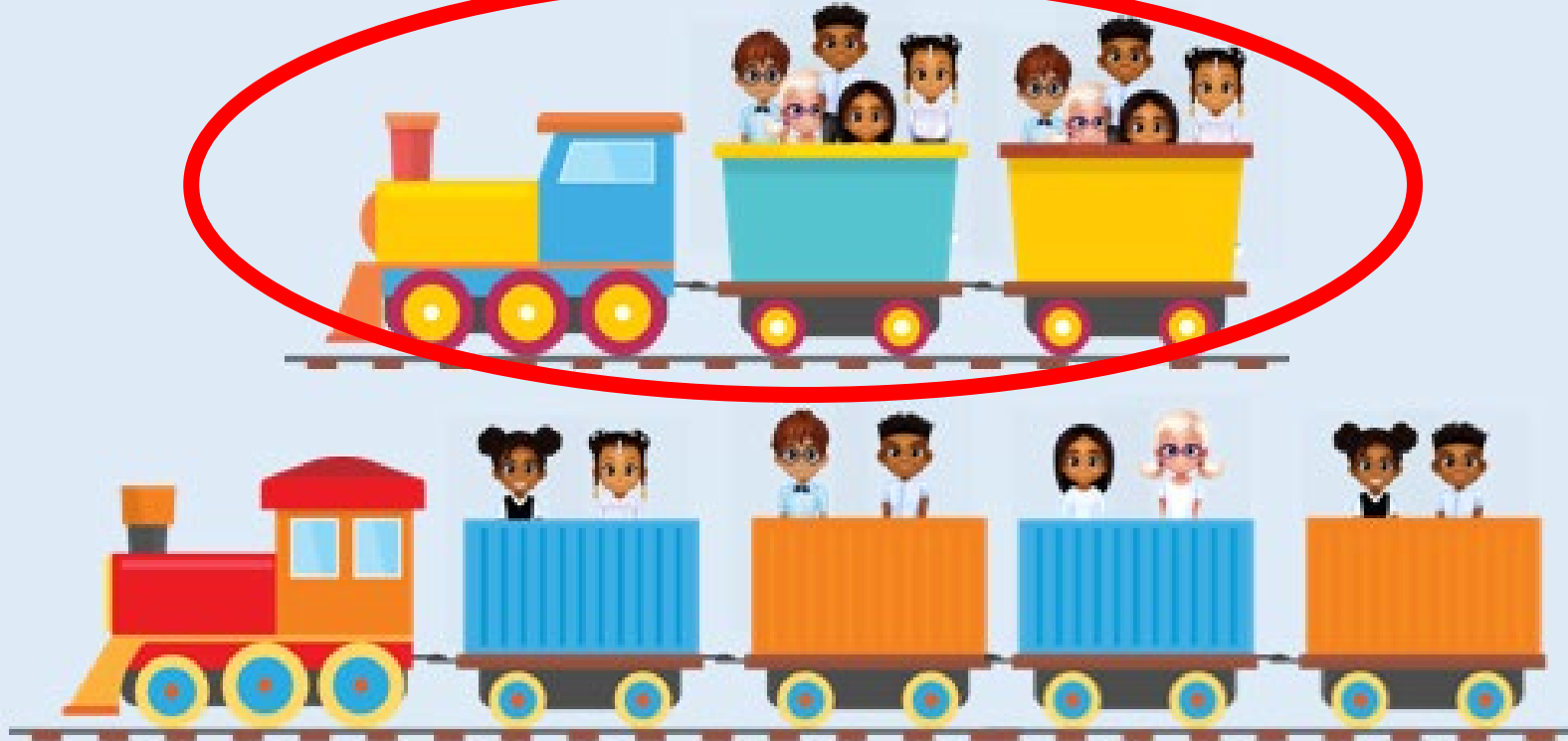
What is the same and what is different in each group?



I have 2 equal groups, with 5 in each group.  
Which train am I describing?

Describe the equal groups.

What is the same and what is different in each group?



There are 2 equal groups, with 5 in each group.

Which train am I describing? The first train.

Can you write a stem sentence for the second train?



# Was your stem sentence correct?

Describe the equal groups.



There are 2 equal groups with 5 in each group.



There are 4 equal groups with 2 in each group.

Write the title:  
I can recognise equal groups.

Write a stem sentence for each of the questions in your work book.

1.



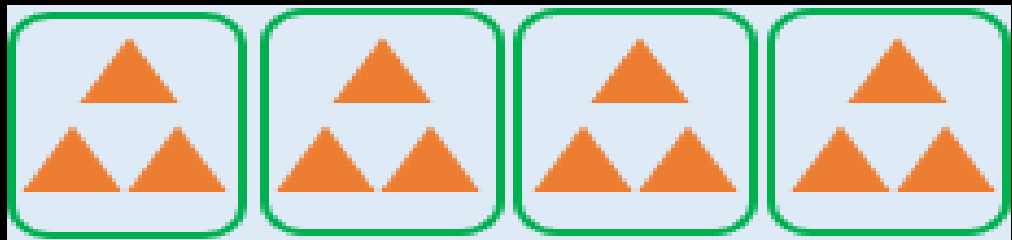
There are \_\_\_ equal groups with \_\_\_ in each group.

2.



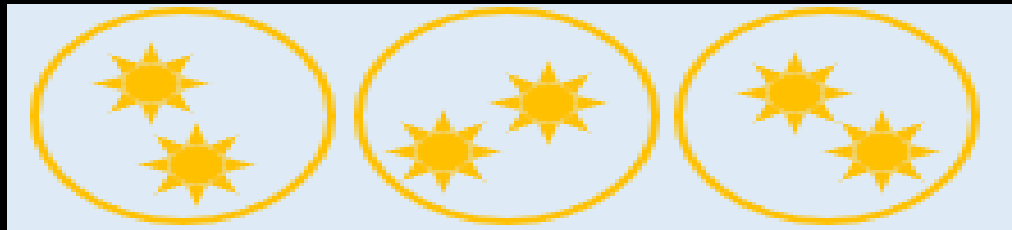
There are \_\_\_ equal groups with \_\_\_ in each group.

3.



There are \_\_\_ equal groups with \_\_\_ in each group.

4.



There are \_\_\_ equal groups with \_\_\_ in each group.

# Did you get the correct answers?

1. There are **3** equal groups with **2** in each group.
2. There are **4** equal groups with **4** in each group.
3. There are **4** equal groups with **3** in each group.
4. There are **3** equal groups with **2** in each group.

# Challenge:

Which group of money is the odd one out?



Explain why.

# Challenge answer:

Which group of money is the odd one out?



**The group with 2p in each because the 5ps and 1ps groups have 5p in each group.**

# Game!

## Equipment:

- Counters or similar small objects.
- Paper and pens.

## Instructions:

1. Play in pairs (You may need your grown up or sibling to help you).
2. Each grab a handful of counters or any small objects you can find and count them.
3. Make equal groups with your counters and record the amount of groups you have made, on your paper.
4. Make as many equal groups as you can.
5. When you have finished, compare what you have recorded on your paper with the other player. The person with the most equal groups wins the game.



Can you make a prediction about the number of groups you will be able to make when you have counted your counters?





## Extension

Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Play on the tournament Miss Dunning's class  
verse Miss Carroll's class.

Help your class to win by earning points  
practicing your times tables on TTRockstars!