

# Maths:

## Today we are recapping...

Subtracting two two-digit numbers exchanging ten.

<https://www.youtube.com/watch?v=KrHvbjSk8kk>

<https://www.youtube.com/watch?v=qKxQ33KcRWQ>

## Five in 5

1.  $29 + \underline{\quad} = 100$

2.  $20 - 8 = \underline{\quad}$

3.  $12 \times 2 = \underline{\quad}$

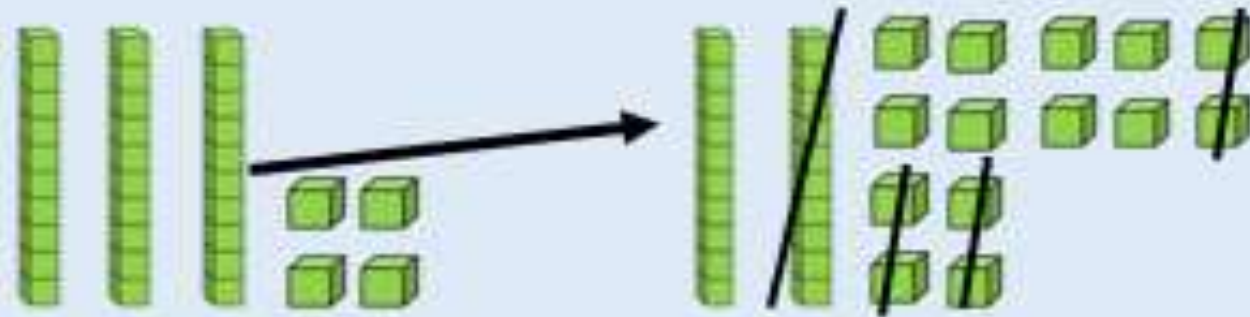
4. Half of 22 =  $\underline{\quad}$

5. Is the number 56 odd or even?



Write the answers in your work book.

Take 16 away from 34.



3 tens subtract 1 ten equals 2 tens.  
Then the ten exchanges to the ones.  
Making the ones 14.

$$\begin{array}{r} 2 \cancel{3} 4 \\ - 16 \\ \hline 18 \end{array}$$

Now  $14 - 6 = 8$

$2 \text{ tens} - 1 \text{ tens} = 1 \text{ ten}$



First subtract the ones.  
If I have 4 chocolate cakes. Can you take away 6 chocolate cakes?  
No, so you must exchange a ten for the 10 ones.

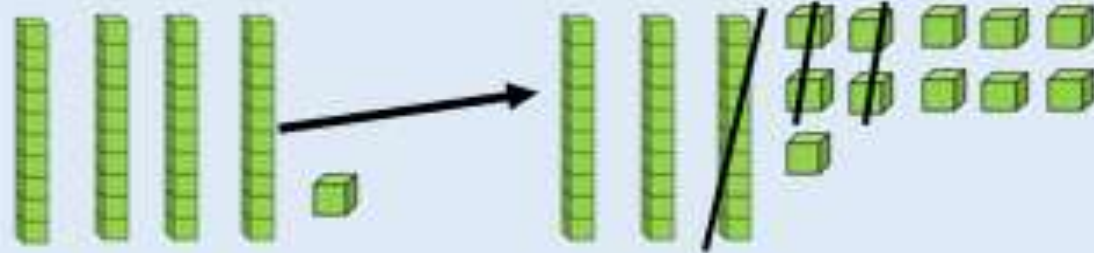


*Which method is the most efficient?*

Give it a go...

Take 14 away from 41.

$$\begin{array}{r} 41 \\ -14 \\ \hline \\ \hline \end{array}$$

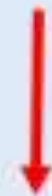
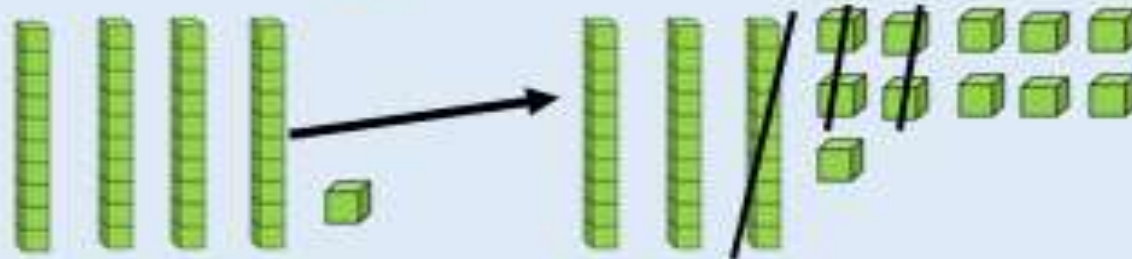


# Did you get the correct answer?

Take 14 away from 41.

$$\begin{array}{r} \overset{3}{\cancel{4}}\overset{1}{1} \\ -14 \\ \hline 27 \\ \hline \end{array}$$

Exchange a ten for 10 ones, then subtract 16.



The answer is 27.



Practice completing these questions in your work book.

Write the title

I can subtract two two-digit numbers exchanging ten.

Then write the answers in your work book.

$$\begin{array}{r} 1. \quad 45 \\ - 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 51 \\ - 32 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 62 \\ - 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 84 \\ - 58 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 91 \\ - 22 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 33 \\ - 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 78 \\ - 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 86 \\ - 37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 21 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 46 \\ - 27 \\ \hline \\ \hline \end{array}$$

# Answers

1. 9
2. 19
3. 48
4. 26
5. 69
6. 16
7. 29
8. 49
9. 3
10. 19



# Challenge:

Tia and Rosie are working out some subtractions.



I am working out  
 $64 - 46$ .

One of my numbers  
in my question is 14.



Rosie



Tia's answer is double Rosie's answer.  
What could Rosie's subtraction be?



# Challenge answer:

Tia and Rosie are working out some subtractions.

Tia



I am working out  
 $64 - 46$ .

One of my numbers  
in my question is 14.



Rosie



Tia's answer is 18. Rosie's answer is 9.

Rosie's question could be  $14 - 5$  or  $23 - 14$

# Extension

- Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Username is your child's first name.

Password is your child's first initial of their first and last name.

