



Long Term Framework

	Week 1	Weeks 2 & 3	Weeks 4 - 7		Weeks 8 -10		Weeks 11 & 12
Autumn	Previous Y1 Summer Term Progress Check Priority Objectives	Number – Place Value	Number – Addition and Subtraction (including Measurement: Money)		Measurement: Time		Geometry - Properties of shapes
Spring	Week 1	Weeks 2 - 4		Weeks 5-7	Weeks 8 & 9	Weeks 10 & 11	Week 12
	Autumn Term Progress Check Priority Objectives	Number – Multiplication and Division (including Measurement: Money)		Number – Fractions	Statistics	Measurement: Units of measurement, scales and compare and order (including time)	SATs
Summer	Week 1	Weeks 2 - 4	Weeks 5 & 6	Week 7	Week 8	Week 9	Weeks 10 - 12
	Spring Term Progress Check/SATs Priority Objectives	Measurement: Length, height, mass, capacity, temperature (including solving problems)	Measurement: Time	Geometry - Position and direction (link to time)	Geometry - Properties of shapes	Statistics	Number Consolidation, Mental Fluency and arithmetic practise



Autumn Term

Week 1	Weeks 2 & 3	Weeks 4 - 7	Weeks 8 -10	Weeks 11 & 12
<p><b>ADD</b> Previous Y1 Summer Term Progress Check Priority Objectives</p>	<p><b>Number – Place Value</b> <b>N.C. CONTENT DOMAIN 2N2a</b> 2.1.b.2 Read and write numbers to at least 100 in numerals and in words</p> <p><b>N.C. CONTENT DOMAIN 2N3</b> 2.1.b.1 Recognise the place value of each digit in a two digit numbers (tens, ones)</p> <p><b>N.C. CONTENT DOMAIN 2N4</b> 2.1.b.3 Identify, represent and estimate numbers using different representations including the number line.</p> <p><b>N.C. CONTENT DOMAIN 2N2b</b> 2.1.c.1. <b>Compare and order numbers from 0 up to 100; use the &lt;, &gt; and = signs</b></p> <p><b>N.C. CONTENT DOMAIN 2N6</b> 2.1.d.1 <b>Use place value and number facts to solve problems.</b></p> <p><b>N.C. CONTENT DOMAIN 2N1</b> 2.1.a.1 2.1.a.3. Count in steps of 2, 3 and 5 from 0, and in tens from any numbers, forward and backward.</p>	<p><b>Number – Addition and Subtraction</b> <b>(including Measurement: Money)</b> 2.1.a.2 Identify ten more or less than any given number</p> <p><b>N.C. CONTENT DOMAIN 2C1</b> 2.2.d.1 &amp; 2.2.b.2 Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>2.2.a.2 Understand that sum and difference indicate addition and subtraction respectively.</p> <p><b>N.C. CONTENT DOMAIN 2C2a</b> 2.2.b.1 Add and subtract numbers mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</p> <p><b>N.C. CONTENT DOMAIN 2C2b</b> 2.2.b.1 Add and subtract numbers using concrete objects, pictorial representations, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</p> <p>2.2.e.1 Record addition and subtraction in columns using an expanded format involving partitioning.</p> <p><b>N.C. CONTENT DOMAIN 2C9a</b> 2.2.a.1 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</p> <p><b>N.C. CONTENT DOMAIN 2C4</b> 2.2.c.1 Solve problems with addition and subtractions: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</p>	<p><b>Measurement: Time</b></p> <p><b>N.C. CONTENT DOMAIN 2M4a</b> 2.2.1 Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p><b>N.C. CONTENT DOMAIN 2M4c</b> 2.1.2 Know the number of minutes in an hour and the number of hours in a day.</p> <p><b>N.C. CONTENT DOMAIN 2M4b</b> 2.1.1 Compare and sequence intervals of time.</p> <p>2.2.2 Record the time on an analogue clock in words.</p> <p>2.3.1 Calculate time intervals and develop a sense of the length of different units of time.</p>	<p><b>Geometry - Properties of shapes</b></p> <p><b>N.C. CONTENT DOMAIN 2G2a</b> 2.2.2 Identify and describe the properties of 2D shapes, including the numbers of sides and line symmetry in a vertical line.</p> <p><b>N.C. CONTENT DOMAIN 2G2b</b> 2.2.3 Identify and describe the properties of 3D shapes, including the number of faces, edges and vertices.</p> <p><b>N.C. CONTENT DOMAIN 2G3</b> 2.1.2 &amp; 2.2.1 Identify 2D shapes on the surface of 3D shapes (e.g. a circle on a cylinder and a triangle on a pyramid).</p> <p><b>N.C. CONTENT DOMAIN 2G1a &amp; 2G1b</b> 2.2.1 Compare and sort common 2D and 3D</p>



		<p><b>N.C. CONTENT DOMAIN 2C3</b> 2.2.c.2 Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>2.2.f.1 Check subtraction calculations using addition calculations by adding in a different order.</p> <p><b>N.C. CONTENT DOMAIN 2M3a and N.C. CONTENT DOMAIN 2M3b</b> 2.1.3 &amp; 2.3.2 Recognise and use symbols for pounds and pence; Combine amounts of money to make a particular value including different combinations of coins that equal the same amount of money.</p> <p><b>N.C. CONTENT DOMAIN 2M9</b> 2.3.3 Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>		<p>shapes and everyday objects.</p> <p>2.1.1 Draw lines and shapes using a straight edge.</p>
--	--	--	--	---



Spring Term

Week 1	Weeks 2 - 4	Weeks 5 - 7	Weeks 8 & 9	Weeks 10 & 11	Week 12
<p><b>ADD</b> Autumn Term Progress Check Priority Objectives</p>	<p><u>Number – Multiplication and Division</u> <u>(including Measurement: Money)</u></p> <p><b>N.C. CONTENT DOMAIN 2C6</b> 2.2.d.2 Recall and use multiplication and division facts for the 2, 5 and 10 times table, including recognising odd and even numbers.</p> <p>2.2.b.3 Calculate mentally using multiplication and division facts for the 2,5 and 10 multiplication tables</p> <p><b>N.C. CONTENT DOMAIN 2C7</b> 2.2.e.2 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign.</p> <p><b>N.C. CONTENT DOMAIN 2C8</b> 2.2.c.3 Solve problems involving multiplication and division, using materials, arrays, repeated additions, mental methods and multiplication and division facts, including problems in contexts.</p> <p><b>N.C. CONTENT DOMAIN 2C9b</b> 2.2.a.3. Show that multiplication can be done in any order (commutative) and division of one number by another cannot.</p> <p><b>N.C. CONTENT DOMAIN 2M3a and N.C. CONTENT DOMAIN 2M3b</b> 2.1.3 &amp; 2.3.2 Recognise and use symbols for pounds and pence; Combine amounts of money to make a particular value including different combinations of coins that equal the same amount of money.</p> <p><b>N.C. CONTENT DOMAIN 2M9</b> 2.3.3 Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p><u>Number – Fractions</u></p> <p><b>N.C. CONTENT DOMAIN 2F1a</b> 2.3.a.1 &amp; 2.3.a.2 Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</p> <p><b>N.C. CONTENT DOMAIN 2F1b &amp; 2F2</b> 2.3.c.1 &amp; 2.3.b.1 Write simple fractions for example, <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p>	<p><u>Statistics</u></p> <p><b>N.C. CONTENT DOMAIN 2S1</b> 2.1.1 Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p><b>N.C. CONTENT DOMAIN 2S2a</b> 2.3.2 Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p><b>N.C. CONTENT DOMAIN 2S2b</b> 2.3.1 Ask and answer questions about totalling and comparing categorical data.</p> <p>2.1.2 Present data in simple tables, simple pictograms, tally charts and block diagrams.</p>	<p><u>Measurement: Units of measurement, scales and compare and order (including time)</u></p> <p><b>N.C. CONTENT DOMAIN 2M2</b> 2.2.3 Choose and use the appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (*c); capacity (l/ml), to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.</p> <p><b>N.C. CONTENT DOMAIN 2M1</b> 2.1.4 Compare and order lengths, mass, volume/capacity and record the results using &lt;, &gt; and =</p> <p>2.3.4. Solve problems involving comparing measures of length, mass, capacity/ volume.</p>	<p><u>SATs</u></p>



**Summer Term**

Week 1	Weeks 2 - 4	Weeks 5 & 6	Week 7	Week 8	Week 9	Weeks 10-12
<p><b>ADD</b> Spring Term Progress Check Priority Objectives</p>	<p><u>Measurement: Length, height, mass, capacity, temperature, time (including solving problems)</u></p>	<p>Measurement: Time</p>	<p>Geometry - Position and direction (link to time) <b>N.C. CONTENT DOMAIN 2P2</b> 2.4.1 &amp; 2.4.3 Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turns in terms of right angles for quart, half and three-quarter turns (clockwise and anti-clockwise)  <b>N.C. CONTENT DOMAIN 2P1</b> 2.4.2 Order and arrange combinations of mathematical objects in patterns and sequences.</p>	<p>Geometry - Properties of shapes</p>	<p>Statistics</p>	<p>Number Consolidation, Mental Fluency and arithmetic practise</p>

