

# Key Stage One Curriculum Newsletter



## Year 1

- Basic skills/Grammar
- Rhyming/Poetry
- Stories with an imaginative setting (planets and space)
- Information texts (Space)
- Phonics preparation
- Conjunctions
- Book review
- Diary
- Setting/character descriptions

## Year 2

Children will explore a range of writing genres including:-

- Character description
- Setting description
- Narrative
- Grammar and word classes
- Basic Skills
- Spelling

## Year 1

- Multiplication and division
- Fractions – halves and quarters
- Position and direction
- Place value within 100
- Money
- Time – o'clock and half past

## Year 2

- Measurement: Length, Height and Mass
- Measurement: Time
- Graphs
- Properties of Shape
- Fractions
- Position



## Year 1



Treasure Island?

- Plants and animals
- Materials

Holiday

- Materials
- Testing
- Animals
- Questioning

## Year 2

Minibeasts

- Identify and name a variety of animals in their habitats
- Identify that most living things live in habitats to which they are suited
- Notice that animals, including humans, have offspring

## Year 1

### What a wonderful world

#### Geography

- Seasons, weather/climate
- Countries and cities of the UK
- Physical and human features

#### Art - Sculptures

- Visit to Marina
- Andy Goldsworthy's work
- Research of a sculptor
- Designing and creating own sculpture in the style of Andy Goldsworthy

## Year 2

### Geography- Wonderful World

- Name and locate the world's seven continent and five oceans using globes, maps and atlases.
- Explain geographical similarities and differences between an area of the UK and a non-European country
- Follow directions on a map: North, South, East, West
- **History- Explorers**
- Discuss some significant historical events, people and places in our own locality
- Answer questions about the past using given sources



## Year 1

### We Are Painters

- A piece of electronic artwork to illustrate a traditional tale, collated into an eBook

## Year 2

### We Are Game Testers:-

- Use technology purposefully to create, organise and manipulate digital content
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private



## Year 1

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

## Year 2

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments
- Experiment with, create, select and combine sounds using the inter-related dimensions of music



## Year 1

Summer 1 – Attacking and defending  
 Summer 2 - Achieving my Personal Best and Healthy, Active Lifestyles  
 Prepare for Sports day.

## Year 2

Attacking and defending

## Year 1 and Year 2

What does it mean to belong to Christianity?  
 What can we learn from the story of St Hild?

