

Year 1 and 2 Spring Curriculum

Subject	The curriculum covered by Year 1/2 from January 2019 to April 2019:	
	Year 1	Year 2
English	<ul style="list-style-type: none"> <li>• Basic skills</li> <li>• Labels, lists and captions</li> <li>• Multisyllabic words</li> <li>• Punctuation</li> <li>• Contractions</li> <li>• Plurals</li> <li>• Poetry</li> <li>• Recount</li> </ul>	Children will access a range of text types, in the context of the traditional tale, 'Jack and the Beanstalk', 'Jim and the Beanstalk' and 'Jack and the Meanstalk'.
Maths	<ul style="list-style-type: none"> <li>• Number: Place Value (within 20)</li> <li>• Number: Addition and Subtraction, within 20, including money</li> <li>• Measurement: Length and Height</li> <li>• Measurement: Weight and Volume</li> <li>• Number: Place Value within 50 (Multiples of 2, 5 and 10 to be included)</li> </ul>	<ul style="list-style-type: none"> <li>• Number – Addition and Subtraction including Money</li> <li>• Number – Multiplication and Division including Money</li> <li>• Number – Fractions</li> <li>• Statistics</li> <li>• Time</li> <li>• Shape</li> <li>• Measurement: Units of measurement, scales and compare and order (including time)</li> </ul>
Science	<p><u>Spring 1</u> Within our 'Who Am I?' topic we will consider the following:</p> <ul style="list-style-type: none"> <li>• Body parts</li> <li>• Our senses</li> </ul> <p><u>Spring 2</u> Within our topic we will consider the following:</p> <ul style="list-style-type: none"> <li>• Seasonal Change</li> </ul>	<p><u>Spring 1 and 2</u> Within our 'Young Gardeners' we will consider the following:</p> <ul style="list-style-type: none"> <li>• Identify living things and their habitats</li> <li>• Understand what plants need to thrive</li> <li>• Observe how seeds and plants grow into mature plants</li> </ul>
Topic	<p><u>Spring 1</u> Within our DT topic 'Food Glorious Food':</p> <ul style="list-style-type: none"> <li>• Healthy living</li> <li>• Exploring the Eatwell plate</li> <li>• Tasting foods</li> <li>• Chopping, peeling and grating</li> <li>• Designing and making a healthy milkshake</li> </ul> <p><u>Spring 2</u> Within our Geography topic 'Marvellous Maps':</p> <ul style="list-style-type: none"> <li>• Exploring maps</li> <li>• Following maps</li> <li>• Understanding keys and symbols to create our own symbols</li> <li>• Drawing routes on a map</li> </ul>	<p><u>Spring 1 and 2</u> Within our Art topic 'Art Attack':</p> <ul style="list-style-type: none"> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Use a wide range of materials for creativity</li> <li>• Learn about the work of artists and link to their own work</li> </ul>
Computing	<p>We Are TV Chefs: Creating a short video showing how to make a simple snack.</p>	<ul style="list-style-type: none"> <li>• We Are Computer Artists:-</li> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> <li>• Recognise common uses of information technology beyond school</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Play tuned and untuned instruments</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Spring 1 - Running and Jumping</li> <li>• Spring 2 - Dance and Movement</li> </ul>	<ul style="list-style-type: none"> <li>• Spring 1 – Balance and agility</li> <li>• Spring 2 – Throwing and Catching</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Spring Term – Why is Jesus special to Christians?</li> <li>• Year 1 – What is the Easter story?</li> <li>• Year 2 - How do Christians celebrate Easter?</li> </ul>	