

Year 1 and 2 Autumn Curriculum

Subject	The curriculum covered by Year 1/2 from September 2018 to December 2018:	
	Year 1	Year 2
English	<ul style="list-style-type: none"> <li>Traditional tales – to include character descriptions, setting descriptions, sequencing and retelling stories, predicting, rhyming, story writing and comprehension.</li> <li>Basic skills</li> <li>Grammar and word classes</li> <li>Instructions</li> </ul>	Children will access a range of text types, in the context of the story, 'Aliens Love Underpants' by Claire Freedman
Maths	<ul style="list-style-type: none"> <li>Counting ones forwards and backwards</li> <li>Sorting, counting and representing objects</li> <li>Understanding place value.</li> <li>One more and one less</li> <li>Comparing and ordering numbers</li> <li>Addition and subtraction including problem solving.</li> <li>Number bonds within 10 and including 10.</li> <li>2D and 3D shapes including pattern.</li> <li>Time, position and direction</li> </ul>	<ul style="list-style-type: none"> <li>Read and write numbers to 100 in numerals and words</li> <li>Understanding place value of numbers up to 100</li> <li>Comparing numbers and ordering within 100</li> <li>Addition and subtraction including problem solving</li> <li>Counting in multiples of 2, 5, 10 and 3.</li> <li>Time</li> <li>2D and 3D shapes</li> </ul>
Science	<p><u>Autumn 1</u> Within our 'Polar Expeditions' topic we will consider the following:</p> <ul style="list-style-type: none"> <li>Materials</li> </ul> <p><u>Autumn 2</u> Within our 'Celebrations' topic we will consider the following:</p> <ul style="list-style-type: none"> <li>Plants</li> <li>Light</li> <li>Shadows</li> </ul>	<p><u>Autumn 1</u> Within our 'Material Monsters' we will consider the following:</p> <ul style="list-style-type: none"> <li>Exploring a range of materials</li> <li>Testing different materials for different purposes</li> <li>Discover how you can change the shape of some materials</li> </ul> <p><u>Autumn 2</u> Within our 'Healthy Me' topic we will consider the following:</p> <ul style="list-style-type: none"> <li>notice that animals, including humans, have offspring which grow into adults</li> <li>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>
Topic	<p>Within our Autumn DT and History topic of 'A Step Back in Time':</p> <ul style="list-style-type: none"> <li>Life in the Victorian times – homes, rooms and artefacts</li> <li>Toys from the past</li> <li>Designing and making a puppet</li> <li>Evaluating puppets</li> <li>Remembrance Day</li> </ul>	<p><u>Autumn 1</u> Within our Technology topic 'A Stitch in Time':</p> <ul style="list-style-type: none"> <li>Designing and making a soft toy</li> <li>Evaluating existing products and creating a design and product to meet a design criteria</li> </ul> <p><u>Autumn 2</u> Within our History topic 'Time Travellers':</p> <ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Gunpowder Plot</li> <li>Great Fire of London</li> </ul>
Computing	We Are Treasure Hunters : Programming Beebots to follow a given path.	We Are Astronauts : Using iPads to create algorithms to move a character on screen
Music	Children will explore 'The Enormous Turnip' Song: <ul style="list-style-type: none"> <li>Exploring instruments</li> <li>Creating group compositions</li> <li>Developing using symbols to represent sounds</li> </ul>	Children will explore 'You've Gotta a Friend in Me' song: <ul style="list-style-type: none"> <li>Exploring instruments</li> <li>Creating group composition</li> <li>Developing using symbols to represent sounds</li> </ul>
PE	<ul style="list-style-type: none"> <li>Autumn 1 - Running and Jumping</li> <li>Autumn 2 - Dance and Movement</li> </ul>	
RE	<ul style="list-style-type: none"> <li>Autumn 1 - What can we learn about Christianity from visiting the church?</li> <li>Autumn 2 - How and why is light important to Christians?</li> </ul>	