

Friday 22nd May 2020

English: Identify words and phrases that help describe a character

Maths: Pop quiz

Spelling: Spelling check

Science: Materials changing state



Mistakes
are proof
that you
are trying.

English

Friday 22nd May 2020

I can identify words and phrases that help describe a character.

Starter- Consonants (determiners)

Copy the following activities into your book and complete them. Can you complete all 3 activities in less than 5 minutes?

Which of the following letters are consonants?
Which consonant is missing?

a	j	c	i	p
k	f	n	o	e
u	t	q	b	l
d	r	h	x	y
s	m	v	z	g



Complete the words using the consonants below.

 lan ash

g r c d

Circle the letters which are consonants.

d o v r
i s g e

Starter- Consonants (determiners) **ANSWERS**

Copy the following activities into your book and complete them. Can you complete all 3 activities in less than 5 minutes?

Which of the following letters are consonants?
Which consonant is missing?

a	j	c	i	p
k	f	n	o	e
u	t	q	b	l
d	r	h	x	y
s	m	v	z	g

The consonant 'w' is missing.



Complete the words using the consonants below.

gland

crash

g

r

c

d

Circle the letters which are consonants.

d

o

v

r

i

s

g

e

Read this extract from **'The Curse of Cogston House'** and use it to complete the table.

Descending the stairs one careful, agonising, creaking step at a time, a hunched silhouette shuffled out from the darkness. A small, extremely old man was moving slowly but purposefully towards Alice. His head was bowed, showing a white bald circle surrounded by wisps of light grey hair.

"Help!" Alice tried to scream again, but nothing but strangled silence could be heard. With no voice but the one inside her own head, she begged the stranger to notice her and set her free...

A mottled, wrinkled hand reached forward, holding a key.



Copy and complete this table in your book.

How is the scary character's appearance described?	How are the scary character's actions described?

When describing a scary character, leave plenty to the reader's imagination. Give your reader hints about a character's physical appearance and carefully consider how to describe their actions. Remember to think about all of the senses when describing the character.

Maths

Pop Quiz

Five in 5

1) $625+172=$

2) $245-123=$

3) $7\times 4=$

4) $12\div 3=$

5) The football match starts at 12:30pm and it is on for 90 minutes. What time does it end?

Five in 5-Answers

1) $625+172=797$

2) $245-123=122$

3) $7\times 4=28$

4) $12\div 3=4$

5) The football match starts at 12:30pm and it is on for 90 minutes. What time does it end? **2pm**

Click the link and play along!

https://kahoot.it/challenge/08120974?challenge-id=4002da55-9d6a-4943-8b13-acf2e496ada1_1589368562772

Enter the game pin: 08120974

Spelling

Spelling Check!

Can someone test you on your spellings? If not, have a go yourself then use the next slide to mark your spellings.



enough

young

touch

double

trouble

country

courage

rough

tough

cousin



Well done!

Science

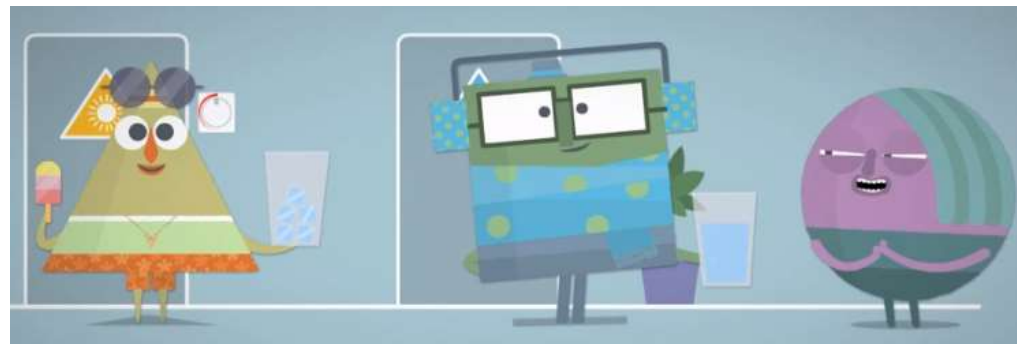
Friday 22nd May.

I can identify how materials can change state.

Click on the link below or copy and paste it into your browser.

<https://www.bbc.co.uk/bitesize/articles/zvxthbk>

Watch the second video clip about freezing and melting.
Then read the information under it describing changing states.



I can identify how materials can change state.



Now you are going to investigate changing states!

Make sure you ask an adult to mix your liquids with you!

You will need:

- an ice cube tray
- 4 different liquids that can be drunk by you safely

. orange juice, apple juice, water, lemonade



I can identify how materials can change state.

Method.

Pour the same amount of liquid into each ice cube mould.

Carefully, place it into the freezer and leave for 1 hour!

Take your ice cube tray out of the freezer and look closely at the “liquids”.

Have any become a solid?

Make a note of these and place the tray back into the freezer.

After 1 more hour, check them again. What do you see this time?

Keep putting them back into the freezer until all have become a solid.



Write the date and title into your workbook. Now can you explain what you did in your investigation? You can use words and pictures.

I can identify how materials can change state.

When all of the liquids have become a solid, can you predict which you think will turn back into a liquid first when they are left somewhere warm?



Write your prediction into your notebook.

Remember to explain why you chose the liquid that you think will melt first.

Make a results table to show which solids turned into a liquid first!