

Spelling: Week commencing 20th April.

Spelling the sound 'o' with 'a' after w and qu.
Practise these spellings everyday and complete one of
the activities that are provided.

Read these words.

What do they all have in common? Tell your friend.

want

was

wander

These words all start with 'w'.

These words all have the phoneme
/o/ in them.

The sound /o/ is spelt 'a' after
the 'w'.

Read these words.

What do they all have in common? Tell your friend.

quantity

quality

squabble

These words all have the digraph /qu/.

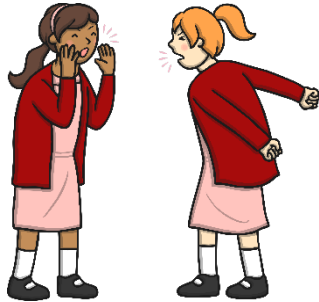
These words all have the phoneme /o/ in them.

The sound /o/ is spelt 'a' after the 'qu'.

Say each of these words.

Think about where the /o/ sound comes in each word.
Trace the letter that makes the /o/ sound on your friend's back.

Click on the finger to see if you are right.



qu_rrel

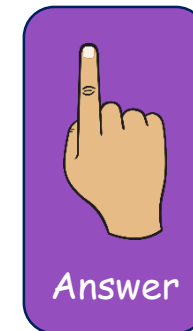


sq_ash

w_tch



qu_d



Use this rule to help you to decide if these missing letters are spelt with 'o' or 'a'.

'a' is the most common spelling for the /o/ sound after 'w' and 'qu'.

Click on each word to see the answer.



wash



squad



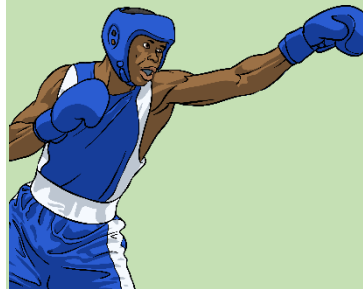
frog



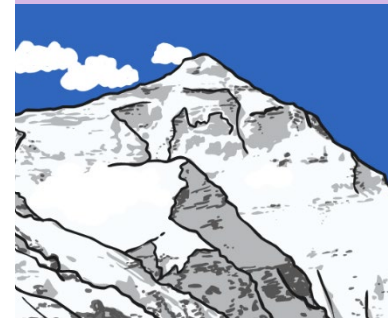
waddle



boxer



top



Choose a 'wa' or 'qua' word from the list to finish these sentences.

I sometimes _____ with my sisters.

We are working on the _____
of our handwriting in year 2.

"I'm late!" cried the white rabbit as looked
at his _____.

It is not a good idea to _____
off on your own in a busy shop.

wander

quality

squabble

watch

Here are this week's spellings to practise.



want quality
watch squabble
wander squad
quantity quad
squash quarrel

Work hard to learn
them and the rule we
have looked at today.



Choose one activity to do each day for your spelling activities.

- Rainbow Writing

monkeychimneyvalley

- Pyramid Writing

key

ke

k

- Write the words in a sentence.
- Create your own word search (give it to an adult to find the words).
- Write the words in bubble writing.

Ask your adult to test you on your spellings on a Friday.