

Year 2 Home Learning

Wednesday 20th May

This PowerPoint has all of your work for Wednesday

English
Spelling
Reading
Maths
PE

English:

Wednesday 20th May

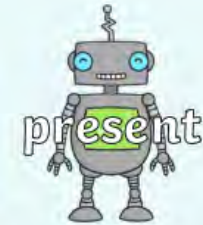
I can plan my diary entry.

Grammar starter:

Simple past and simple present.

Are these sentences written in the simple **past** or **present** tense?
Click the old book or the modern robot to choose which you think it is. How do you know?

I ride my bike around the field.



I knew the answer to the question.



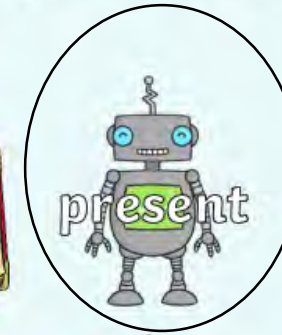
I wear my sunglasses in the summer.



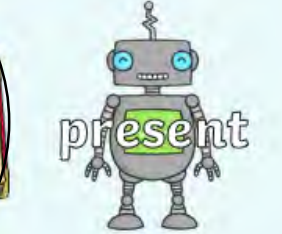
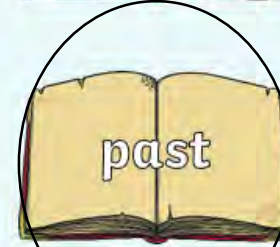
Check your answers:

Are these sentences written in the simple **past** or **present** tense?
Click the old book or the modern robot to choose which you think it is. How do you know?

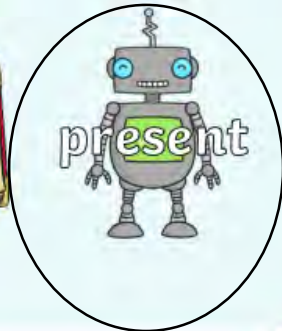
I ride my bike around the field.



I knew the answer to the question.



I wear my sunglasses in the summer.



Today you are going to plan your diary entry. Use this planning sheet to help you.

Diary Writing Planning Template

- When you write a diary, it is very easy to focus only on the events. However, this can make your diary very dull and more like a list; it doesn't allow the reader to truly understand the diarist.
- What makes a piece of diary writing really effective is allowing the reader to understand your thoughts and feelings, whether you are writing as yourself or using empathy to write as someone else.
- You may be asked to write a diary in any of your subjects and the same applies to all of them. Make notes in the frame below to help you plan.

What has happened? What are you writing about? Describe its sights and sounds. You could also use figurative language to help describe. Avoid writing too much; focus on one or two things.

How are you feeling? Consider using a range of words to express this? Use emotive language to help the reader understand.

What have you been thinking about? Do you have any particular worries or highlights? Is there anything you are looking forward to or perhaps you are dreading something?

Reading:

Wednesday 20th May

I can write a prediction.

Based on what you have read so far from Esio Trot write a prediction of what you think will happen next in the story.

I predict that...

I think this because...

Wednesday Maths:

Today we are recapping...

Place Value - Count Objects to 100

<https://www.youtube.com/watch?v=iGKXZVxAffM>

<https://www.youtube.com/watch?v=DS99Juf1fBs>

Five in 5

Write the answers in your work book.

1. $\underline{\quad} + 52 = 100$

2. $70 - \underline{\quad} = 30$

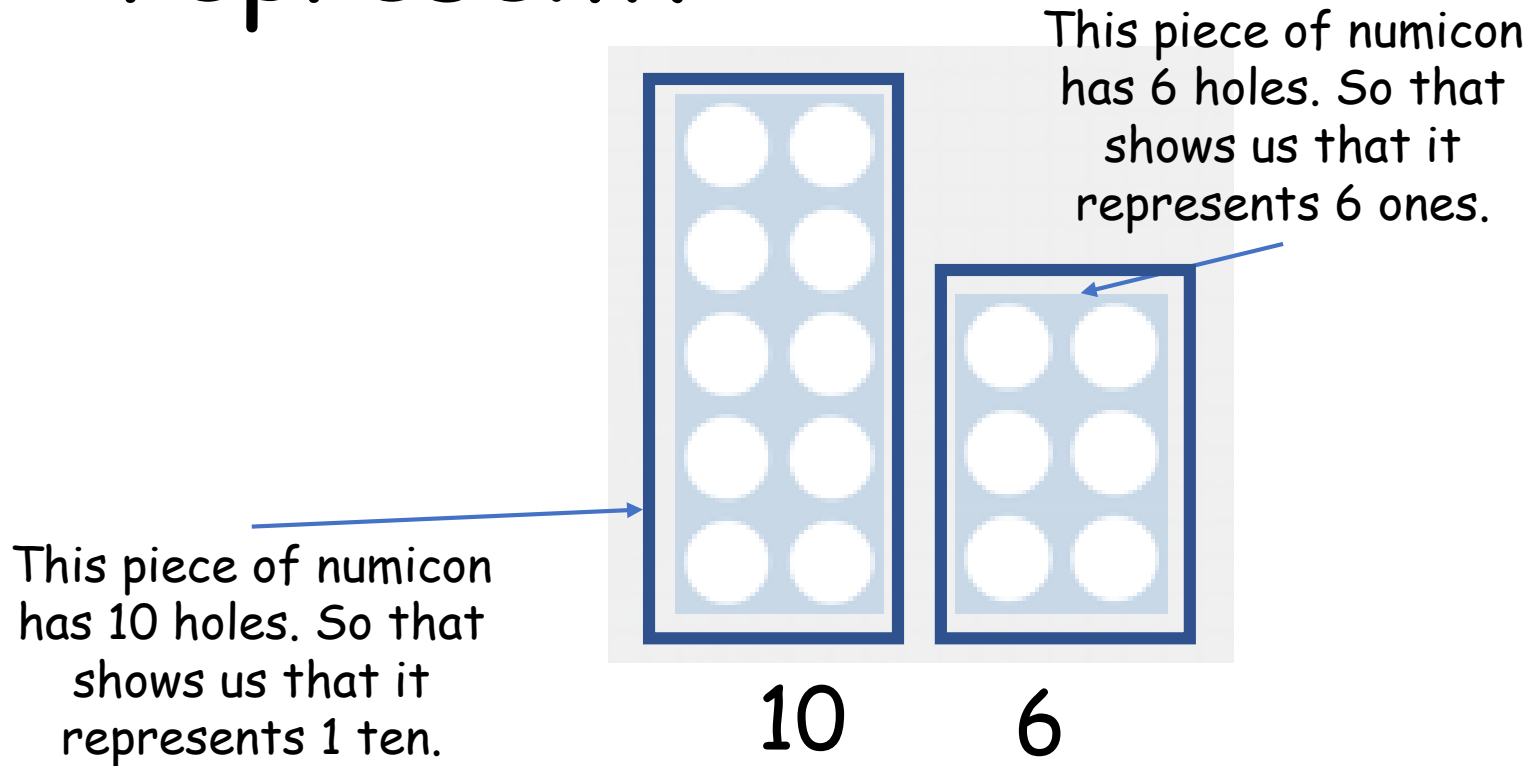
3. $5 \times 8 = \underline{\quad}$

4. Half of 10 = $\underline{\quad}$

5. $2 + 8 + 9 = \underline{\quad}$



What number does this numicon represent?



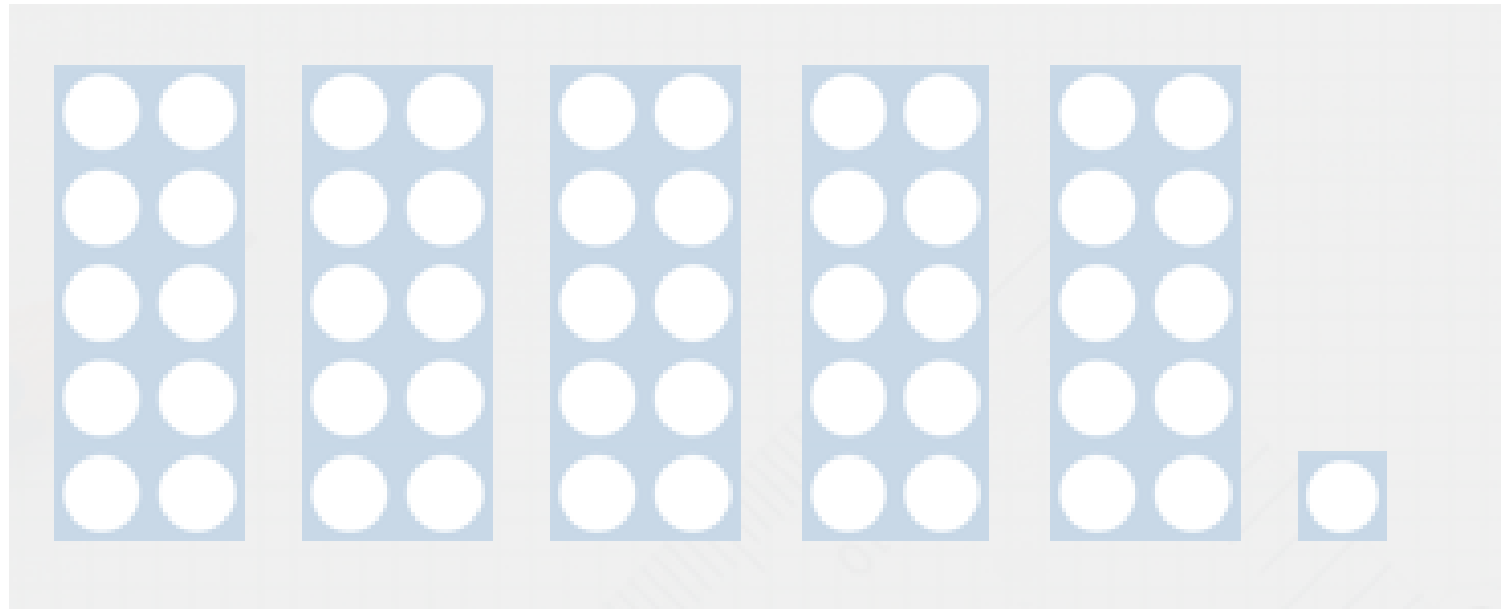
Tens	Ones
1	6

1 ten and 6 ones = 16

$$10 + 6 = 16$$

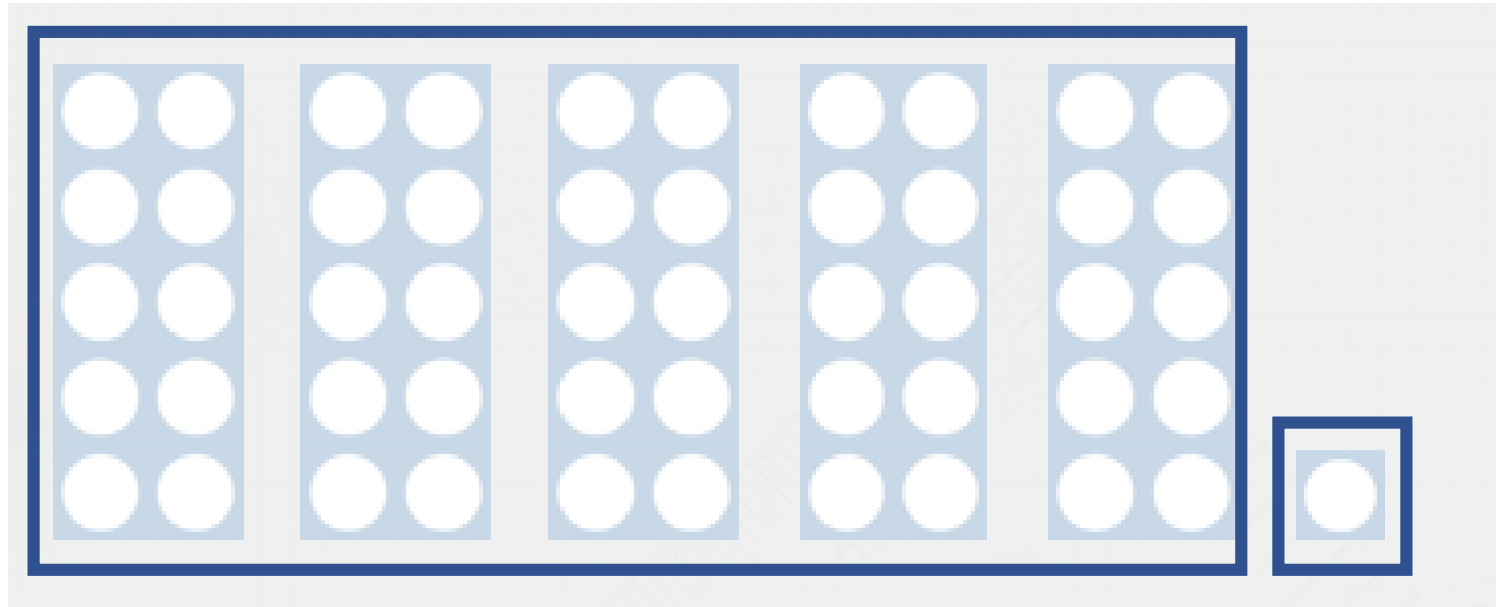
The number is 16.

Try this one...



How many tens are there?
How many ones?

Did you get the correct answer?



50

1

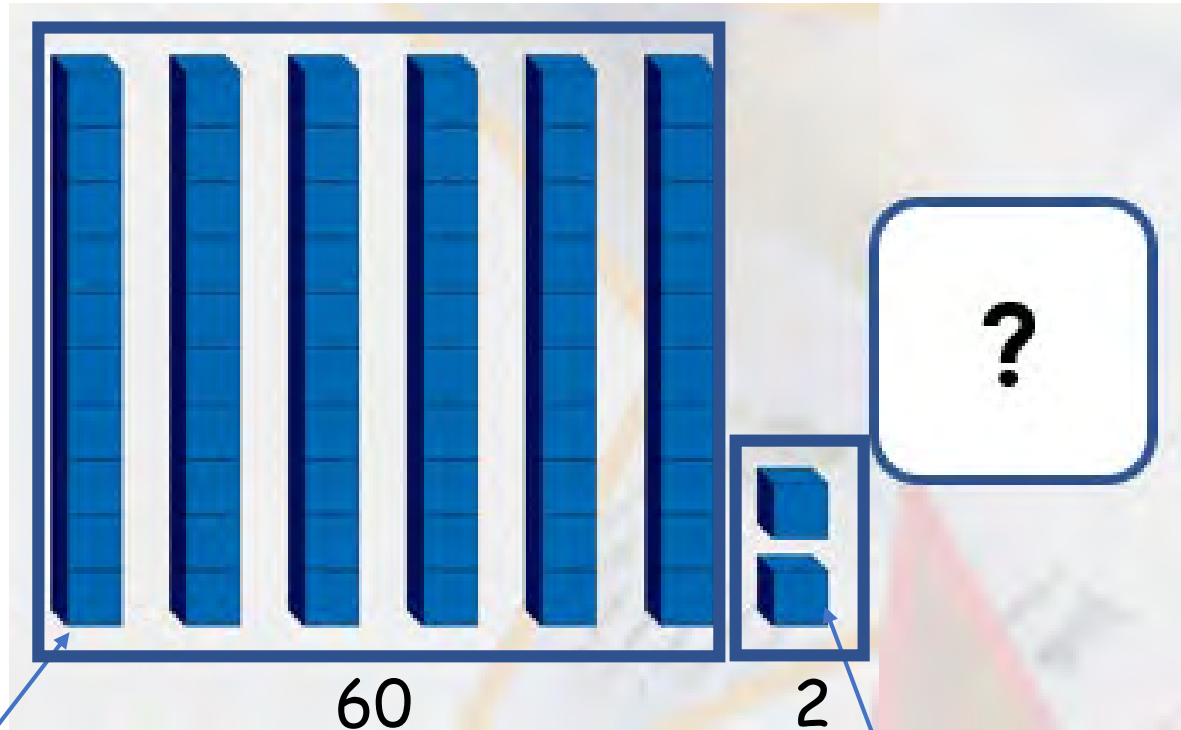
Tens	Ones
5	1

5 tens and 1 one = 51

$$50 + 1 = 51$$

The number is 51.

What number does the dienes show?



This piece of dienes has 10 pieces. So that shows us that it represents 1 ten.

There is two diene so this shows us that it represents 2 ones.

Tens	Ones
6	2

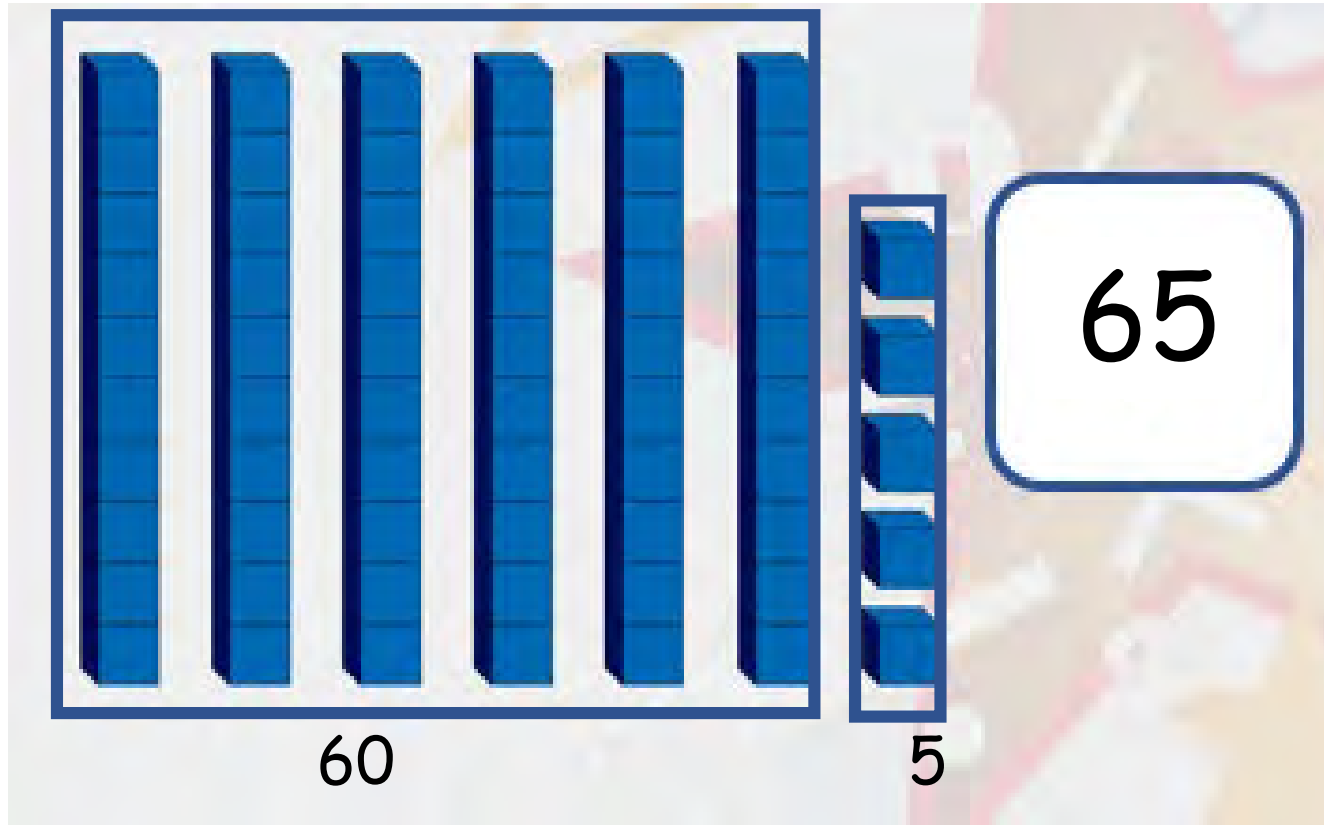
6 tens and 2 ones = 62
 $60 + 2 = 62$
The number is 62.

Try this one...

What number do the dienes represent?



Did you get the correct answer?



Tens	Ones
6	5

6 tens and 5 ones = 65

$$60 + 5 = 65$$

The number is 65.

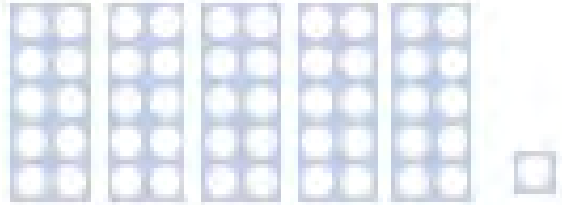
Write the title:

I can count objects to 100.

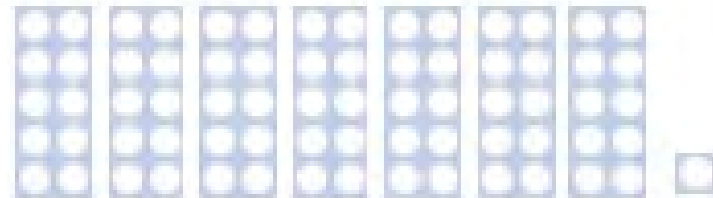
Write the answers in your work book.

What number does the numicon show?

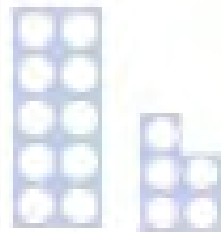
1.



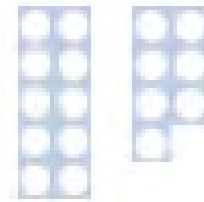
4.



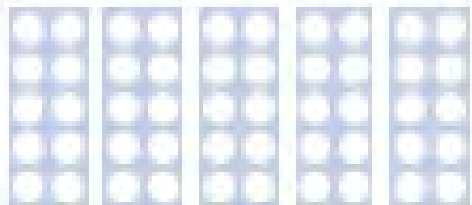
2.



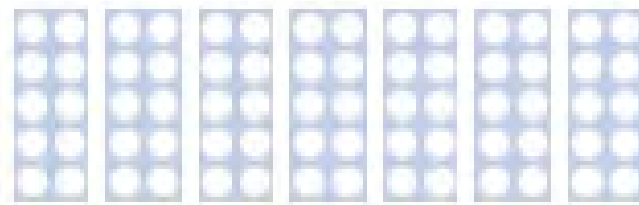
5.



3.



6.

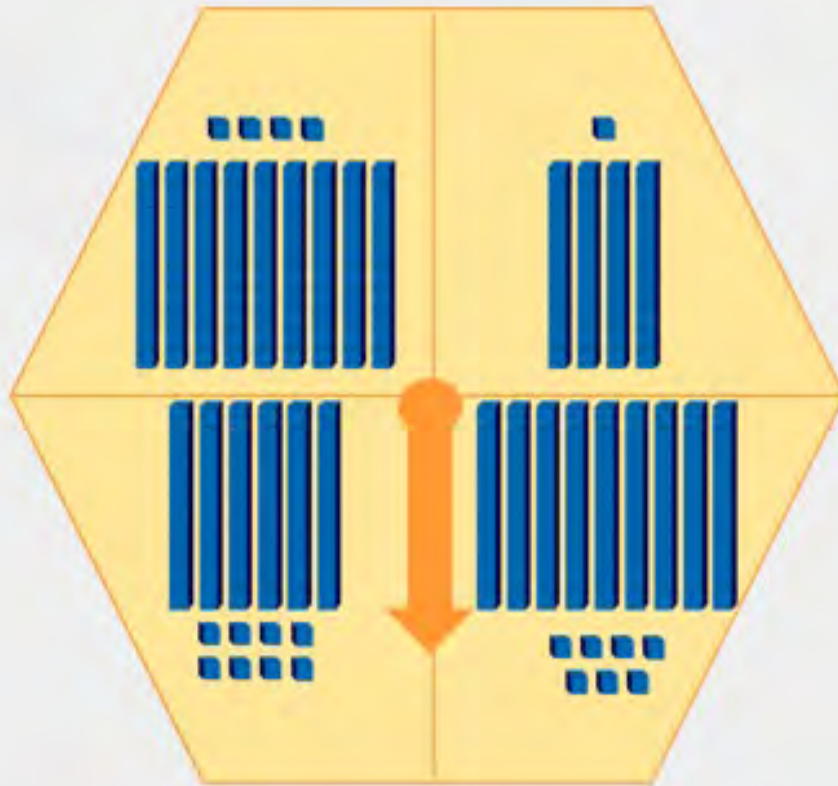


Did you get the correct answers?

1. 51
2. 15
3. 50
4. 71
5. 17
6. 70

Challenge:

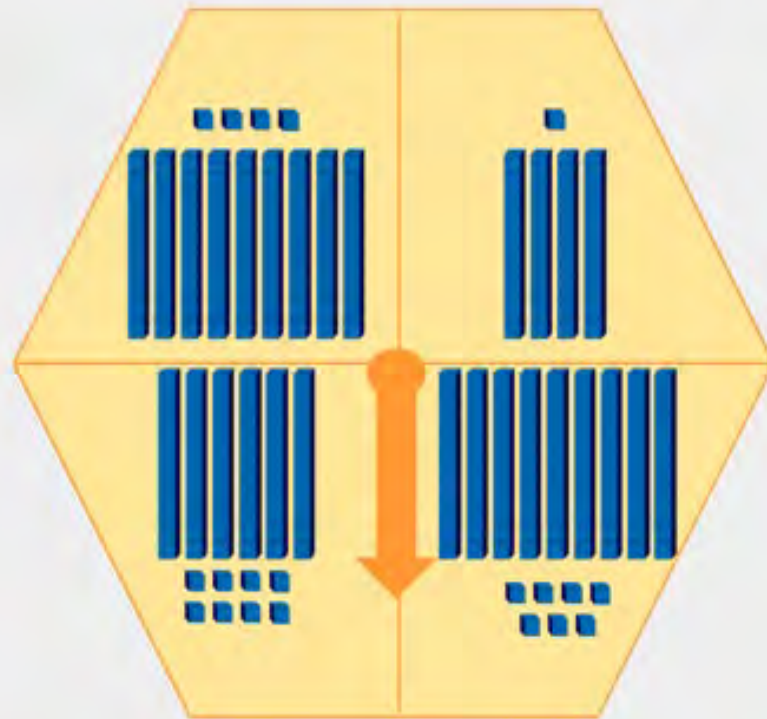
If Derek spins the highest number on his spinner, what will the number be?



Derek

Challenge answer:

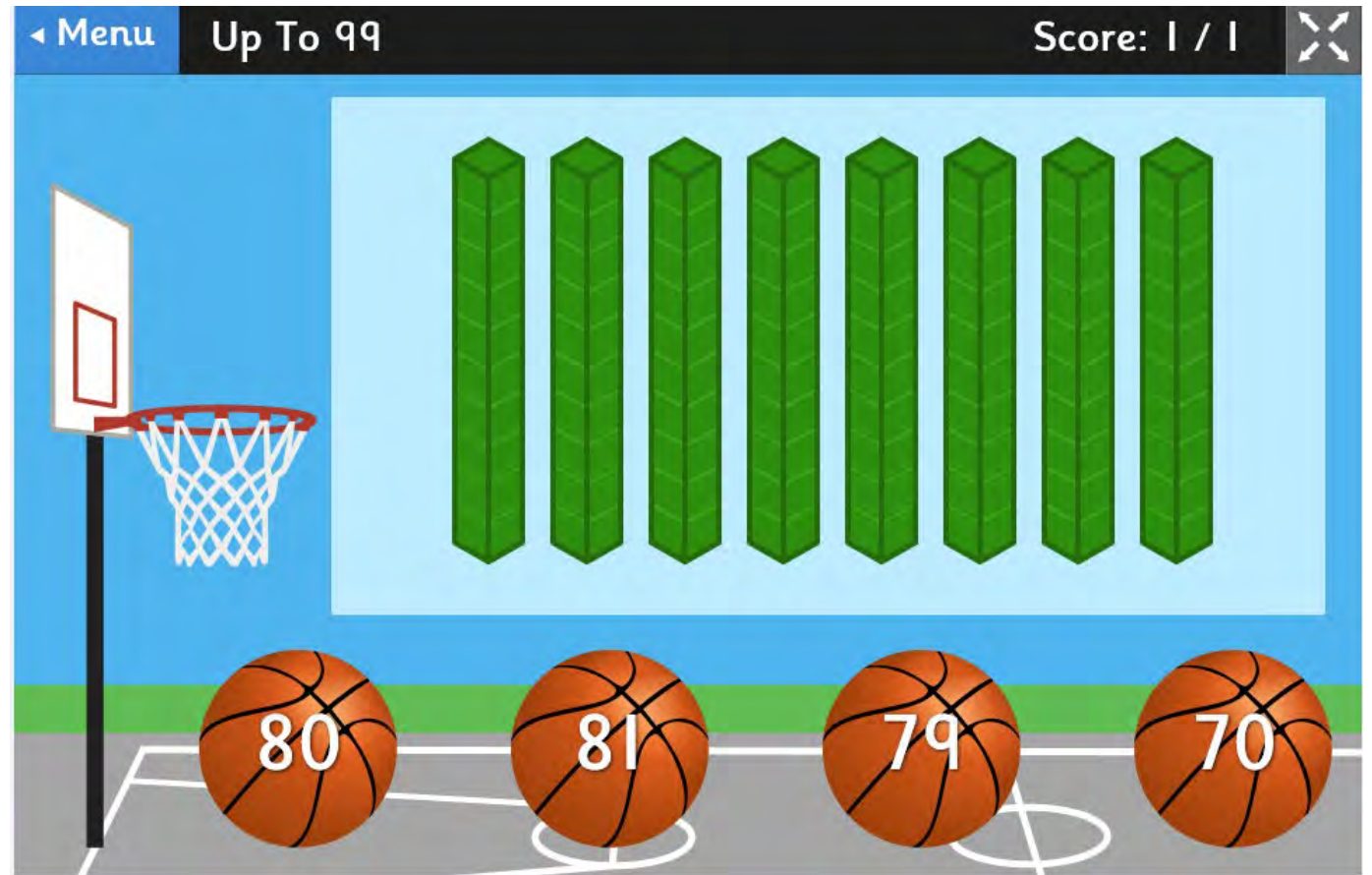
If Derek spins the highest number on his spinner, what will the number be?



Derek

The highest number Derek can spin is 97.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>





Extension

Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Play on the tournament Miss Dunning's class verse Miss Carroll's class.

Help your class to win by earning points practicing your times tables on TTRockstars!



Spelling:

Wednesday 20th of May.

The Suffixes -ment, -ness and -ful

<https://www.youtube.com/watch?v=X1Rxb-78uZA>

<https://www.youtube.com/watch?v=1XdyZcXi5H0>

https://www.youtube.com/watch?v=_EfeknsxIn0

See how many points you can get by answering the questions in the squares below. The points for each question are in the square, add them on when you guess correctly.

enjoyment

sadness

careful

playful

plainness

argument

merriment

happiness

plentiful

cheerful

Which word is the opposite of careless?

4

Which words end in -ness?

5

Which word means happy?

2

Which words end in -ment?

5

Which words change before the suffix is added?

10

Which words contain a double letter string?

5

Which words have 2 syllables?

3

Which words end in -ful?

5

Which words have 3 syllables?

3

Did you guess the correct answers?

enjoyment

sadness

careful

playful

plainness

argument

merriment

happiness

plentiful

cheerful

Which word is the opposite of careless?

careful 4

Which words end in -ness?

sadness 5
happiness

Which word means happy?

happiness 2

Which words end in -ment?

enjoyment 5
argument
merriment

Which words change before the suffix is added?

Plentiful 10
Happiness
Merriment
Argument

Which words contain a double letter string?

happiness 5
plainness
merriment
cheerful

Which words have 2 syllables?

sadness 3
careful
playful
cheerful
plainness

Which words end in -ful?

careful 5
playful
plentiful
cheerful

Which words have 3 syllables?

enjoyment 3
argument
merriment
happiness
plentiful

Here are this week's spellings to practise.

enjoyment

sadness

careful

playful

plainness

argument

merriment

happiness

plentiful

cheerful

Work hard to
learn them!



Wednesday 20th May

Write a sentence for each of this week's spellings.

For example:

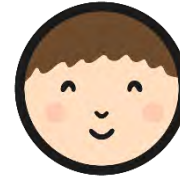
The parents told the children to be careful when playing near the pond.

Wednesday 20th May
Gymnastics - Animals
Speedy Squirrels

Speedy Squirrels



Can you make a sequence that flows well?

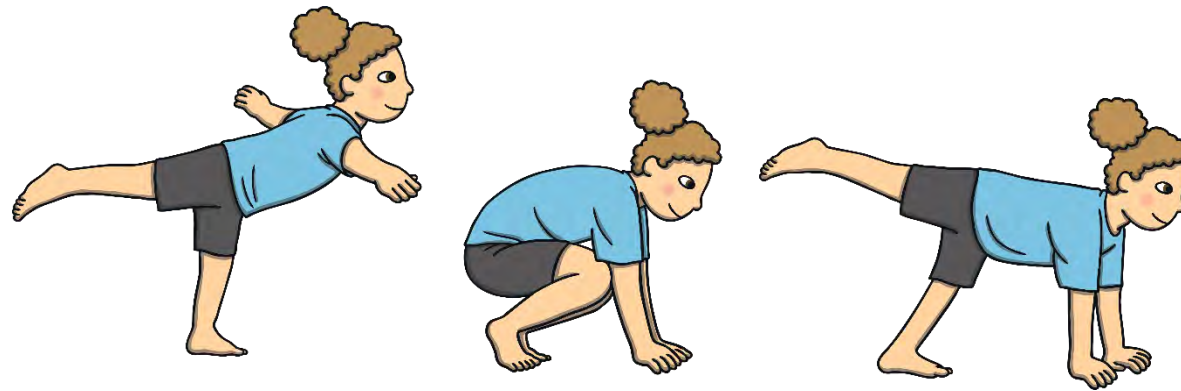


① **What is a sequence?**

A sequence is a series of movements done one after the other.

② **What does flow mean?**

If your sequence flows well you will move smoothly from one movement into the next.

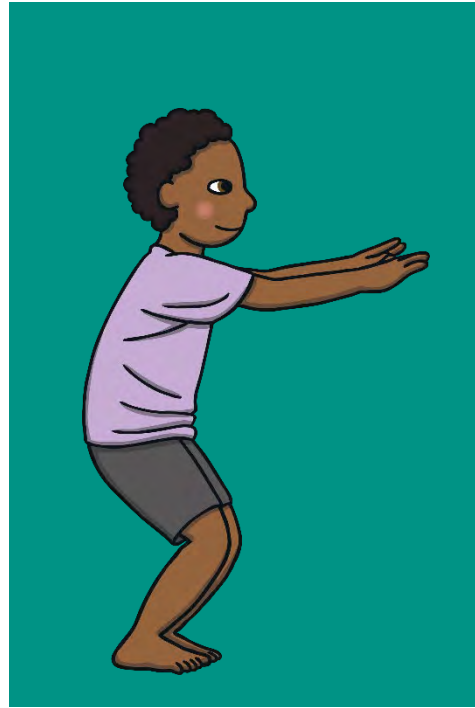
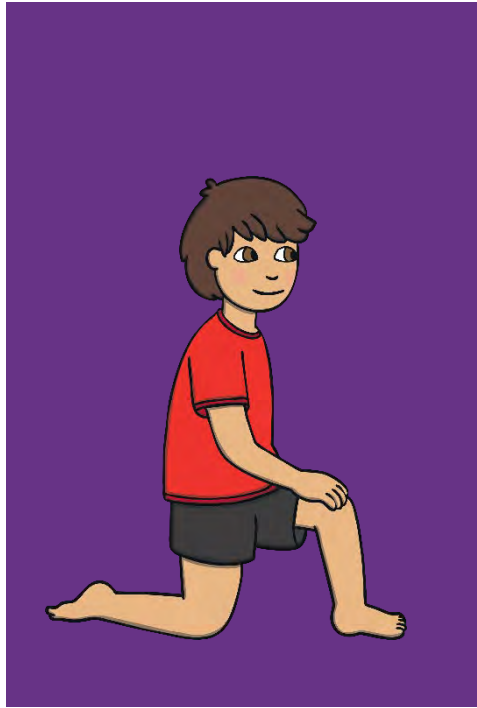


Warm-Up

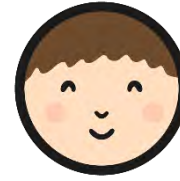


Let's get ready for today's PE lesson by increasing our heart rate and warming our muscles.

① Why is it important to do this before doing exercise?



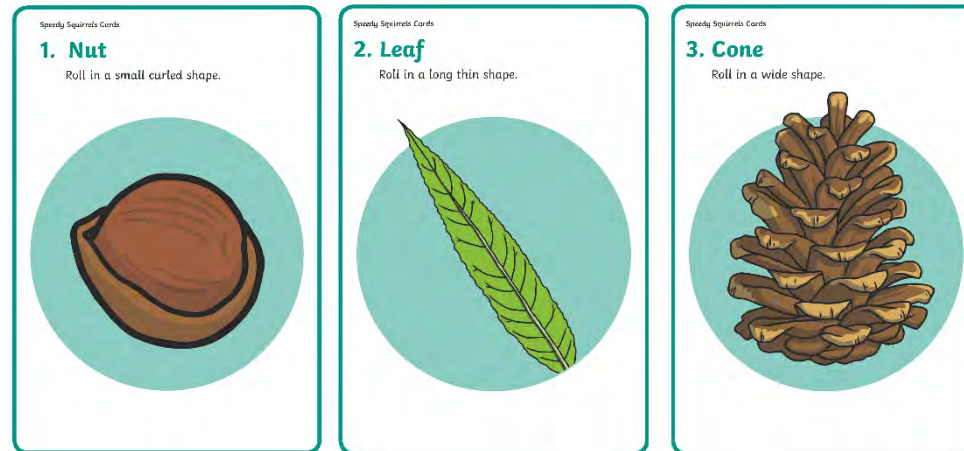
Speedy Squirrels



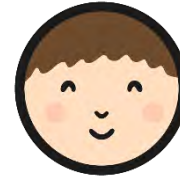
Travel about like squirrels. You might skip, run, jump, twist and turn. When the Teacher shows a Speedy Squirrel Card do the action on the card.

Remember to make sure the space is clear before you roll or jump!

? Can you make contrasting movements? Can you roll in a small curled shape then in a long thin shape for example?



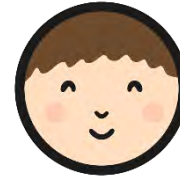
Half-Turn Jump



- ① Can you jump and turn at the same time?
- ② Can you travel and then do a half-turn jump to make a sequence of two moves?
- ③ Can you travel, then do a half-turn jump and then a roll to make a sequence of three moves?
- ④ Can you practise your sequence and make it flow really well?



Move It



Move around, along, over and under in the different ways you have practised in the unit. You will be doing some contrasting movements next.

Contrast means the opposite.

You might do a small curled roll and then a log roll. One is small and curled. The other is long and stretched.

Try to make them flow by having the first movement finish in a position ready to start the next.

① Can you think of contrasting ways that you could move?

Speedy Squirrels Cards

1. Nut

Roll in a small curled shape.



Move It



Try rolling like a nut in a small round shape close to the ground.

? What contrasting movement could you put next in your movement sequence?

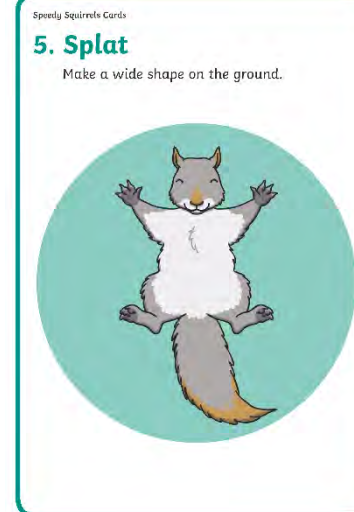
Try a half-turn jump, a high, long thin shape.

? Can you think of another contrasting movement to put next in your sequence?

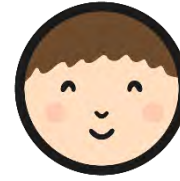


Finish your sequence with a low, wide shape on the ground. Practise your movement sequence until you can flow from one movement into the next.

? Can you move smoothly from one movement into the next?



Move It



Let's try another movement sequence.

Travel in a slow, low shape.

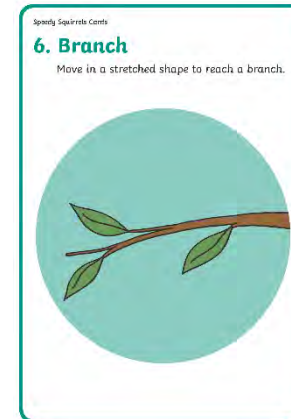
? What contrasting movement could you put next?

Drift down low and roll quickly in a long, thin shape.

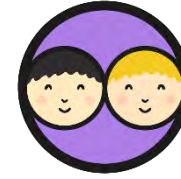
? How could you finish your sequence?

Stretch up tall and hold the position still.

? What interesting movement sequences can you make?



Perform

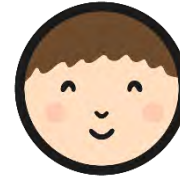


Perform your movement sequence to your grown up at home.

- ① Do your movements flow well?
- ② How could you improve the flow of your movement?
- ③ Do you have a contrasting movement in your sequence?



Cool-Down



Complete the cool-down activity to complete your exercise.

