

Nursery

Dear Parents and Carers,

Welcome to week five of online learning.

We will be contacting you this week to find out how you are getting on. We would love to talk with your children this week, please let them know that we will be calling to have a chat.

Remember

Please don't complete all the activities in one go, break them up with play, snacks and meal times.

Remember, play and exploration is an important part of learning for young children.

Five minutes per activity is plenty. If they are happy to stay with the activity longer then that is great!

Tumble Tots Movement

- Wake Up Your Muscles
- If You're Happy and You Know It



Let's talk about today

- Is it morning or afternoon? How do we know?
- What day is it today?
- What day will it be tomorrow?
- What is the weather like today? Look for clues out of the window. How do we know what the weather is like?

Today in our busy jobs you will

- Complete the Daily Counting Activity
- Watch Numberblocks – One, Two, Three.
- Talk about comparing and ordering.
- Complete activities to support comparing and ordering.
- sing the number rhyme of the week.

Counting Activity Parental Notes

Tip: Encourage your child to touch the objects as they count. Encourage them to say the total e.g. 1,2,3. I can see 3 objects.

If your child can recognise the total without counting, that is great! Ask them to check they are right, through touching the objects to count and say the total as above.

Counting Activity

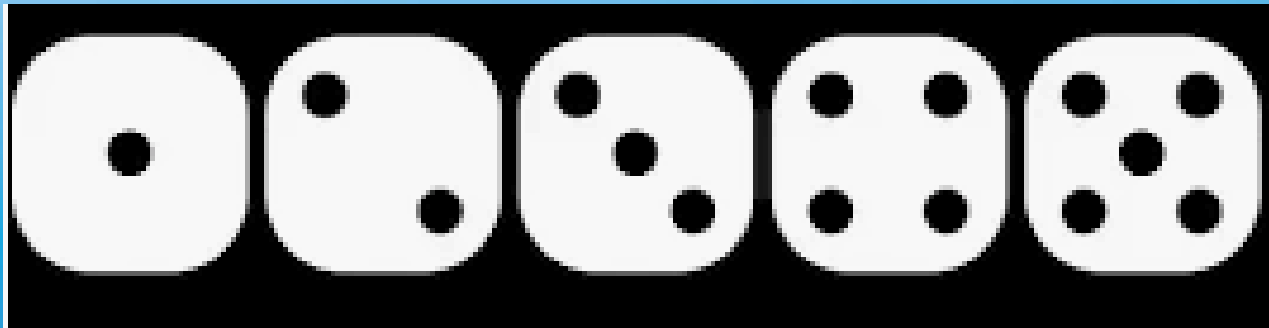
How many animals can you see?



Counting Activity

Point to the number and the die that shows 2?

1



3

2

Numberblocks – Episode 5

Please watch Numberblocks

- [One, Two, Three](#)

Episode Description

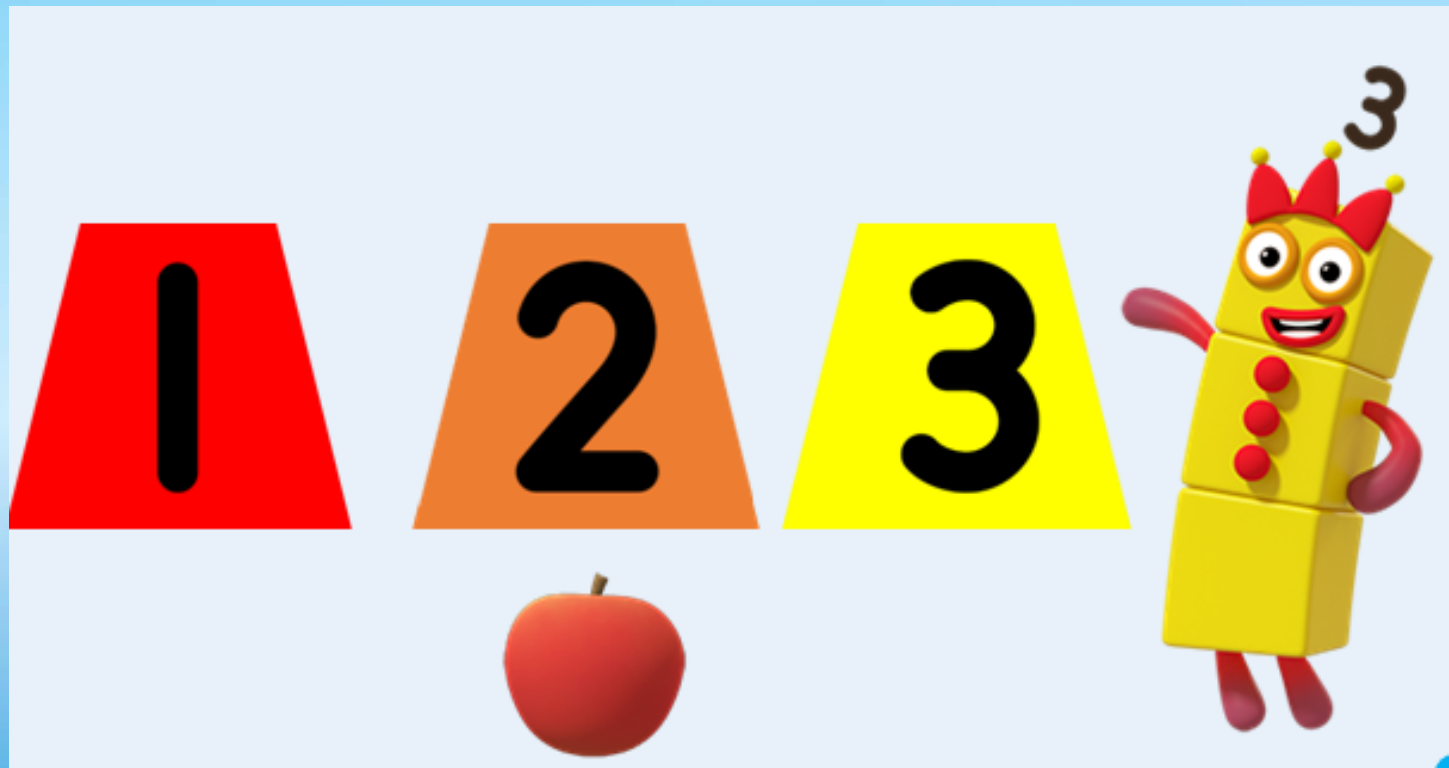
National Centre
for Excellence in the
Teaching of Mathematics



Numberblocks **One** and **Two** find some apple trees but can't reach the apples. **Three** arrives, picks three apples and suggests they play games to win them. She hides the first apple under numbered cups for the others to guess where it is, but **Three** wins. They balance the second apple on their heads and try to take it from each other - and **Three**, being tallest, wins again. The final game is to surprise each other: **One** and **Two** do number magic and turn into another **Three**, which surprises the original **Three** so much she splits into **One** and **Two**. **Three** has won again, and eaten all the apples, but she finds more apples for the others so everyone is happy.



Talk about what your child noticed about the programme, what was One and Two's problem at the beginning?
What happens when you can't reach something? What do you do? Why?



Prepare three buckets or cups and label them with the numerals 1, 2, 3. Work with 4 family members or use soft toys to make up players to 4 to take turns.

One person hides the apple/object under a bucket while the other players close their eyes. Take turns to go **FIRST**, **SECOND** and **THIRD**.

Encourage sentences “the apple/object is under cup number 1” or “the apple is under the first cup”

- Play “1, 2, 3, go!” games such as racing games, rolling cars the furthest, throwing and catching games...
- Play board games reinforcing turns first, second and third.
- Counting objects to three recognising that one is a smaller number than two and that two is a bigger number than one...
- Use language such as bigger and smaller when comparing groups.

Activities

Enabling Environments



Playing and Exploring

Create a 'magic maths' area for children to explore and create their own games with the buckets or cups with the numbers on. Provide something that can be hidden inside/under them. Prompt their ideas with comments such as "I wonder how could we trick your friend?"

Active Learning

Notice when children take time to compare objects when ordering them.
Notice when they choose to compare objects for particular purpose, e.g. finding the right sized block to add to a tower.

Creating and Thinking Critically

Hang objects/pictures out of reach and in reach. Ask the children to find out which they can reach and can't reach. How could they reach the ones that are out of reach?

Number Rhyme of the Week

- 5 Little Ducks



▶

Five little ducks went swimming one day

Watch and sing along with the video.

The image shows five yellow ducks with black outlines swimming in a blue pond. A white play button icon is overlaid on the bottom left of the duck image. Below the image, the text 'Five little ducks went swimming one day' is written in bold black font, followed by 'Watch and sing along with the video.' in a smaller black font. The entire content is set against a light blue background with a rainbow graphic on the right side.

See you all tomorrow!

