

# Nursery

Dear Parents and Carers,

Welcome to week two of online learning!

We will be contacting you this week to find out how you are getting on. We would love to talk with your children this week, please let them know that we will be calling to have a chat.

We will be putting up more ideas for play, talk, stories and wellbeing on the website this week, just in case you need them.

Please don't complete all the activities in one go, break them up with play, snacks and meal times.

Five minutes per activity is plenty. If they are happy to stay on the activity longer then that is great!

# Tumble Tots Movement

- Stand Up, Sit Down
- Monkey Climbing



# Let's talk about today

- Is it morning or afternoon? How do we know?
- What day is it today?
- What day will it be tomorrow?
- What is the weather like today? Look for clues out of the window. How did we know what the weather was like?

# Today in our busy jobs you will

- Watch Numberblocks – Another One.
- Talk about the number Two and how it is made.
- Complete activities to support understanding of Two
- sing ‘The Animals went in Two by Two’.

# Numberblocks - 2

Please watch Numberblocks Episode Two

- [Another One](#)

Numberblock One finds a tennis racket, ball and court, and tries to play tennis on her own. She realises tennis is not much fun with one and wanders off, a little sad. She (literally) bumps into a mirror, and briefly thinks she has met a new friend before realising it is only her reflection. However, it turns out to be a magic mirror, and her reflection comes to life as **Another One**.

# Numberblocks – Another One



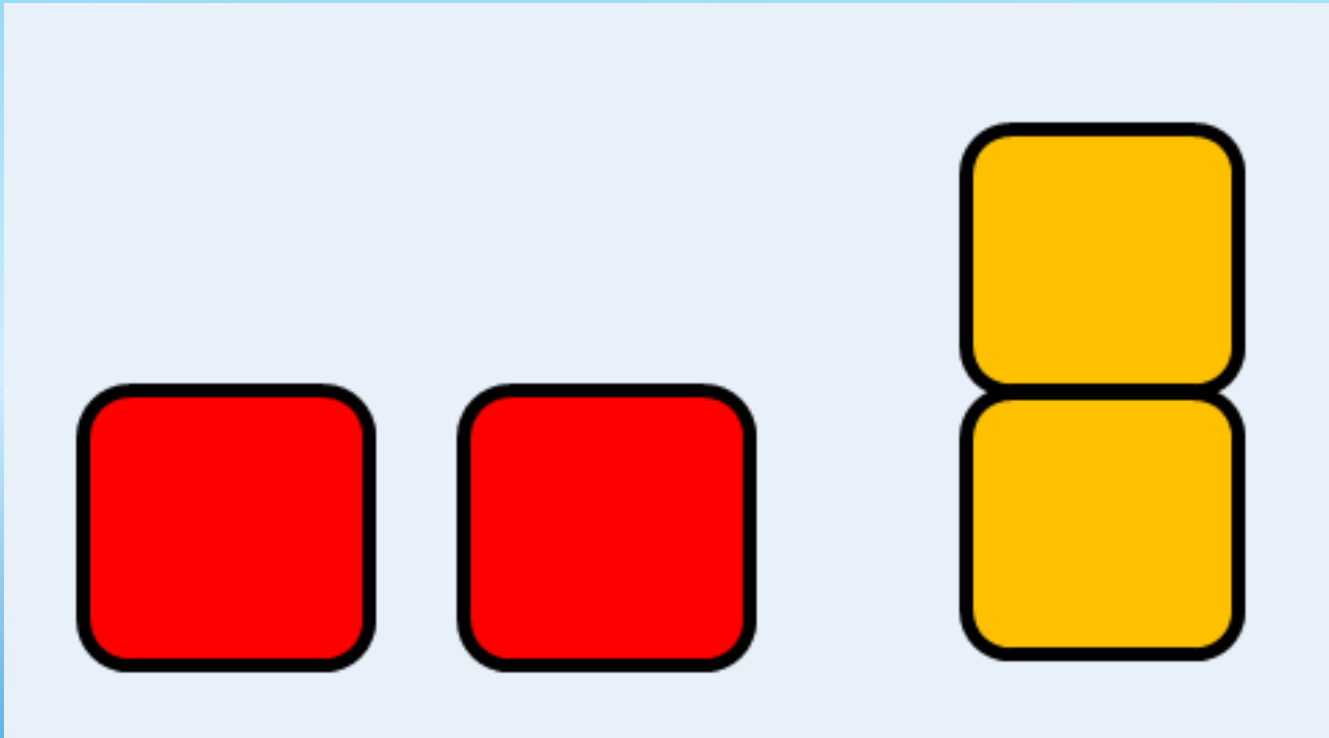
Talk about what your child noticed about the programme. What did they like about it? Have they played tennis before or seen tennis being played? What do you need 'one of' to play tennis? What do you need 'two of' to play tennis? What games can you play on your own? – What do you need 'one of' to play the game? What games do you need two people to play? – What do you need 'two of' to play the game?



Talk together –

What is the same about one and two?

**What is different about one and two?**



If you have Lego blocks at home you can reinforce the concept of two by combining two block together and saying “One and Another One is Two”



# And Another One Activities



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## Enabling Environments

### Playing and Exploring

Provide a Noah's Ark small world set to explore pairs of animals.

Provide a basket of socks, or a box of wellies that need sorting into twos.

### Active Learning

Make available games that require exactly two children to play (e.g. board games, ball games) encouraging the children to find and ask a friend to play with them.

Make Noah's Ark masks (two of each) and then sing the song *The Animals went in Two by Two*.

### Creating and Thinking Critically

Encourage the children to be 'twos detectives' and collect examples of things that come in twos around the setting for a hands-on display.

Ask children to give out two pieces of fruit per child at snack time.

# Song of the Day

The Animals went in Two by Two

<https://www.youtube.com/watch?v=0mrbhsusOGM>



See you all tomorrow!

