

Year 2 Home Learning

Thursday 7th May

This PowerPoint has all of your work for Thursday

English
Spelling
Reading
Maths
Science

English:

Thursday 7th May

I can write a description of my imaginary land.

Grammar starter:

Applying knowledge of subordinate conjunctions.

Grammar Man

Choose the correct conjunction for the sentence



Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: **'when'**, **'if'**, **'that'** or **'because'**.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.
5. Ben promised to eat all his food **when / if / that / because** his mum made pasta.

Check your answers:

Susie would get a gold medal **if** she could win the race.

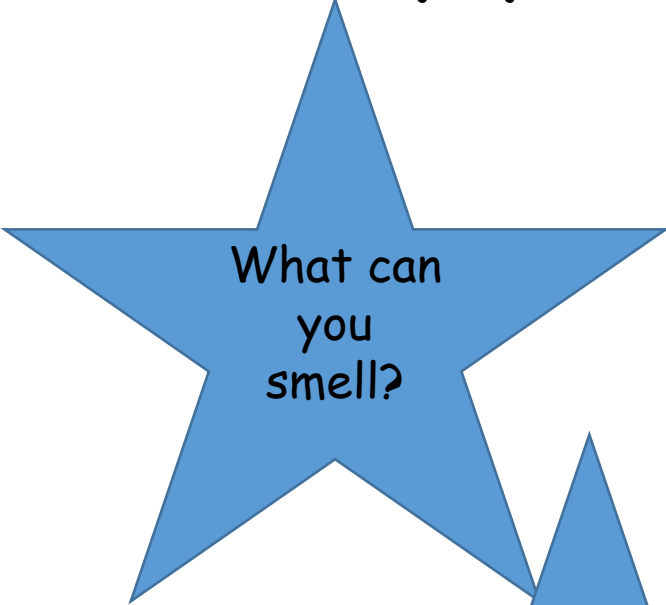
The dog was digging a big hole **because** he wanted to bury his bone.

I promised my dad **that** I would tidy my room.


We have to line up **when** playtime is over.

Ben promised to eat all his food **if** his mum made pasta.


Look back at your plan from yesterday.
Today you are going to be writing a setting
description.



What can
you
smell?




What can
you see?



What can
you hear?



What can
you
taste?



What can
you feel?

Setting description- example.

At the top of the tree stood a land like no other. The colours were so beautiful and memorising. In the distance, there was a flower that was pink. The flower did not look like a normal flower, there was something quite peculiar about it. As I walked closer I heard a noise, I looked around. It couldn't be! It was! The flower was talking, I couldn't believe what was happening. All of a sudden, there was a man who had clothes made out of pans. The pans crashed as he walked towards the talking flower.

Checklist for setting description.

- Capital letter and full stops.
- Descriptive language.
- Different sentence starters.

Reading:

Thursday 7th May

I can retell the main events of a text I have read.

Read the following extract from the story Esio Trot.



Mrs Silver examined the magic words on the paper more closely. 'I guess you're right,' she said. 'How clever. But there's an awful lot of poos in it. Are they something special?'

'Poo is a very strong word in any language,' Mr Hoppy said, 'especially with tortoises. Now what you have to do, Mrs Silver, is hold Alfie up to your face and whisper these words to him three times a day, morning, noon and night. Let me hear you practise them.'

Very slowly and stumbling a little over the strange words, Mrs Silver read the whole message out loud in tortoise language.

'Not bad,' Mr Hoppy said. 'But try to get a little more expression into it when you say it to Alfie. If you do it properly I'll bet you anything you like that in a few months' time he'll be twice as big as he is now.'

'I'll try it,' Mrs Silver said. 'I'll try anything. Of course I will. But I can't believe it'll work.'

'You wait and see,' Mr Hoppy said, smiling at her.



Back in his flat, Mr Hoppy was simply quivering all over with excitement. *Your slave for life*, he kept repeating to himself. What bliss!

But there was a lot of work to be done before that happened.



The only furniture in Mr Hoppy's small living-room was a table and two chairs. These he moved into his bedroom. Then he went out and bought a sheet of thick canvas and spread it over the entire living-room floor to protect his carpet.

Next, he got out the telephone-book and wrote down the address of every pet-shop in the city. There were fourteen of them altogether.

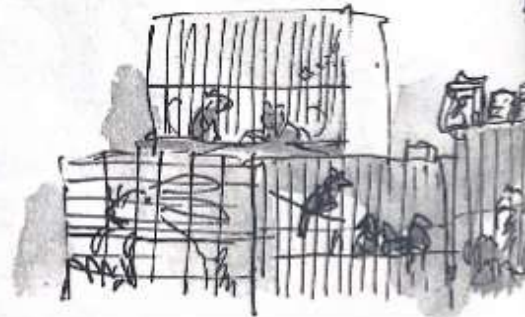


It took him two days to visit each pet-shop and choose his tortoises. He wanted a great many, at least one hundred, perhaps more. And he had to choose them very carefully.

To you and me there is not much difference between one tortoise and another. They differ only in their size and in the colour of their shells. Alfie had a darkish shell, so Mr Hoppy chose only the darker-shelled tortoises for his great collection.

Size, of course, was everything. Mr Hoppy chose all sorts of different sizes, some weighing only slightly more than Alfie's thirteen ounces, others a great deal more, but he didn't want any that weighed less.

'Feed them cabbage leaves,' the pet-shop owners told him. 'That's all they'll need. And a bowl of water.'



Retell what you have read. Remember
to focus on the key events.

Thursday Maths:

Today we are recapping...

Multiplication - 10 Times Table.

<https://www.youtube.com/watch?v=VIVJhAIruCc>

<https://www.youtube.com/watch?v=W8CEOIAOGas>

Five in 5

Write the answers in your work book.

1. $55 + 34 = \underline{\quad}$

2. $87 - 23 = \underline{\quad}$

3. $11 \times 10 = \underline{\quad}$

4. $28 \div 2 = \underline{\quad}$

5. Is the number 29 odd or even?



How many pencils are there altogether?



$$10 + 10 + 10 + 10 + 10 + 10 = 60$$

$$6 \times 10 = 60$$

There are 60 coloured pencils altogether.

Try this one...

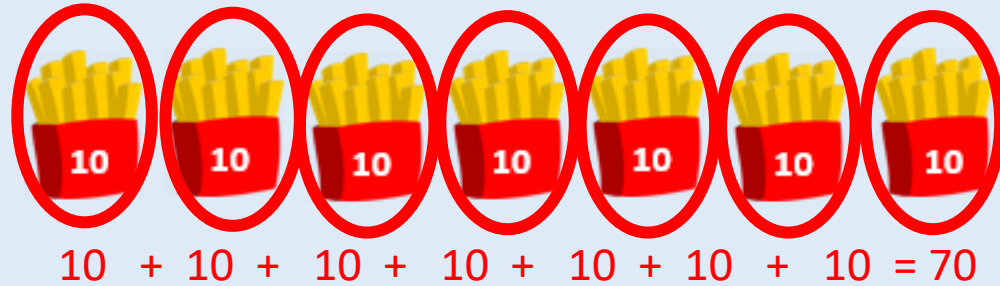
How many chips are there altogether?



There are ____ chips altogether.
____ x 10 = ____

Did you get
the correct
answer?

How many chips are there altogether?



There are 70 chips altogether.
7 x 10 = 70

Write the title:

I know my 10 Times-Table.

Complete the multiplication in your work book.

Think of a multiplication fact for 10s to go in each box.

1.

2×10		9×10
smallest		greatest

2.

0×10		2×10
smallest		greatest

3.

	1×10	6×10
smallest		greatest

4.

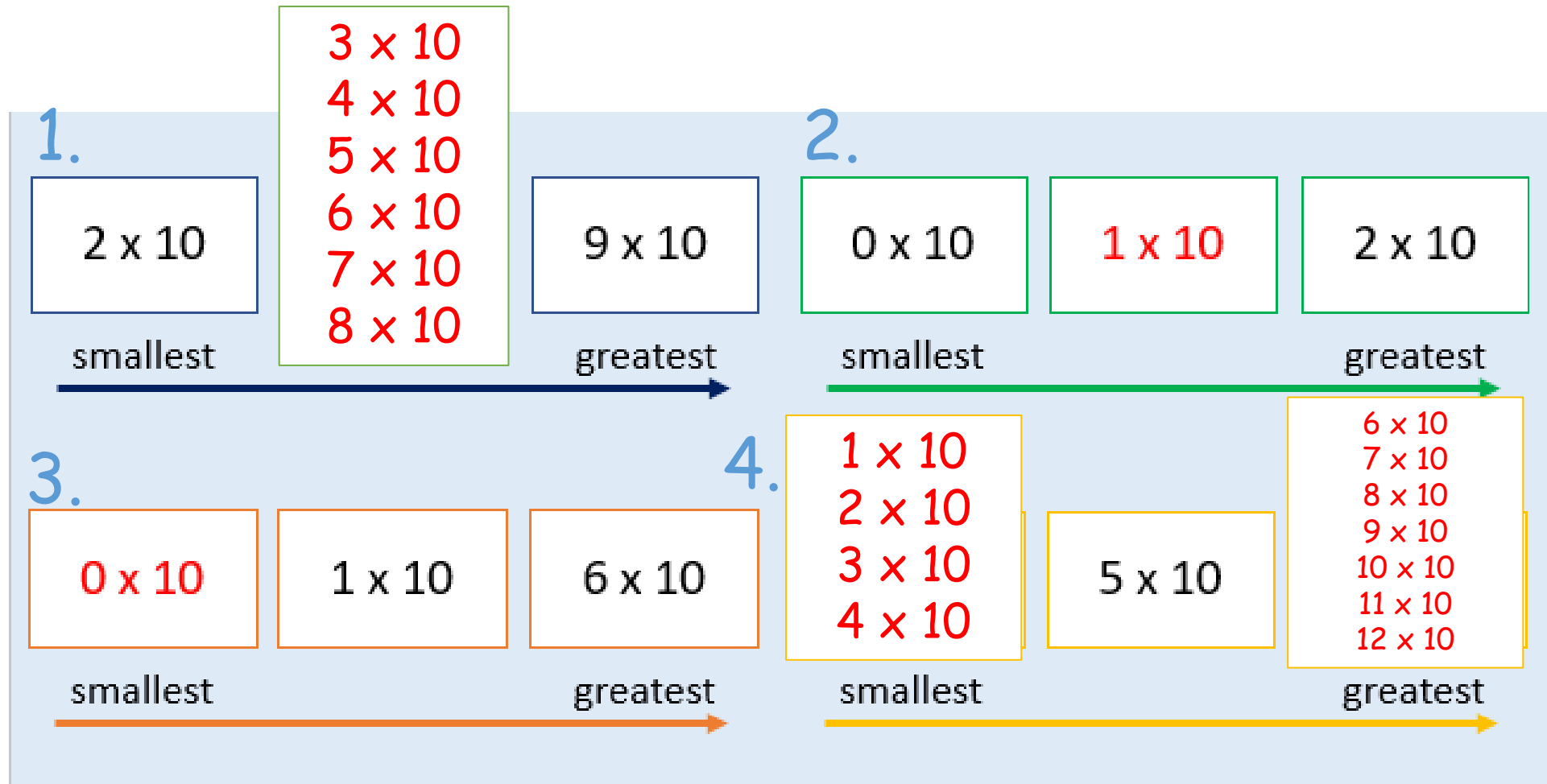
	5×10	
smallest		greatest



What does greater than mean? What does less than mean?

Answers:

You could have chosen any of the multiplication facts for 10 shown below...



Challenge:

On sports day, Tia runs 10 metres, 5 times.

Which of these calculations do not describe this word problem?

$$10 + 5$$

$$5 \times 10$$

$$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$$

$$10 + 10 + 10 + 10 + 10$$

Explain why.



Challenge
answer:

On sports day, Tia runs 10 metres, 5 times.

$10 + 5$ is incorrect because she has run 10 metres, 5 times, not 10 metres then 5 metres.

$5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$ is incorrect because she does not run 5 metres each time but 10 metres.



Game!

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p>

▶ Fill in the missing numbers.

$7 \times 10 =$ $10 \times 10 =$

$\times 10 = 80$ $\times 10 = 110$

$9 \times 10 =$ $12 \times 10 =$

< 11 70 90 100 1 >

Check ✓



Extension

Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Play on the tournament Miss Dunning's class verse Miss Carroll's class.

Help your class to win by earning points practicing your times tables on TTRockstars!

Spelling:

Thursday 7th of May

Spelling the sound /zh/ spelt 's'.

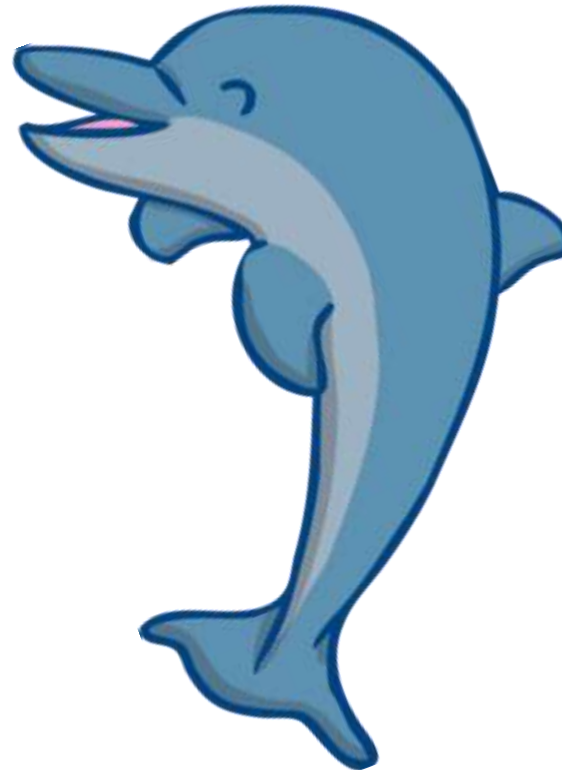
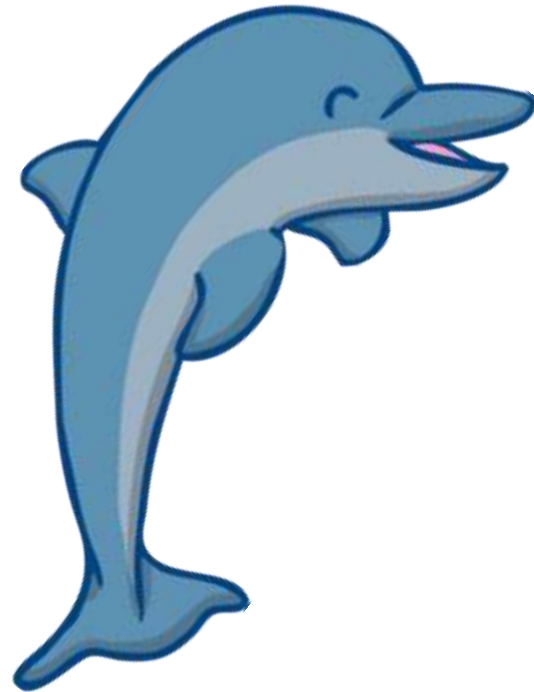
<https://www.youtube.com/watch?v=dgQa8bJcbDA&t=5s>

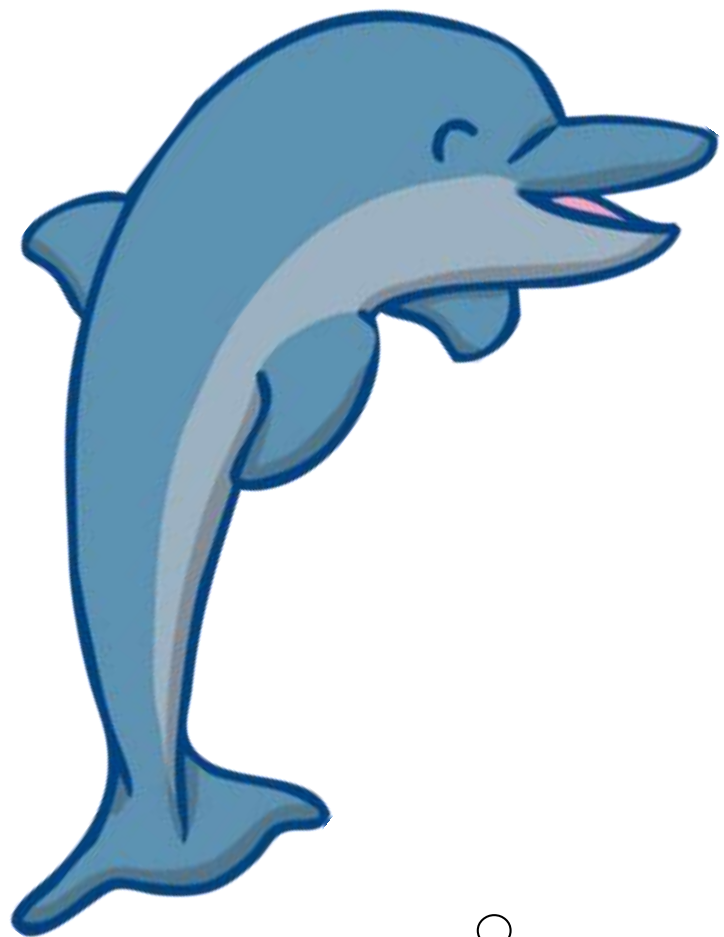
https://www.youtube.com/watch?v=tfR_IAgNFiE&t=34s

Memory Game

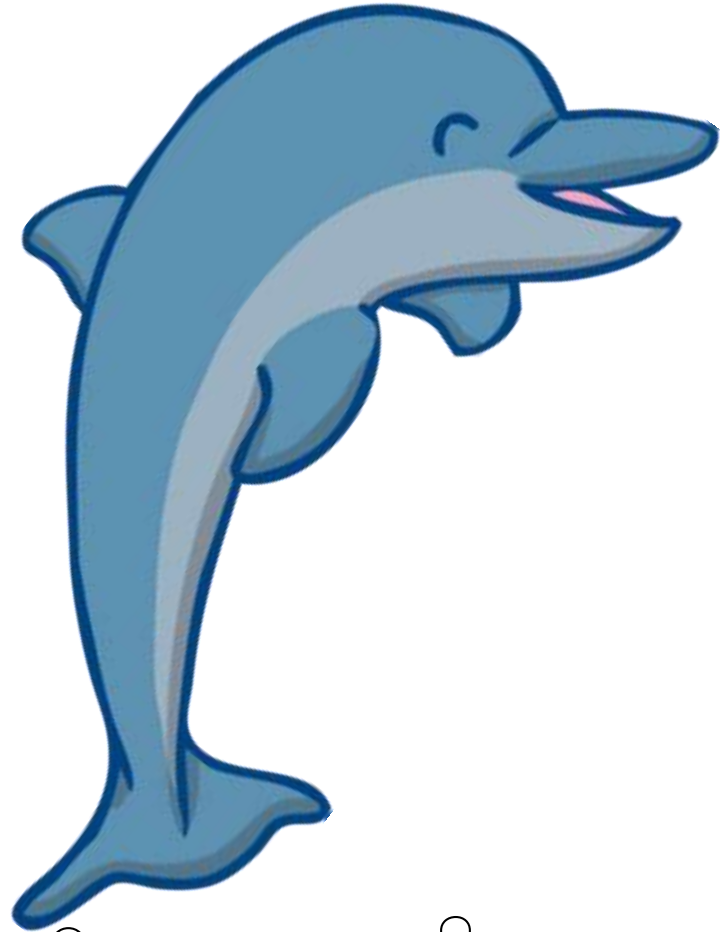
Look at the words on the following slides and see how many you can remember.

Hint: they all contain s saying /zh/.

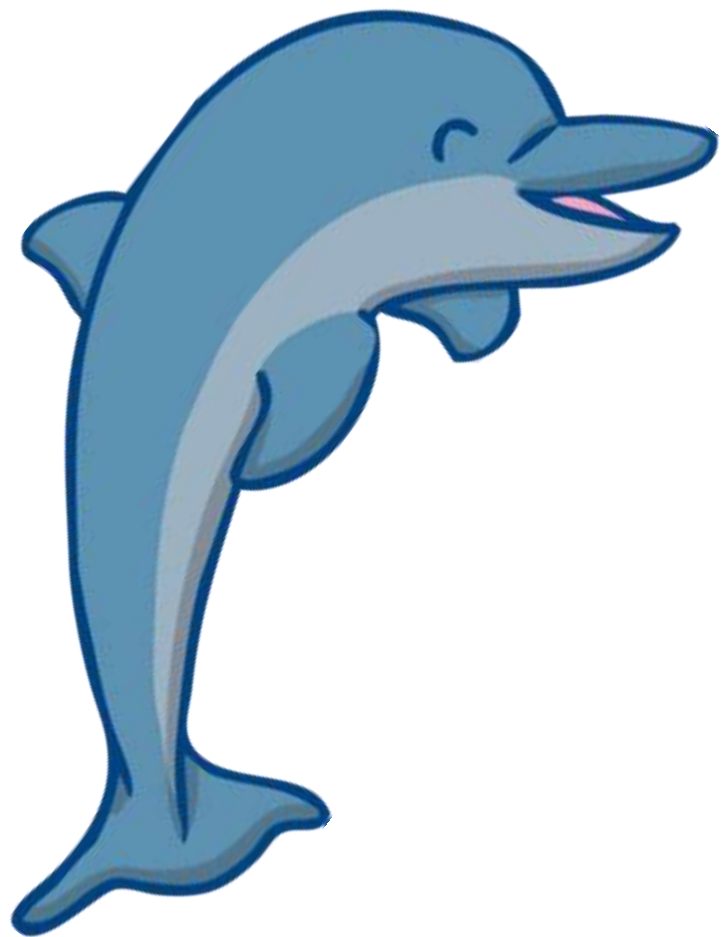




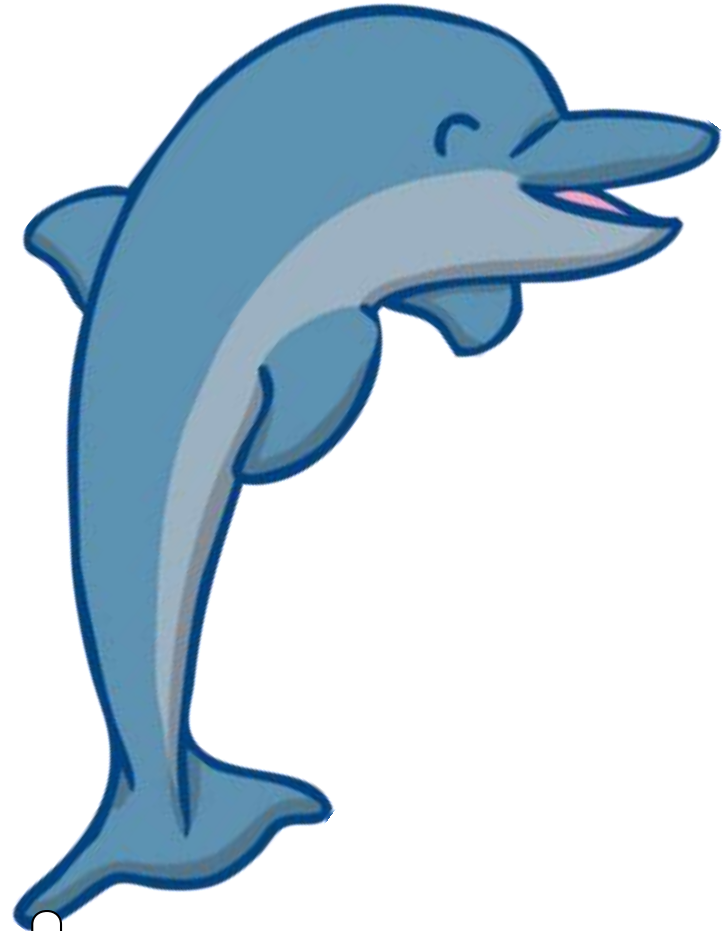
measuring



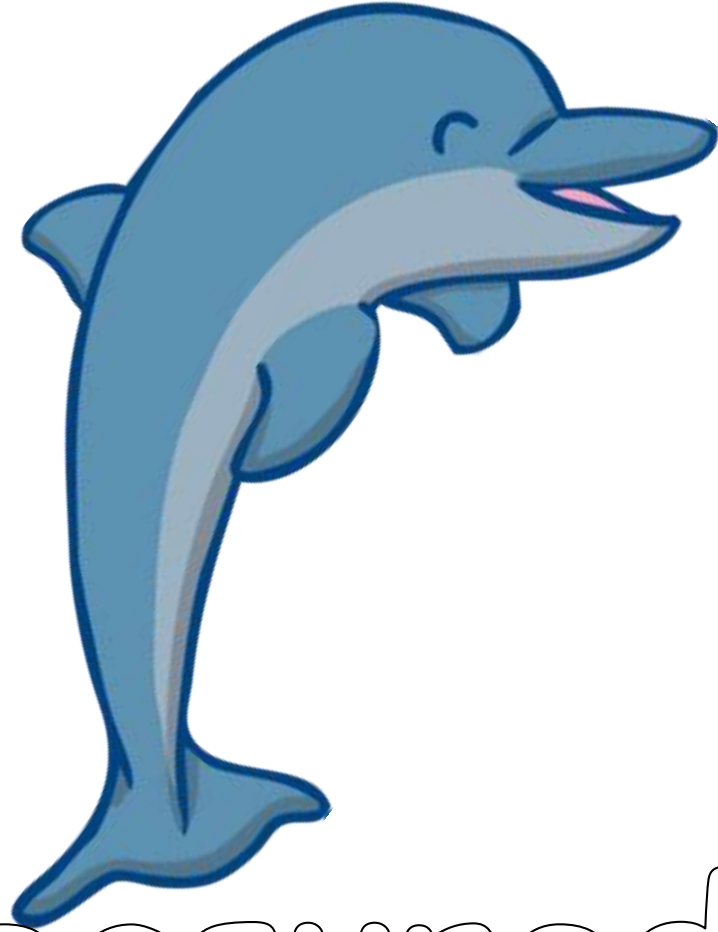
visual



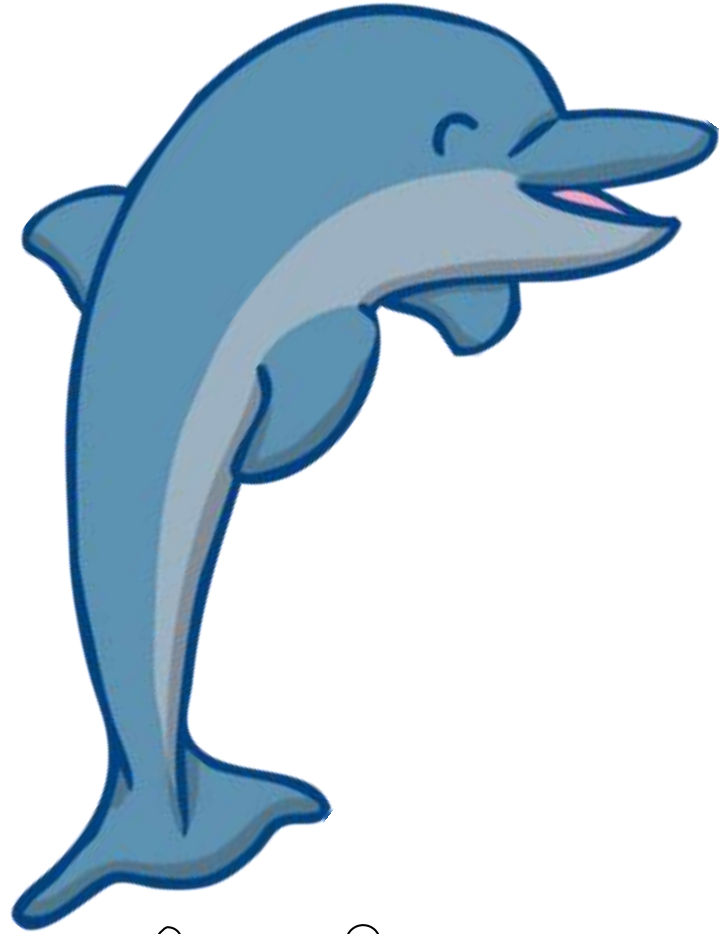
pleasure



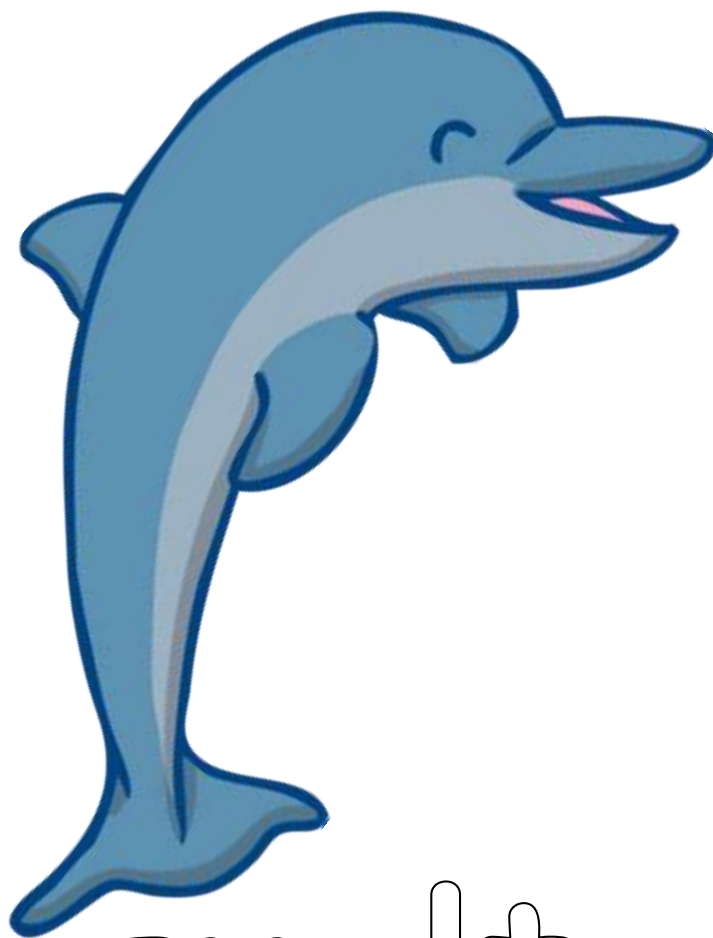
closure



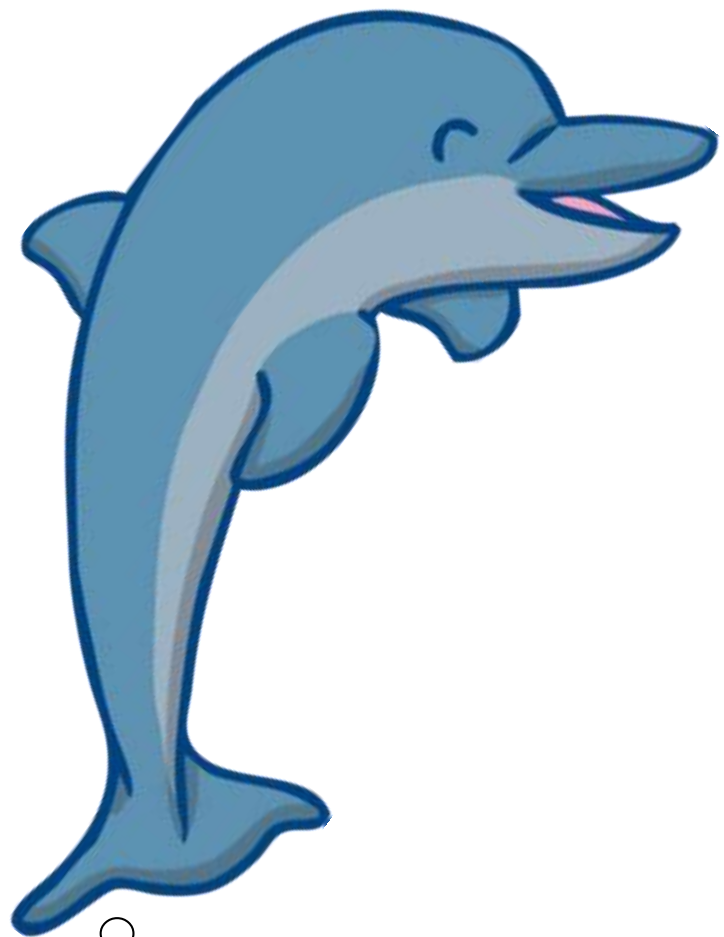
treasured



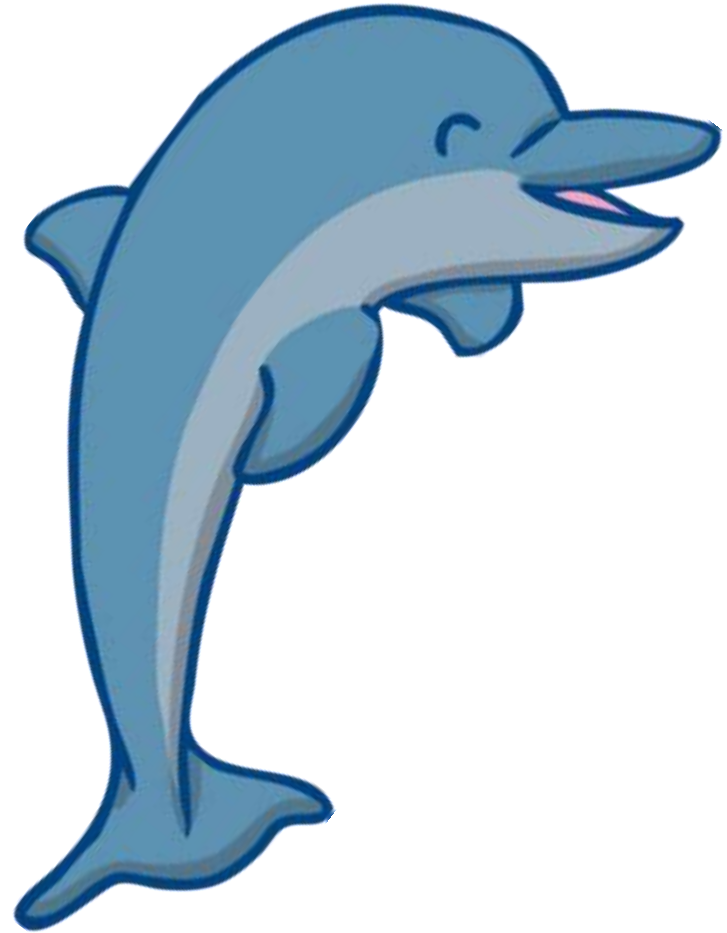
Asia



casualty



leisure



measurement

Did you remember them all?

measuring
visual
pleasure
closure
treasured
Asia
casualty
leisure
measurement

Here are this week's spellings to practise.

television pleasure
treasure measure
usual occasion
division usually
vision leisure

Work hard to learn
them and the rule we
have looked at today.

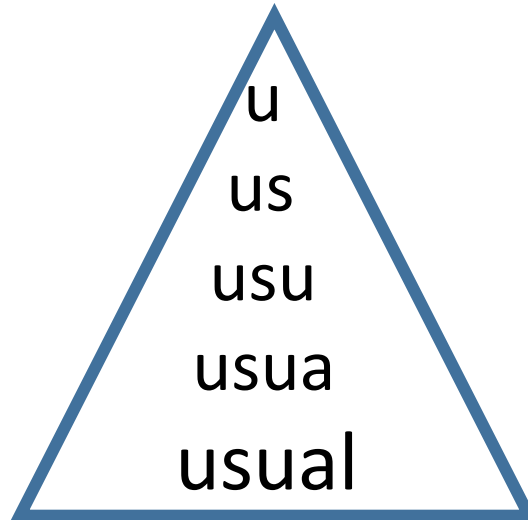


Thursday 7th May

Pyramid writing

Write your spelling words adding one letter at a time to make a pyramid!

For example:



Ask your adult to test you on your spellings on a Friday.

Science:

Thursday 7th May

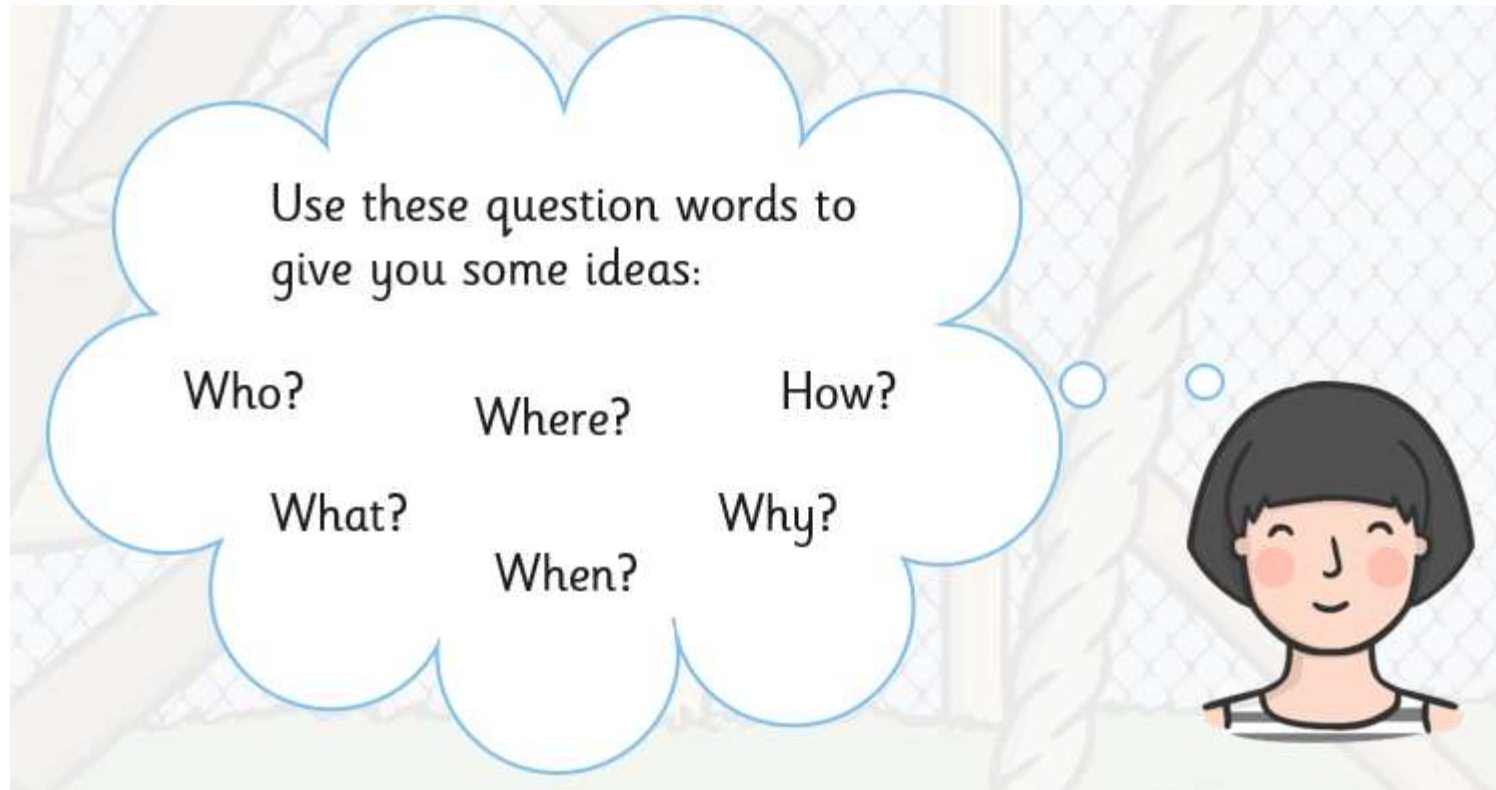
Information about animals

Think about all of the things you know about animals so far.

Choose one animal that you know a lot about.

We are going to create a fact file about your chosen animal.

What questions could you ask your chosen pet if they could speak?



With an adult, use the internet to find out all about your chosen pet.

Here are some websites that might help -

<https://www.natgeokids.com/uk/category/discover/animals/>

https://www.boredpanda.com/happy-animal-facts/?utm_source=bing&utm_medium=organic&utm_campaign=organic

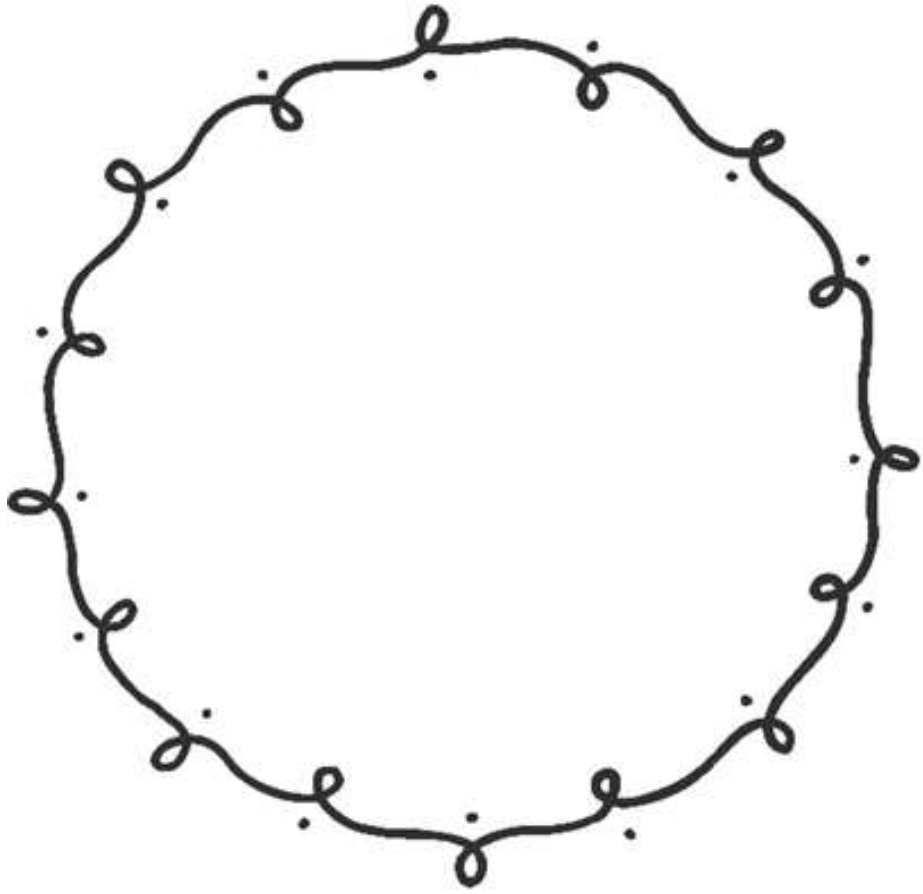
<https://www.lonelyplanet.com/articles/amazing-animal-facts-for-kids>

<https://animalfactguide.com/animal-facts/>

<https://www.activewild.com/facts-about-dogs-for-kids/>

<https://kids.kiddle.co/Pet>

Find out what the animal looks like, what it likes to eat, where it lives and how to care for it.



About my pet:

A rectangular box with rounded corners, containing ten horizontal lines for writing.

How to care for my pet:

An interesting question about my pet:

Answer:
