

Reception Planning

Spring 2019 – Once Upon a Time – Traditional Tales

Possibilities	<p><b>Through developing possibilities we will:</b></p> <p>Provide role play opportunities for children to learn about different jobs and roles through stories - roles of baker, waitress, builder</p> <p>Invite role models into the setting to read stories to children e.g. Father Graham, Headteacher, Imam etc</p> <p>Investigate materials</p> <p>Learn about the world by listening to Traditional Tales from other cultures linked to World Book Day</p>
Belonging	<p><b>Through developing children's sense of belonging we will:</b></p> <p>Develop friendship skills and relationships linked to Traditional Tales themes, such as, friendship, sharing, taking turns, helping each other, teamwork</p> <p>Learn about different types of family through story characters</p> <p>Talk about traditions and festivals the children celebrate with their family – Pancake Day, Mother's Day and Easter</p> <p>Experience different cultures from around the world by learning about different festivals e.g. Chinese New Year</p> <p>Welcome each other and say the school prayer</p>
Confidence	<p><b>To instil confidence in children we will:</b></p> <p>Support the children to retell and perform stories</p> <p>Talk about how to set and achieve a realistic goal and support the children in achieving this goal through trying hard, helping each other, advice and practise linked to New Year's Resolutions</p> <p>Encourage children to taste new foods related to stories – The Enormous Turnip, Little Red Riding Hood and The Gingerbread Man</p>
Initiative	<p><b>To develop initiative within the setting we will:</b></p> <p>Chose ingredients to bake biscuits</p> <p>Investigate materials to build houses for characters</p> <p>Practise their goal daily</p>

