



Brougham Primary School
Pupil Premium Strategy Statement
2019-2020

Person Responsible: Julie Thomas

Date for next review: September 2020

1. Summary Information					
Academic Year	19-20	Total PP budget	£257,478	Total Spend	£286 134
Total number of pupils	332	Number of pupils eligible for PP	221 (67%)	Date for the next PP Strategy Review	Sep20

1. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Ensuring that all pupils attain and progress well despite their starting points (particularly Middle Prior Attainment Groups and Low Prior Attainment Groups)
B.	Improve attendance and punctuality
External barriers (<i>issues which also require action outside school</i>)	
C.	High levels of pupil deprivation and neglect that leads to high levels of social care involvement and Early Help intervention.
D.	Low levels of emotional wellbeing of pupils and parents



We intend to spend our Pupil Premium funding to address these barriers through:

		Expenditure			
Desired outcome	Chosen action / approach	Total	Breakdown	Staff Lead	Review
	<ul style="list-style-type: none"> - Identification and tracking of pupil premium groups which are shared through allocated pupil progress meetings - Monitoring of targeted intervention - QFT through effective setting and the use of bespoke English and Maths approaches by highly trained members of staff to close the achievement gap between Low PAG PP and Middle PAG PP. - Reduced class numbers to allow a lower teacher to pupil ratio 	£203,259	<ul style="list-style-type: none"> - Anthony Conlin Data System cost £2490 - DHT (Assessment Lead) 0.2 allocated time to complete effective data analysis £15011 - 0.1 Supply to release teachers to complete in depth Pupil progress meetings based on target groups. £3900 - 0.1 of Shadow Assessment Coordinator’s time to complete an evaluation of the interventions completed through observations/pupil voice and work scrutiny.£3900 - 0.5 Deployment of highly trained members of staff to lead on bespoke English and Maths lessons.£18207 - 3.5 additional teachers above whole school PAN requirement. £169 751 	DHT GK KG	
B Improve attendance and punctuality	<ul style="list-style-type: none"> - Provided support available before school to parents and pupils to ensure pupils attend school through home visits/ pupil collections etc - Development of first day response and rapid response team through appointing an office apprentice. - Change in deployment of highly skilled staff to develop and promote play and positive behaviour. 	£2500 £4329 £11776	<ul style="list-style-type: none"> - 0.5 PSA time and release time for SLT to develop the rapid response team.£10.965 - Resources for attendance rewards 	HT DHT SLT	



		Expenditure			
Desired outcome	Chosen action / approach	Total	Breakdown	Staff Lead	Review
C Poor oracy skills particularly linked to limited vocabulary.	<ul style="list-style-type: none"> - Continue to develop QFT through continued training of all EY and Y1 staff on the Hartlepool Talk Matters Programme. - Develop the assessment and early intervention for early language and communication needs for Early years and Year 1 children using the Hartlepool Talk Matters Language and Literacy Screening tool prior to referrals to SALT. Leading to higher quality referrals and minimising delay for intervention. - Provide in school support for parents to support their children with early oracy development inline with Talk Matters Parent material. - Continue to complete the communication audit - Continue to use targeted interventions such as BLAST and TALK BOOST to support early oracy 	£2600	<ul style="list-style-type: none"> -HLTA timetabled to deliver BLAST and Talk Boost sessions sessions -4 Days' supply for Early Language and Literacy Enhanced training and Staff training preparation for EY and Nursey Lead £800 -Release time of EY practitioners to complete the screening tool effectively prior to the completion of referrals to SALT. £1200 -Release time for Early Years Middle Leader to complete Communication Audit and provide feedback to members of staff £600 		
D Increase the capacity of the safeguarding team so that school can offer the substantial level support, guidance and response that families require.	<ul style="list-style-type: none"> - Increase Safeguarding team by 25% - Complete weekly preschool meetings to share information. - Release time factored into the timetables to allow members of the team to attend all meetings/ complete home visits /initiate welfare checks/complete Early Help Assessments/ attend appointments with pupils/families/signpost relevant services. - Emergency purchase of clothing and household goods when required. - Free access to school counsellor for pupils and parents. - Availability of a member of the safeguarding team to meet/respond/reassure/signpost parents at any time without an appointment. 	£12 376	<ul style="list-style-type: none"> -0.5 of PSA time £10 966 - Cover for release time for all members of Safeguarding team to meet £600 		



<p>E. Low levels of emotional wellbeing of pupils and parents</p>	<ul style="list-style-type: none"> - Access to a school councillor for parents and pupils. - Continue with Sensory/Nurture room provision and equipment - Develop Emotional Literacy Support Assistant Role in school to support pupils (ELSA) - Develop the Wellbeing Coordinator Role in school to coordinate referrals to ELSA, Place 2 Be, Plan for Nurture group and provide supervision for staff working with the most challenging SEMH needs - Develop the Mindfulness Programme throughout school to support children's Emotional Wellbeing 	<p>£5850 £15 003 £ 8321 60 £2400 £9705</p>	<p>-Marie Archer Place to Be salary £5850 -HLTA Salary to run Sensory Room £15003 -0.4 HLTA Salary to run ELSA sessions 0.1 Wellbeing Coordinator Salary £8321.60 -12 Days cover for release of trained Mindfulness teachers to develop the programme throughout school. £2400 Wellbeing and SEND Lead (pro rata – 2 afternoons)</p>		
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2. Additional detail

Enrichment Activities :

Some of our children do not experience the life opportunities that many other children do. Therefore we considerably subsidise residential trips to London and Carlton along with School trips for all year groups. In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged. 50% sus £8 015

Due to the high proportion of disadvantaged pupils (rising to 81% in some year groups) we “blanket” support our pupils in the knowledge that it has a proven track record in this school

£286, 134