

Review of 17/18 Expenditure

1. Planned expenditure					
Academic year	17/18				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Outcomes
Improved oracy and vocabulary across school	Enhanced SALT	Early identification of SALT difficulties EEF +5	SENDCo and early years lead monitor this	DHT	Due to the involvement of LA around the Talk Matters Programme (increased expenditure) there has been an increase in the amount detailed referrals for pupils to accessing Early SALT intervention. Increase of support given to parents to ensure that they opt in to the SALT service.
	Additional TA support across school to ensure targeted support eg BLAST, RWI, and in class support	Proven efficacy Small group tuition +4 EEF +1 (we think our TAs give better value than this) Oral language interventions EEF +5 Phonics +4	TAs are part of performance management Intervention mapping and data trails TAs £100,134	DHT	
Ensuring that all pupils attain and progress well through ensuring effective differentiation.	Enhanced EP provision	Early intervention supporting targeted support	SENDCo £3020	DHT	Early identification of pupils with learning difficulties is more effective and appropriate advice given to staff to support this.
	Staff to recap on good pedagogical styles and instil metacognition and self-regulation in learners. Ensure that Teachers are using appropriate differentiation techniques to ensure that all children make progress and attain their expectation. This will be monitored through impact reports and provision mapping	Triangulation of teaching identified further improvements could be made. EEF+8	Evaluation of teaching and Learning in SSRE cycle Reading materials for staff £210 Good teaching is monitored through PM and expanded through CPD £10260 Teaching staff contribution including DHT time £102 092	HT	The standard of teaching was evaluated effectively this led to the completion of capability proceedings for one teacher. All teaching is now good or better.
Total budgeted cost					£212 696

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Outcomes
Effective use of data to track pupil's attainment and progress.	Tracking of progress and use of data; including data technician	Use of data to monitor attainment and progress HT and DHT to provide PM targets to ensure that the gap is closed between disadvantaged pupils and other pupils nationally.	Data technician £4050	DHT	Effective tracking system enables the monitoring of pupils at risk of not meeting their potential. Pupil Progress meetings are completed to ensure that the analysis is used to directly impact on the pupils achievement and progress in the classroom.
	Ensuring pupils are ready to learn	Creation of nurture group to allow children to be emotionally ready for school. Breakfast £650 EEF +4	TLR for pastoral care £4353 HLTA as professional lead for nurture group Resources for group eg Boxall profiles £100 Release of TAs to attend ELSA training £600 HLTA 15252	Michelle MB	Pupils who accessed the Nurture provision are now successfully reintegrated into their mainstream classroom or accessing a specialist provision. This provision also allowed good order and discipline to continue throughout the school.
	Ensuring pupils are resilient and have positive work ethic	Rewards and good curriculum ensure that children buy in to behaviour policy. Provide experiences that enrich the curriculum £11 700 Use of Forest school EEF +3 £400 Subscriptions to programmes to enhance the curriculum £443		HT All staff	An evaluation of current behaviour management systems has been completed and this will be further developed throughout the next academic year.
Total budgeted cost				£24355	

iii Targeted Support					
Improved attendance rates	Monitor groups who are late and/or absent	Use data report to ensure that there is no prevalence in groups of pupils who are absent See above for data technician	Data technician		<p>There has been a reduction in the minutes of lesson time lost by pupils attending appointments.</p> <p>This has been completed however; The route is currently being reviewed with the council to involve more pupils with persistent punctuality issues.</p>
	First day response	PSA to conduct first day response and collect pupils if necessary. Car allowance £100 Contribution towards SIO salary £20946	Daily calls which are logged		
	Rewards Good attendance	School council to discuss rewards for good attendance and 100% Classroom awards £700 New House Point system			
	Meet and Greet for late pupils	TA to meet late pupils and ask carers for cause of lateness TAs to settle late pupils in class to ensure learning continues for all. For cost see above			
	Ensure pupils attend appointments and return promptly	SIO to arrange taxi for pupils when necessary.£550			
	Walking bus to support pupils punctuality	Training for TAs			
Total budgeted cost					22296