

Spring – Nursery Rhymes and Traditional Tales

Possibilities	<p>Through developing possibilities we will:</p> <p>Provide role play opportunities for children to experience the roles of baker, gardener and builder Invite role models into the setting to read stories to children once a week e.g. Father Graham, Headteacher etc</p>
Belonging	<p>Through developing children’s sense of belonging we will:</p> <p>Welcome each other, sing, dance and say the school prayer as a group Learn and Sing rhymes as a group Talk about traditions and festivals the children celebrate or have celebrated with their family – Christmas, Pancake day, Mother’s day and Easter Experience different cultures from around the world by learning about festivals as they are celebrated - Chinese New Year Learn about belonging to different families through stories Plant and look after Spring flowers for our nursery garden Respect nursery pets as part of our nursery</p>
Confidence	<p>To instil confidence in children we will:</p> <p>Encourage children to taste new foods related to stories – The Little Red Hen, Goldilocks and the Three Bears and The Gingerbread Man Encourage children to taste new foods related to cultural celebrations and festivals – Chinese New Year, Pancake day and Easter Encourage children to share family experiences and celebrations Support the children to retell stories and sing rhymes Choose and try new food at lunchtime Plant bulbs Look after our nursery pets</p>
Initiative	<p>To develop initiative within the setting we will:</p> <p>Look after our bulbs and plants Care for our nursery pets Predict the weather through looking at pattern and change Experience cooking and baking their own foods related to cultural celebrations and festivals</p>