

Spring – Nursery Rhymes and Traditional Tales

Possibility	<p><b>Through developing possibilities we will:</b>          Provide role play opportunities for children to experience the roles of baker and builder          Invite role models into the setting to read stories to children once a week e.g. Father Graham, Headteacher etc</p>
Belonging	<p><b>Through developing children’s sense of belonging we will:</b>          Welcome each other, sing, dance and say the school prayer as a group          Talk about traditions and festivals the children celebrate or have celebrated with their family – Christmas, Pancake day, Mother’s day and Easter          Experience different cultures from around the world by learning about festivals as they are celebrated e.g. Chinese New Year          Learn about the 4 countries that make up The British Isles by focusing on the Saint’s Days, flags and National symbols – St David’s and St Patrick’s day          Learn about belonging to different families through stories          Grow Spring flowers for our nursery garden</p>
Confidence	<p><b>To instil confidence in children we will:</b>          Encourage children to taste new foods and texture related to stories – The Little Red Hen, Goldilocks and the Three Bears and The Gingerbread Man          Encourage children to taste new foods and texture related to cultural celebrations – Chinese New Year, Pancake day, St David’s day, St Patrick’s day, Easter          Encourage children to share family experiences and celebrations          Support the children to retell stories and sing rhymes          Observe and predict the weather daily          Plant bulbs          Look after our nursery pets</p>
Initiative	<p><b>To develop initiative within the setting we will:</b>          Look after our bulbs and plants          Care for our nursery pets          Predict the weather through looking at pattern and change          Experience cooking and baking their own foods related to cultural celebrations</p>

