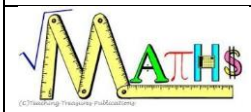
# Spring Term
# The curriculum covered by Year 5/6 from January 2019 to April 2019:

| Subject | Year 5 | Year 6 |
|---|---|---|
| | Children will access a range of text types, in the context of the<br>Picture book, 'Tuesday' and the novel 'Why the Whales came'.<br>Including:<br>• Diary Entry<br>• Information text<br>• Formal Letter<br>• Newspaper Report<br>• Narrative | Children will access a range of text types, in the context of the<br>novel, Room 13 The text types will include:<br>• Diary<br>• Narrative<br>• Newspaper report<br>• Character description<br>• Information text<br>• Setting description |
|  | • Formal methods of multiplication and division<br>• Calculating the area of rectangles<br>• Interpret and draw line graphs<br>• Fractions and decimals<br>• Percentages | • Fractions, decimals and percentages.<br>• Area and perimeter<br>• Four operations<br>• Reasoning and problem solving |
| | <u>Let's Get Moving</u><br>Forces and mechanisms<br><br><u>Circle of Life</u><br>Life cycles and reproduction | <u>Light</u><br>• Shadows<br>• How we see things<br>• Light behaviour<br><u>Classifying Critters</u><br>• Grouping by characteristics<br>• 5 Kingdoms |
| | <u>Geography</u><br><br>• World maps and using atlases<br>• Using compasses and drawing our own maps<br>• Physical and human geography and how our world is changing around us. | <u>Art</u><br>• Painting and an artist<br>• Focus on Hans Holbein<br>• Visit to MIMA |
| | <u>We are cryptographers</u><br><br>Using computer networks and the internet<br>Using semaphore code, Morse code and Ceaser cipher code.<br><br><u>Newsroom</u><br><br>Using a range of software to create our own news report | Within our Appy Times topic we will:<br><br>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts<br><br>Use sequence, selection, and repetition in programs; work with variables and various forms of input and output<br><br>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |
| | <u>Musicals</u><br>Understand the history of musicals<br>Compose music using a repeated pattern | Classical Music |
| | Spring 1 – Running and Jumping<br>Spring 2 – Attacking and Defending games<br>Achieving my personal best | Spring 1 – Running and Jumping<br>Spring 2 – Attacking and Defending games<br>Achieving my personal best |
| | Why should people with a religious faith care about the environment?<br>Why is the Last Supper so important to Christians? | Why should people with a religious faith care about the environment?<br>Why are Good Friday and Easter Day the most important days for Christians? |