





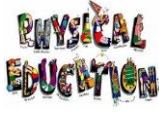



Autumn Term

The curriculum covered by Year 3/4 from September 2018 to December 2018:

<u>Subject</u>	<u>Year 3</u>	<u>Year 4</u>
	<p>Children will access a range of text types, in the context of the novel, 'George's Marvellous Medicine'. Including:</p> <ul style="list-style-type: none"> *Instructions *Character description *Setting Description *Diary Entry 	<p>Children will access a range of text types, in the context of the novel, 'How to train your dragon'. Including:</p> <ul style="list-style-type: none"> *Instructions *Character description *Setting Description *Diary Entry <p>Reading lessons will also include a variety of short stories to promote wider reading tastes.</p>
	<ul style="list-style-type: none"> Count from 0 in multiples of 100 *Find 10 or 100 more or less than a given number *Count from 0 in multiples of 4, 8 and 50 *Learn the 3, 4 and 8 times tables *Place Value *Addition and Subtraction methods and problem solving in different contexts *Addition and Subtraction methods and problem solving in different contexts *Time 	<ul style="list-style-type: none"> *Count from 0 in multiples of 3, 6, 7 and 9 *Learn the 3, 6 and 7 times tables and access "Times tables Rock Stars" *Place Value, including rounding numbers to 10, 100 and 1000. *Measurement; length and perimeter *Statistics *Time <p>The children are also completing fluency activities and counting on a daily basis.</p>
	<p>Within our 'Earth Rocks' topic we will consider the following:</p> <ul style="list-style-type: none"> *Types of rocks and their formation *Physical properties of rocks and soils *Fossils *Presenting data in different ways *Fair Testing <p>Within our 'Food and our Bodies' topic we will consider the following:</p> <ul style="list-style-type: none"> *Balanced diets *The skeletal system *Joints, bones and muscles *Fair Testing 	<p>Within science the children will be learning about electrical circuits and symbols used in circuit diagrams. They will construct investigations involving observations, using diagrams and make predictions.</p> <p>Within the second unit of work, the children will be looking at changing states; investigating the effects of heating and cooling on materials. They will also study the "water cycle". The children will be using scientific skills including making careful and systematic observations, reporting findings from inquiries and setting up fair tests.</p>
	<p><u>History</u></p> <ul style="list-style-type: none"> *Ancient Civilisations including the Shang Dynasty, Ancient Sumer, Indus and Ancient Egypt. *Learn about archaeology and Howard Carter's discovery of Tutankhamen. *Compare sources of evidence to learn about Egyptian artefacts. *Compare Gods and Goddesses. <p><u>DT</u></p> <ul style="list-style-type: none"> *Practise a variety of stitching. *Evaluate existing designs of satchel *Design, make and evaluate own product after a given brief. 	<p><u>History</u></p> <ul style="list-style-type: none"> *The Roman invasions of Britain *Learn about archaeology and how it helps us to study the past by looking at and making artefacts. *Compare sources of evidence to learn about Roman Britain *Learn about Roman Emperors *Explain the impact the Roman invasion had on life in Britain, focussing on the 12 pillars of law. *Examine the events surrounding the British resistance to Roman rule. <p>The Anglo Saxon and Viking invasions of Britain and their impact on British life.</p>
	<p>Within our e- Safety topic we will: *Use technology safely, respectfully and responsibly</p> <ul style="list-style-type: none"> *Recognise acceptable/unacceptable behaviour *Identify a range of ways to report concerns about content and contact 	<p>Within our e- Safety topic we will:</p> <ul style="list-style-type: none"> *Use technology safely, respectfully and responsibly *Recognise acceptable/unacceptable behaviour, including how to communicate safely and appropriately with technology *Identify a range of ways to report concerns about content and contact
	<p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the</p>	<p>The children will complete a unit on Samba music. The children will practise songs for our Christmas performance.</p>

	opportunities they offer for communication and collaboration	
	*PE Skills – Throwing and catching *Achieving my personal best and healthy, active lifestyles	In Autumn term 1 the children will be completing team games, netball, rugby, basketball. In Autumn term 2 the children will be completing attacking and defending games.
	How and why do religious people show care for others?	This term RE will focus on the key question – “What can we learn about Christian symbols and beliefs by visiting churches?”