

Monday Home Learning

Spelling - year 5/6 spellings

English - Crack

Maths - Roman numerals

Art - flip book

Remember to practise your times tables on:

www.ttrockstars.com

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise your maths on:

www.prodigygame.com

Don't forget to add the class code: 581B9B

This weeks spellings:

controversy,
criticise,
curiosity,
conscience,
correspond,
definite,
conscious,
convenience,

Click on the link below to practise
your spellings using look, say, cover,
write, check game!

<http://www.ictgames.com/mobilePage/lcwc/index.html>

Click on year 5/6
Tricky Words
Tricky 3



Yrs 5 & 6



Tricky Words



Tricky 3

Grammar and Punctuation Review

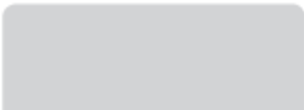
Have a go at the questions below in your book:

1. Which sentence uses a **relative clause**? **Tick one.**

The map that I brought with me is out of date.

I bought an out-of-date map yesterday.

2. **Circle** the **adverbial of number** which links the sentences below to create cohesion.

My health has always been very good. Consequently, I have visited the doctors
 in five years.

many times

frequently

only once

How does the image make you feel?

What does it make you think about/wonder?

Where could this be?

What time of day is it?



What might have caused it?

What do you think will happen next?

Five in 5

1. $87,231 + \underline{\hspace{2cm}} = 100,000$

2. $567,214 - 87,276 =$

3. $8763 \times 35 =$

4. 8909 divided by $9 =$

5. How many hours and in 15 days?

Roman Numerals

Activity 1

What roman numerals can you remember?

I=

V=

X=

L=

C=

D=

M=

Activity 1

How many did you
get right?

I=1

V=5

X=10

L=50

C=100

D=500

M=1000

Activity 1

Try these:

III=

VII=

IV=

XV=

IX=

LXX=

CCCV=

MMDCX =

Activity 1

Check them:

$$\text{III} = 3$$

$$\text{VII} = 7$$

$$\text{IV} = 4$$

$$\text{XV} = 15$$

$$\text{IX} = 9$$

$$\text{LXX} = 70$$

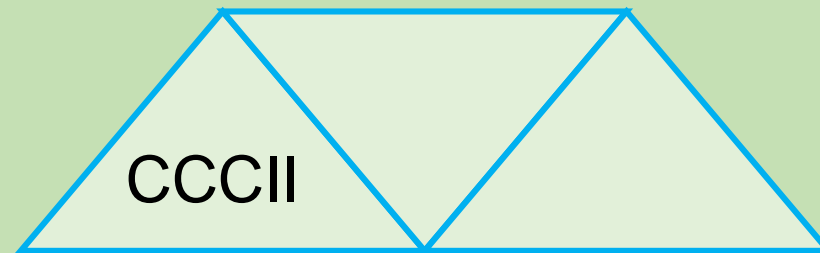
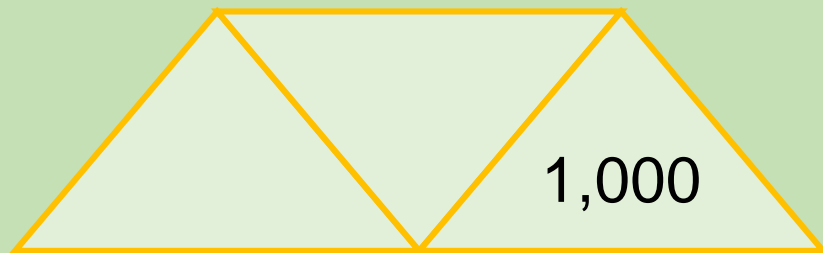
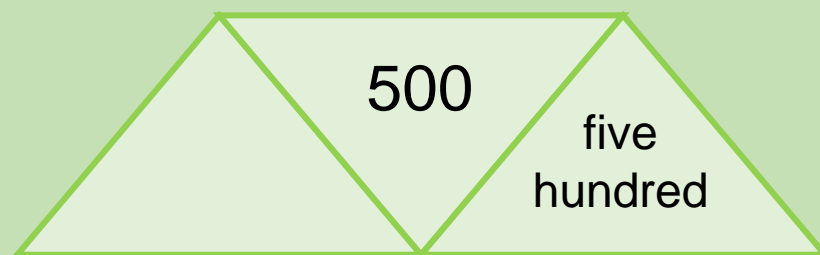
$$\text{CCCV} = 305$$

$$\text{MMDCX} = 2610$$

Activity 2

Roman Numerals

Each diagram shows a number in digits, words and Roman numerals. Complete the diagrams.

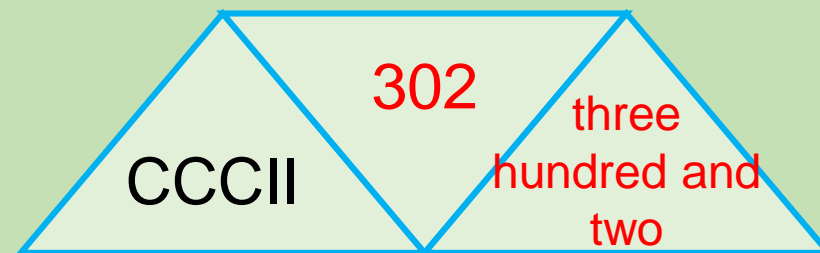
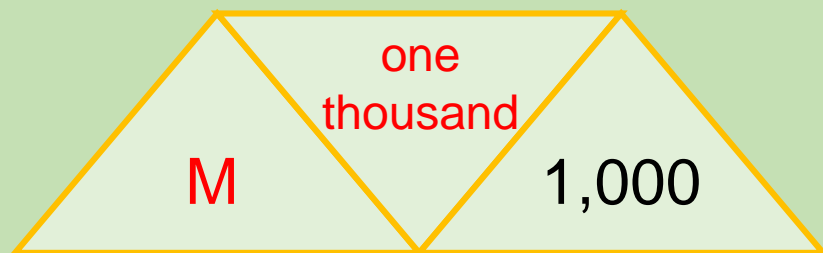
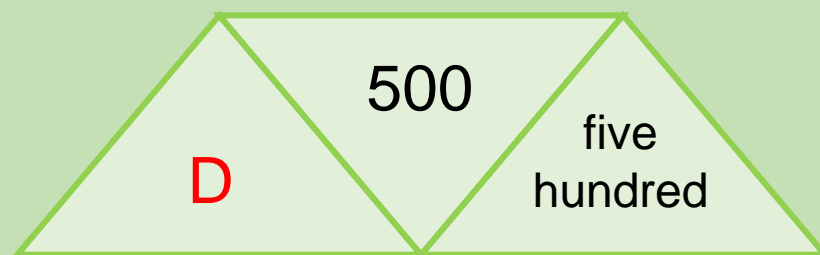


Why is there no zero in Roman numerals? What might it look like?

Activity 2

Roman Numerals

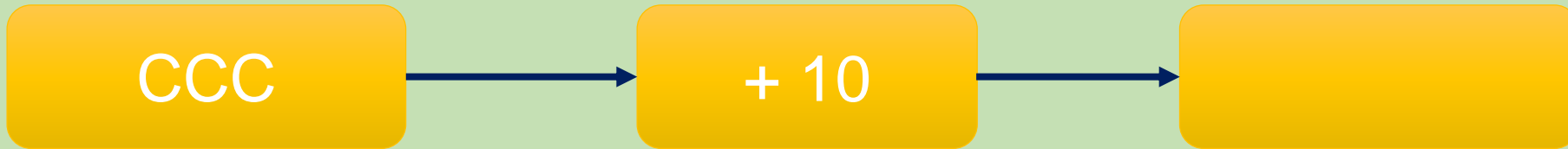
Each diagram shows a number in digits, words and Roman numerals. Complete the diagrams.



Activity 3

Roman Numerals

Complete the function machines.

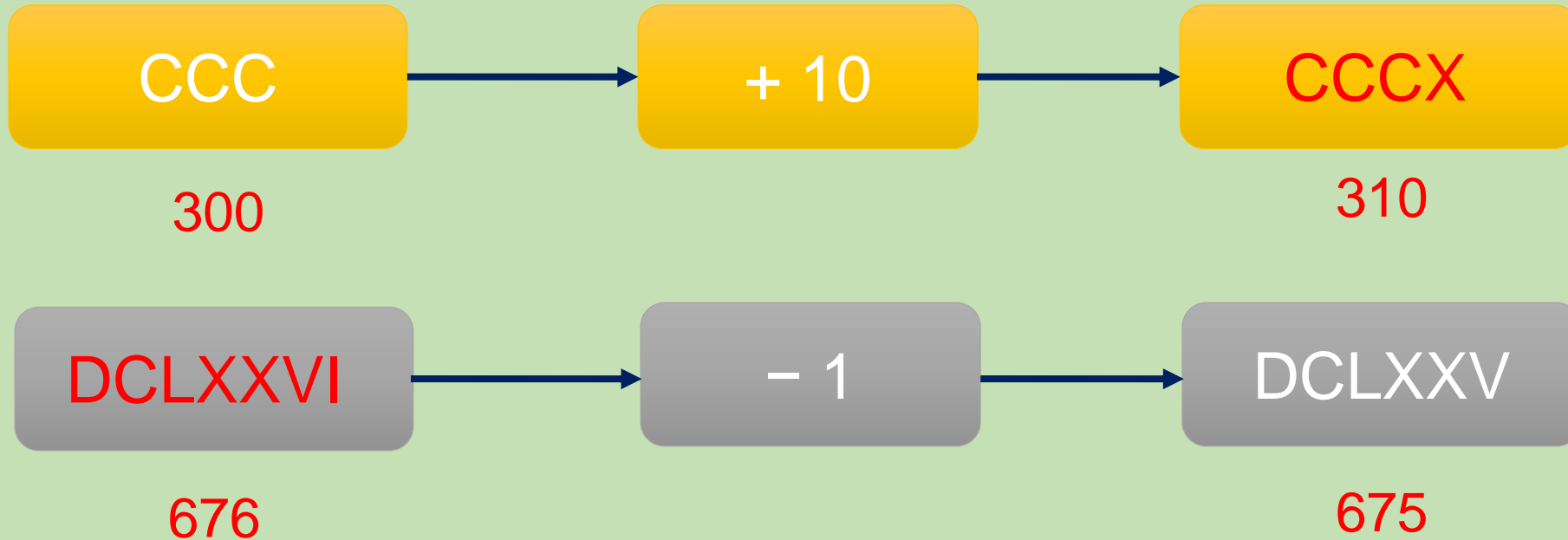


How can you check you have represented the Roman numeral correctly?

Activity 3

Roman Numerals

Complete the function machines.



Solve.

$$\text{CCL} + \text{CL} =$$

How many calculations, using Roman numerals, can you write to get the same total?

Solve.

$$\begin{array}{rcccl} \text{CCL} + \text{CL} & = & \text{CD} & & \\ 250 & 150 & 400 & & \end{array}$$

Possible answers:

$$\text{CC} + \text{CC}$$

$$\text{C} + \text{C} + \text{C} + \text{C}$$

$$\text{D} - \text{C}$$

Art – Flip Book Animation

Follow the link to watch a short video about how to create your own flip book animation:

<https://www.bbc.co.uk/bitesize/clips/z2fmg82>

Flip-book animation

Part of [Art and Design](#) | [Animation](#)

Duration 02:42



* Using just two basic materials, a pack of post-it notes and a pen, this is a straightforward demonstration of how to create an apparently moving image through a very basic but easily accessible animation technique.

* A repeated image with slight alterations to each frame drawn on the following post-it notes creates a moving image, scene or character which could be adapted to any theme, story or topic.

* Combined with still objects such as model cars, a drawn animated character can be made to look like it's moving.

*** It would be great to see a video of the flip book you create shared on our Twitter page @BroughamPrimary**

Flip Book Animation Examples...

<https://thekidshouldseethis.com/post/how-to-make-a-flipbook-andymation>

<https://www.youtube.com/watch?v=Un-BdBSOGKY>

<https://www.youtube.com/watch?v=Njl-uqnmBGA>