

History - Progression Document

	Key Stage 1	Lower KS2	Upper KS2
Historical Understanding	<ul style="list-style-type: none"> • can use pictures and role play to tell stories from the past. • can describe the similarities and differences between life during a time in the past and life today. • can use a wide vocabulary of everyday historical terms including those related to the passing of time e.g. before, after, a long time ago, past. • can place events and objects in chronological order. 	<ul style="list-style-type: none"> • he/she can identify and describe changes between specific periods of history. • he/she can use dates and vocabulary relating to the passing of time, including ancient, modern, century and decade, AD and BC. • he/she knows that the past can be divided into different periods of time. • he/she can give simple reasons as to why key events happened in history. 	<ul style="list-style-type: none"> • he/she can make links between events and changes; giving reasons for them and explaining the result. • he/she can identify and describe changes within and between different period in history. • he/she can use and understands abstract terms such as empire, civilisation, parliament and peasantry. • he/she can place events, people and changes into correct periods of time and the periods of time in chronological order.
Historical Enquiry	<ul style="list-style-type: none"> • can ask questions about the past. • knows some of the ways that we can find out about the past. • can answer questions about the past using given sources. • can describe an artefact e.g. materials; size; signs of wear and tear. 	<ul style="list-style-type: none"> • he/she can create historically valid questions about similarities and differences. • he/she is aware that the same time in history may be represented in different ways. • he/she can choose appropriate sources to answer questions about specific people and events; going beyond simple observations. • he/she can examine and compare artefacts. 	<ul style="list-style-type: none"> • he/she can create historically valid questions about cause and significance. • he/she can suggest reasons for conflicting historical accounts. • he/she can analyse sources of information for his/her accuracy, usefulness and relevance and combines them to answer questions. • he/she can examine artefacts and explain what they show us about that time in history.
Periods in History	<ul style="list-style-type: none"> • can discuss some significant historical events, people and places in his/her own locality • can discuss significant events and people in Britain within and beyond their living memory • can discuss significant events and people from the wider world, within and beyond their living memory 	<ul style="list-style-type: none"> • he/she can discuss the impact of significant historical events, people and places in their own locality • he/she can discuss historical changes in Britain; what caused them and the impact on life in Britain. • he/she can explain the achievements of ancient civilizations and their impact on the world in the past and today 	<ul style="list-style-type: none"> • he/she can discuss the impact of significant historical events, people and places in their own locality making links with changes in national life. • he/she can discuss the impact and causes of historical changes in Britain. • he/she can examine periods in world history; identifying contrasts with and influences on British society at the time.

11 statements for KS1

- Year 1 has one History topic and Year 2 have 2 History topics.

- We have decided which year group which assessment opportunities for these statements to be achieved in our topics

- Year 2 need to decide in which topic they will include which assessment opportunities