

Brougham Primary School History Progression of Skills for Year 5 and 6

Historical Skill	
Understand Chronology	<ul style="list-style-type: none"> • Have a coherent knowledge of British History chronology (based on their primary education). • Describe main changes in a period of history (using terms such as social, religious, political, technological and cultural) e.g. a Timeline showing industrialisation in Victorian Times and how it is similar to the rapid growth of World exploration in Tudor times. • Identify periods of rapid change in history and contrast with times of relatively little change. e.g. a Timeline showing industrialisation in Victorian Times and how it is different to changes over a similar length of time in Viking Britain. • Understand the concepts of continuity and change over time and represent on a Time line. • Use dates and terms accurately in describing events.
Investigate and Interpret the Past	<ul style="list-style-type: none"> • Identify continuity and change in the history of the locality. • Have a broad overview of life in Britain and some major events from world history. • Compare some of the times studies with other areas of interest in world history • Describe diversity in past society • Describe characteristic features of the past- ideas, beliefs etc of men and women.
Build an Overview of History	<ul style="list-style-type: none"> • Use Sources to deduce information. • Select suitable sources of evidence, giving reasons for choices. • Use sources to form testable hypothesis e.g. this account is of children down mines – did all children work? • Seek out and analyse wide ranges of evidence to justify claims about the past e.g. description or comparison of the reliability of evidence used. • Show an awareness of propaganda and how historians need to understand the contemporary social context e.g. you can't use modern day ethics to judge people • Understand that no single source of evidence gives the full answer. • Refine lines of enquiry as appropriate.

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Communicate historically	<ul style="list-style-type: none">• Use historical vocabulary relevant dates, time period, era, change, chronology, continuity, change, century, decade and legacy, significance' 'discovery' 'invention' 'prosperity' 'causation' 'diversity' 'progression' interpretation' 'viewpoint' 'bias'• Use English, Maths and computing to communicate information about the past.• Use original ways to present information and ideas.
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