

Brougham Primary School History Progression of Skills for Year 3 and 4

Historical Skill	
Understand Chronology	<ul style="list-style-type: none"> • Begin to build a coherent knowledge of British History chronology (reflecting on previous History learning and linking it to current learning) • Place events, artefacts and historical figures in order on a time line, use dates • Understand the concept of change over time and represent this on a Timeline e.g. Timeline of Victorians showing changes in conditions for children. • Understand dates and terms to describe events.
Investigate and Interpret the Past	<ul style="list-style-type: none"> • Describe changes that have happened in the locality of the school (North East/North Yorkshire) throughout history and the impact. • Give a broad overview of life in Britain at different time periods. • Compare some of the times studied with other areas of interest in world history • Describe diversity in past society • Describe characteristic features of the past- ideas, beliefs etc of men and women.
Build an Overview of History	<ul style="list-style-type: none"> • Use evidence to ask questions and find answers about the past e.g. devise a list of questions with the answers • Suggest suitable sources of evidence of enquiry • Use more than one source to get a more accurate understanding of history • Describe different accounts of an historical event. Explain why accounts may differ.
Communicate historically	<ul style="list-style-type: none"> • Use vocabulary such as relevant dates, time period, era, change and chronology hunter-gatherer' 'reliable sources', 'impact' 'significant' 'continuity' 'change' 'warrior' 'prehistoric' 'artefact' 'BC/AD' • Use English, Maths and computing to communicate information about the past.

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