

Brougham Primary School History Progression of Skills for Year 1 and 2

Historical Skill	
Understand Chronology	<ul style="list-style-type: none"> • Identifying that events and people from the past may have occurred across a greater period of time than just themselves • Place events and artefacts in order on a time line. • Label Time Lines with words such as past, present, older, newer e.g. A long time ago or before I was born • Recount changes that have occurred in their own lives • Use dates where appropriate
Investigate and Interpret the Past	<ul style="list-style-type: none"> • Describe historical events • Describe significant people • Understand there are reasons why people acted like they did. • Identifying that changes have happened in history that can impact on today
Build an Overview of History	<ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers about the past • Ask questions such as “What was it like for people? What happened, How long ago?” e.g. devise a list of questions from an artefact • Use artefacts, pictures, online sources and data bases to find out about the past. e.g. use pictures and descriptions of artefacts. • Identify ways that the past has been represented.
Communicate historically	<ul style="list-style-type: none"> • Use words and phrases such as long ago, recently, when my mum was a child, years, decades and century to describe the passing of time • Begin to show an understanding of the concept of a nation and a nation’s history • Using simple words and phrases to describe events and people from the past – e.g. Show an understanding of concepts such as war and peace & democracy. ‘rich’ ‘poor’ ‘local’ ‘national’ ‘important’. ‘significant’ ‘impact’ ‘explorer’ ‘pioneer’

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