

# Year 2 Home Learning

## Friday 26<sup>th</sup> June

This PowerPoint has all of your work for Friday

English  
Spelling  
Reading  
Maths  
Wellbeing

# English:

Friday 26<sup>th</sup> June

I can edit and improve my own story.

# Grammar Starter- Apostrophes for possessions

Write a sentence using the possessive apostrophe.



## Possessive Apostrophes

2. Look at the pictures. Can you write a sentence to describe each using an apostrophe to show possession? The first one has been done for you.

a)



Rachel

*This is Rachel's toy train.*

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c)



Laiba

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\*

b)



Sophia

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d)




Lok

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Today we are going to be drawing a picture to go with our story.

Before you draw a picture read your story to an adult.



I can't wait to  
hear some of  
your stories!

# Reading:

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I can retell the story so far.



But, of course, Lily had no idea what to do, and stamped her foot crossly. At this sound, a goblin appeared.

“Give me your necklace and I will spin the straw into gold,” he said.



Lily’s necklace had belonged to her mother, so she did not want to give it away. Yet she did want to marry the Prince, so she agreed. The goblin was as good as his word and spun the straw into reels of gold.





The King was pleased, but he was also greedy. He took Lily to another turret with two bales of straw.

“Spin it into gold by morning and you may marry my son,” he said. Then he locked the door.

Again Lily stamped her foot, and again the goblin appeared.

“Give me your ring and I will spin the straw into gold for you,” he said.



Lily gave him the ring and the goblin spun the straw into reels of gold.



Retell what has happened so far in the story, remember to focus on main events.

# Friday Maths:

## Today we are recapping...

Addition and Subtraction - Subtract with Two-digit Numbers (not exchanging).

## Five in 5

1.  $\underline{\quad} + 89 = 100$

2.  $100 - 57 = \underline{\quad}$

3.  $11 \times 10 = \underline{\quad}$

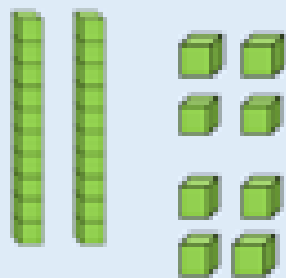
4.  $44 \div 2 = \underline{\quad}$

5. What is 10 less than 42



Write the  
answers  
in your  
work  
book..

Subtract 13 from 28.

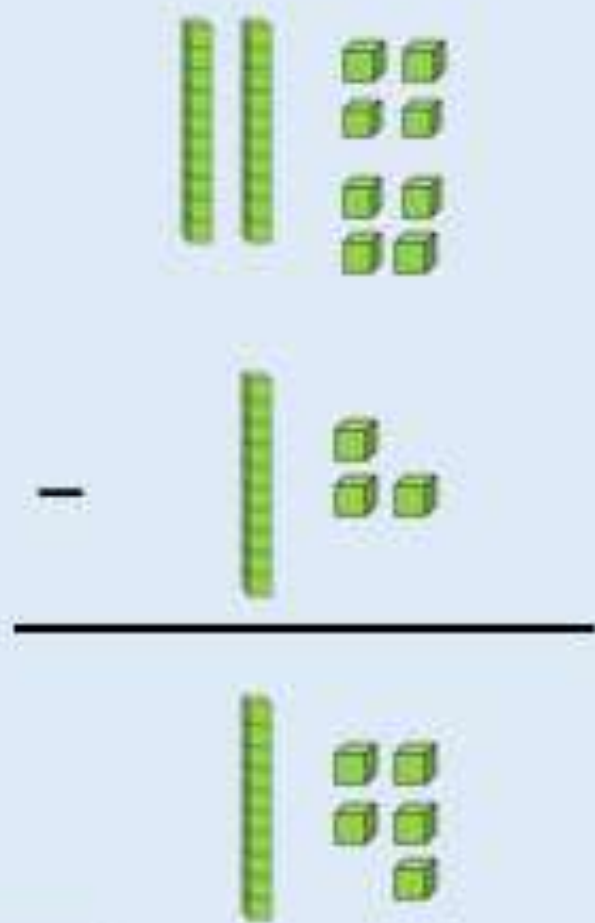


$$\begin{array}{r} 28 \\ - 13 \\ \hline \end{array}$$



*What are the numbers worth? Tens or ones?*

Subtract 13 from 28.

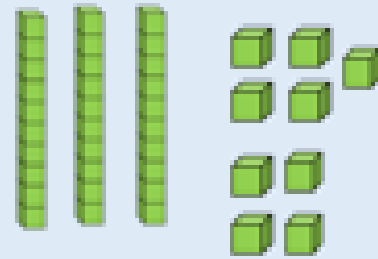


$$\begin{array}{r} 28 \\ - 13 \\ \hline 15 \end{array}$$

Try this...

Subtract 18 from 39.

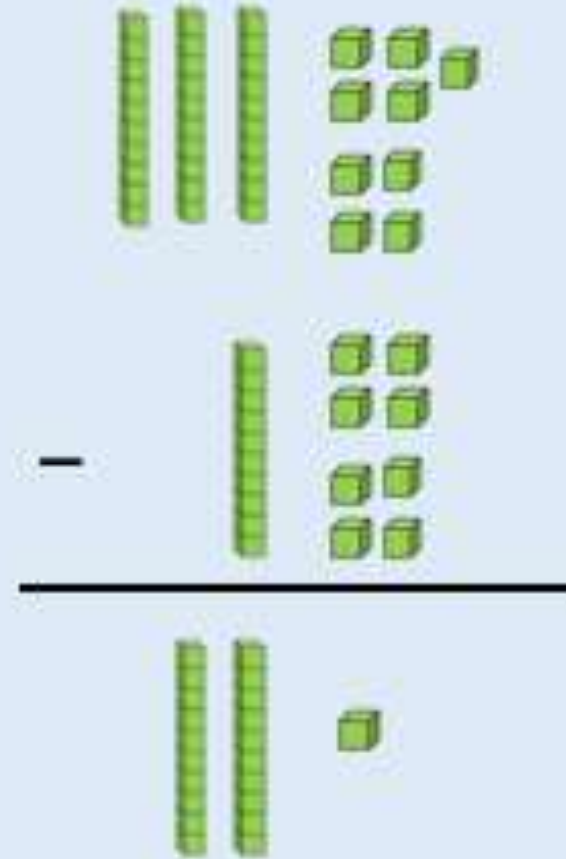
$$\begin{array}{r} 39 \\ - 18 \\ \hline \end{array}$$



Did you get the correct answers?

Subtract 18 from 39.

$$\begin{array}{r} 39 \\ - 18 \\ \hline 21 \end{array}$$





Write the title:

I can subtract two-digit numbers not exchanging.

Write all the answers in your work book.

$$\begin{array}{r} 1. \quad 38 \\ - 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 47 \\ - 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 59 \\ - 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 16 \\ - 15 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 89 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 69 \\ - 47 \\ \hline \\ \hline \end{array}$$

# Did you get the correct answers?

$$\begin{array}{r} 1. \quad 38 \\ - 23 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 2. \quad 47 \\ - 14 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 3. \quad 59 \\ - 34 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 4. \quad 16 \\ - 15 \\ \hline 01 \end{array}$$

$$\begin{array}{r} 5. \quad 89 \\ - 18 \\ \hline 71 \end{array}$$

$$\begin{array}{r} 6. \quad 69 \\ - 47 \\ \hline 22 \end{array}$$

Leanna has 23 stickers.  
Zach has 44 stickers.



How many more stickers does Zach have?  
What method did you use to solve the problem?

# Challenge answer:

Leanna has 23 stickers.  
Zach has 44 stickers.



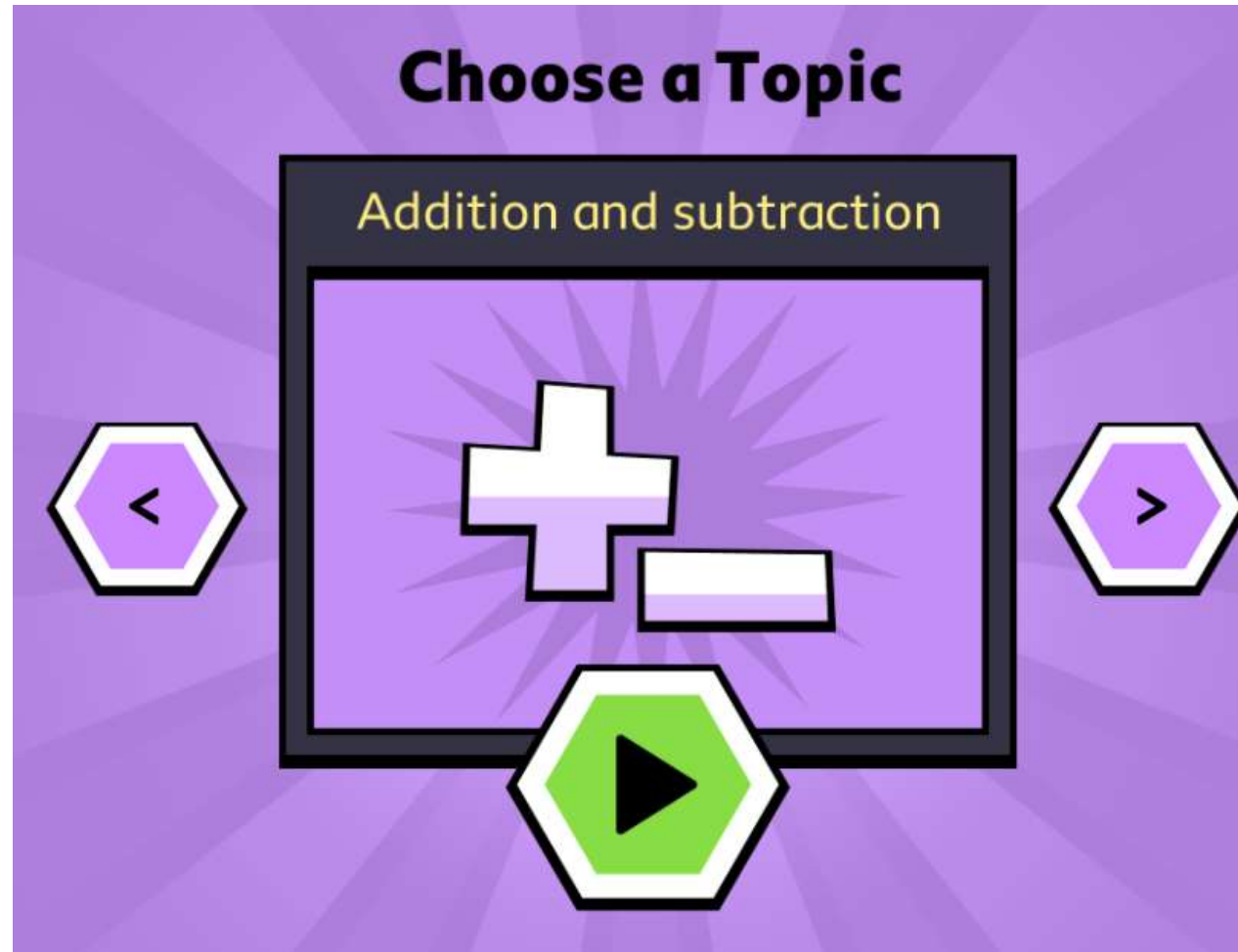
Here the children are working out the difference.

Children might use subtraction to solve the problem or they might count to find the difference.



Zach has 21 more stickers than Leanna.





Click on Addition and Subtraction.

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw>





## Extension

Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Play on the tournament Miss Dunning's class verse Miss Carroll's class.

Help your class to win by earning points practicing your times tables on TTRockstars!

**Spelling:**  
Friday 26<sup>th</sup> of June

Apostrophe for possession

<https://www.youtube.com/watch?v=6Qmy42V1ujo>



# Guess the word!

It is one of your spellings...

— — — — — ' —

# Guess the word!

The word was...

Megan's



# Guess the word!

The word was...

a dog's

Here are this week's spellings to practise.

Megan's

the woman's

Ravi's

the school's

the girl's

a dog's

the child's

a teacher's

the man's

a postman's



Work hard to learn them and the rule we have looked at today.

# Friday 26<sup>th</sup> of June

Ask your adult to test you on your spellings by reading aloud the sentences below.  
You must write the answers in your work book.

1. Today is **Megan's** birthday.

The word is **Megan's**.

2. **The man's** car reversed into the shopping trolley.

The words are **The man's**.

3. The mince pie was like **a dog's** dinner.

The words are **a dog's**.

4. It was **Ravi's** sister that had broken his toy car.

The word is **Ravi's**.

5. **The woman's** phone had been stolen.

The words are **The woman's**.

6. **The school's** pupils had to stay at home.

The words are **The school's**.

7. It was **a teacher's** job to teach the children.

The word is **a teacher's**.

8. **A postman's** bag carries his letters.

The words are **A postman's**.

9. **The child's** sweets were from the shop.

The words are **The child's**.

10. **The girl's** hair was long and shiny.

The words are **The girl's**.

Wellbeing

Friday 26<sup>th</sup> June



We are going to be looking at DIRECTION and having goals to look forward to. It is important that we always have goals to work towards.

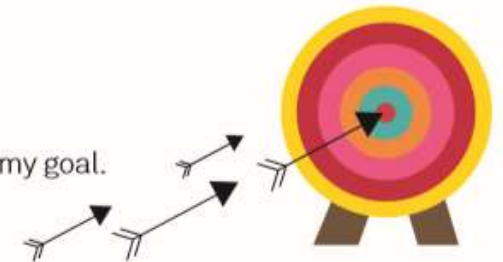
KEYS TO  
HAPPIER  
LIVING **DIRECTION**  
Have goals to look forward to

» —▶ What is your most important goal over the next week? ◀ —«

Choose a goal to work towards this week

I will:

1. Think of a goal
2. Tell someone about my goal
3. Write it down
4. Think about taking small steps to achieve my goal
5. Plan my first step
6. Work towards my goal
7. Ask for help if I need it
8. Keep going
9. Celebrate when I reach my goal.



When you are working towards a goal, what do you feel?



# Trying Out:

You are going to explain what TRYING OUT is.

Think of some TRYING OUT actions you will do this week.

## DIRECTION



This is what I would teach a person from the Planet Sad about DIRECTION as a key to happier living

These are the DIRECTION actions that I will take this week

	Completed ✓
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I learned that I can...

This is what I felt

Follow the link and carry out a mindfulness session:

[https://www.youtube.com/watch?v=Bk\\_qU7I-fcU](https://www.youtube.com/watch?v=Bk_qU7I-fcU)