

# Year 2 Home Learning

## Friday 12<sup>th</sup> June

This PowerPoint has all of your work for Friday

English  
Spelling  
Reading  
Maths  
Wellbeing

# English:

Friday 12<sup>th</sup> June

I can edit and improve my recount.

# Grammar starter- Functions of sentences

## Exclamations

An exclamation is forceful statement which expresses high levels of emotion or excitement.

For the purposes of the primary curriculum, exclamations always begin with 'what' or 'how' and are usually punctuated by an **exclamation mark (!)**.

An easy way to think of exclamation sentences is to think of fairy tales. For example, Little Red Riding Hood might speak in exclamations like these:



Examples of exclamation sentences are:

**How exciting this holiday has been!**

**What a beautiful day!**

**What a lovely dress you are wearing!**

Can you fill in the missing verbs and nouns in the exclamation sentences that Little Red Riding Hood says to her grandma? Use the wolf's replies to help you.

Oh grandma, what big  
---- you ----!

All the better to see  
you with my dear.

Oh grandma, what big  
---- you ----!

All the better to hear  
you with my dear.

Oh grandma, what a big  
---- you ----!

All the better to smell  
you with my dear.

Oh grandma, what big  
---- you ----!

All the better to eat  
you with my dear!



[show answer](#)

# Check your answer.

Can you fill in the missing verbs and nouns in the exclamation sentences that Little Red Riding Hood says to her grandma? Use the wolf's replies to help you.

Oh grandma, what big eyes you have!

All the better to see you with my dear.

Oh grandma, what big ears you have!

All the better to hear you with my dear.

Oh grandma, what a big nose you have!

All the better to smell you with my dear.

Oh grandma, what big teeth you have!

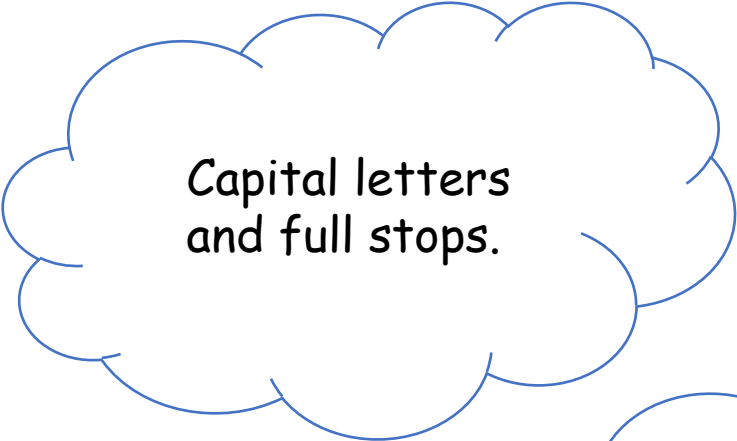
All the better to eat you with my dear!



[show answer](#)

# Today we are going to check our work.


Check you have included:



Capital letters  
and full stops.



Time  
connectives



Events in time  
order.



Correct tense

# Check your spellings:

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Once you have checked your work you can draw a picture of your favourite part of your holidays.



# Reading:

Friday 12<sup>th</sup> June

I can make a prediction.

That evening, Mr Hoppy was watering his plants on the balcony when suddenly he heard Mrs Silver's shouts from below, shrill with excitement.

'Mr Hoppy! Mr Hoppy! Where are you?' she was shouting. 'Just look at this!'

Mr Hoppy popped his head over the railing and said, 'What's up?'

'Oh, Mr Hoppy, it's worked!' she was crying. 'Your magic words have worked again on Alfie! He can now get through the door of his little house! It's a miracle!'

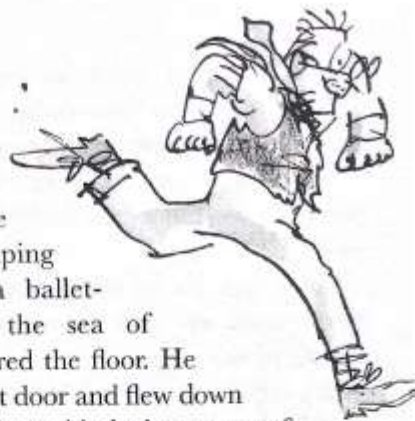
'Can I come down and look?' Mr Hoppy shouted back.

'Come down at once, my dear man!' Mrs Silver answered. 'Come down and see the wonders you have worked upon my darling Alfie!'



Mr

Hoppy turned and ran from the balcony into the living-room, jumping on tip-toe like a ballet-dancer between the sea of tortoises that covered the floor. He flung open his front door and flew down the stairs two at a time with the love-songs of a thousand cupids ringing in his ears. *This is it!* he whispered to himself under his breath. *The greatest moment of my life is coming up now! I mustn't bish it. I mustn't bosh it! I must keep very calm!* When he was three-quarters way down the stairs he caught sight of Mrs Silver already standing at the open door waiting to welcome him with a huge smile on her face. She flung her arms around him and cried out, 'You really are the most wonderful man I've ever met! You can do anything! Come in at once and let me make you a cup of tea. That's the very least you deserve!'



Seated in a comfortable armchair in Mrs Silver's parlour, sipping his tea, Mr Hoppy was all of a twitter. He looked at the lovely lady sitting opposite him and smiled at her. She smiled right back at him.

That smile of hers, so warm and friendly, suddenly gave him the courage he needed, and he said, 'Mrs Silver, please will you marry me?'

'Why, Mr Hoppy!' she cried. 'I didn't think you'd ever get round to asking me! Of course I'll marry you!'

Mr Hoppy got rid of his teacup and the two of them stood up and embraced warmly in the middle of the room.

'It's all due to Alfie,' Mrs Silver said, slightly breathless.

'Good old Alfie,' Mr Hoppy said. 'We'll keep him for ever.'

The next afternoon, Mr Hoppy took all his other tortoises back to the pet-shops and said they could have them for nothing. Then he cleaned up his living-room, leaving not a leaf of cabbage nor a trace of tortoise.



Write a prediction based on what you have read. Use evidence from the text to support your prediction.

Friday Maths:

Today we are recapping...

Addition and Subtraction - Compare Number Sentences.

## Five in 5

Write the answers in your work book.

1.  $56 + 45 = \underline{\quad}$

2.  $84 - 19 = \underline{\quad}$

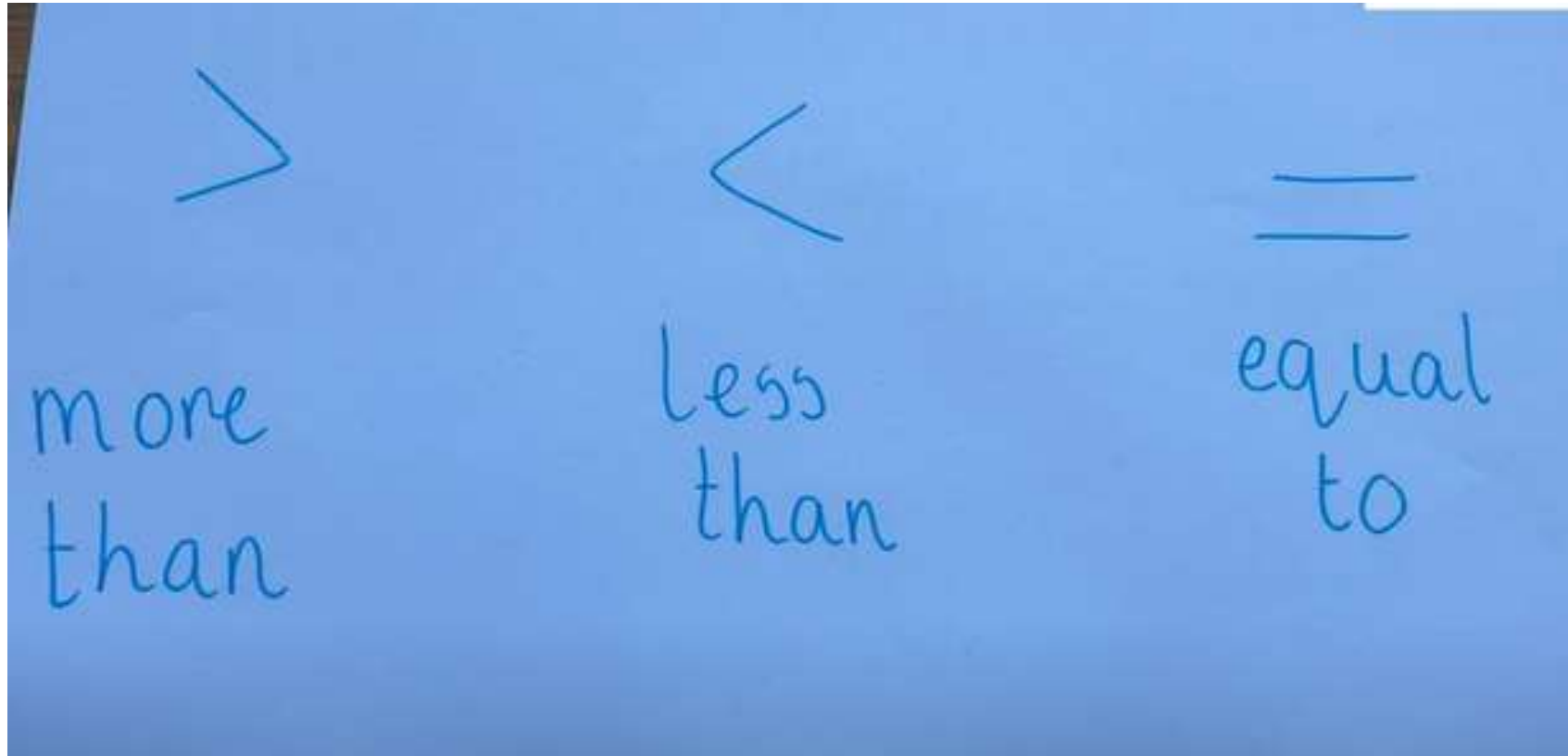
3.  $11 \times 3 = \underline{\quad}$

4. 32 divided by 2 =  $\underline{\quad}$

5. What is 10 less than 19?



# Introduction:



Watch this video...

<https://www.bbc.co.uk/bitesize/articles/z7fgcqt>

# How do I work out this question?

Fill in the circles with either  $<$ ,  $>$  or  $=$ .

$$\overset{9}{3 + 6} \quad \bigcirc \quad \overset{7}{3 + 4}$$

First you must work out the total of each sum.

So  $3 + 6 = 9$  and  $3 + 4 = 7$

Is 9 greater than (more than), less than (smaller) or equal (the same) to 7?

9 is greater than 7, so you would write  $9 > 7$ . The smaller part of the sign is pointing to the 7, so we can see that 9 is bigger than 7.



Try this...

Fill in the circles with either  $<$ ,  $>$  or  $=$ .

$$6 + 6 \quad \bigcirc \quad 10 + 2$$

# Did you get the correct answers?

Fill in the circles with either  $<$ ,  $>$  or  $=$ .

$$\begin{array}{ccc} 12 & & 12 \\ 6 + 6 & \text{=} & 10 + 2 \end{array}$$

Write the title:

I can compare number sentences.

Write all the answers in your work book.

Fill in the circles with either  $<$ ,  $>$  or  $=$ .

1.  $6 + 4$    $6 + 5$

2.  $6 + 4$    $3 + 6$

3.  $11 - 4$    $12 - 5$

4.  $11 - 4$    $12 - 4$

# Did you get the correct answers?

Fill in the circles with either  $<$ ,  $>$  or  $=$ .

1.  $6 + 4$   $<$   $6 + 5$

2.  $6 + 4$   $>$   $3 + 6$

3.  $11 - 4$   $=$   $12 - 5$

4.  $11 - 4$   $<$   $12 - 4$

# Challenge:

## Problem Solving 1

Use the digit cards to find all of the possible combinations that will make this statement correct.

$$15 - 2 = \square\square - \square$$

0 1 1 3 4 5 6

# Challenge answer:

## Problem Solving 1

Use the digit cards to find all of the possible combinations that will make this statement correct.

$$1 \quad 5 \quad - \quad 2 \quad = \quad \boxed{1} \quad \boxed{6} \quad - \quad \boxed{3}$$



**Various answers, for example: 16 - 3, 14 - 1, 13 - 0**



Click on Addition and Subtraction.

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw>



## Extension

Practice your timetables on TTRockstars.

<https://play.ttrockstars.com/auth/school/student/3505>

Play on the tournament Miss Dunning's class verse Miss Carroll's class.

Help your class to win by earning points practicing your times tables on TTRockstars!



# Spelling: Friday 12<sup>th</sup> of June

Words ending in -tion.

<https://www.youtube.com/watch?v=xpvpJ8EtXOA>

# Guess the word!

It is one of your spellings...

— — — — —

# Guess the word!

The word was...

mo t i o n

# Guess the word!

It is one of your spellings...

— — — — —

# Guess the word!

The word was...

s t a t i o n

Here are this week's spellings to practise.

station

addition

fiction

subtraction

motion

potion

national

option

section

introduction



# Friday 12<sup>th</sup> of June

Ask your adult to test you on your spellings by reading aloud the sentences below.  
You must write the answers in your work book.

1. The train arrived at the **station**.

The word is **station**.

2. Is this book **fiction** or non fiction?

The word is **fiction**.

3. This is a **national** crisis!

The word is **national**.

4. Today children we are learning about **addition**.

The word is **addition**.

5. **Subtraction** is also known as taking away.

The word is **subtraction**.

6. The witch brewed a terrible **potion**.

The word is **potion**.

7. This is an **introduction** to your English lesson.

The word is **introduction**.

8. Which **option** will you choose?

The word is **option**.

9. This is the V.I.P **section** of the restaurant.

The word is **section**.

10. She shook her head and the **motion** brought on a dizzy spell.

The word is **motion**.

# Wellbeing

Friday 12<sup>th</sup> June



We are going to be looking at **AWARENESS** and focusing on what happens around us.

It is important that we make time to look at the good things that have happened this week.



What do you notice about where you are and how you feel right now?

Everyday this week choose one good thing that has happened to you  
e.g. I really enjoyed reading my book today

Choose 2 things from the list below that promote your awareness

- Stop and notice** At least once a day, stop and take 5 minutes to just breathe and notice what is around you.
- Walk and notice** The next time you walk anywhere walk slowly and notice what is around you.
- Eat and notice** Eat a meal in silence – notice what you can see, the smell, the sounds and the taste.
- Giving thanks** Choose someone who has helped you and say thanks.


When you take time to notice things and say thanks, what do you feel?




# Awareness:

You are going to explain what AWARENESS is.


Think of some AWARENESS actions you will do this week.



AWARENESS 

This is what I would teach a person from the Planet Sad about AWARENESS as a key to happier living



These are the AWARENESS actions that I will take this week

	Completed ✓
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I learned that I can...	This is what I felt
	

Follow the link and carry out a mindfulness session:

<https://www.bing.com/videos/search?q=youtube+mindfulness+for+kids&docid=608033194171305674&mid=BD0963398BFF40EE3E85BD0963398BFF40EE3E85&view=detail&FORM=VIRE>