

## Summer 2018 – People who help me/Transition

### **Which people are important to me?**

Possibilities	<p><b>Through developing possibilities we will:</b></p> <p>Provide role-play opportunities for the children to explore a variety of different roles and occupations, such as, people who help us e.g. Doctor, Postman, Shopkeeper</p> <p>Learn about different roles and occupations through inviting visits from or visits to people who help us e.g. Doctor, Postman, Shopkeeper, Church, new teacher</p> <p>Explore how to keep healthy and safe with visits from a Lollipop Lady, Policeman, Fire fighter, Dentist</p>
Belonging	<p><b>Through developing children's sense of belonging we will:</b></p> <p>Celebrate festivals and special occasions linked to the children's Cultures and Beliefs, such as, St George's Day, May Day, Queen's Birthday, Father's Day</p> <p>Visit buildings of faith in our local area – the Mosque and Church</p> <p>Meet our new teacher and visit our new classroom</p> <p>Understand how people in our local area help us</p>
Confidence	<p><b>To instil confidence in children we will:</b></p> <p>Ask visitors questions to find out about how they help us</p> <p>Talk to our new teacher and prepare work for our new classroom</p> <p>Taste new foods related to celebrations</p> <p>Visit new places in our local area</p>
Initiative	<p><b>To develop initiative within the setting we will:</b></p> <p>Ask visitors questions to find out about how they help us</p> <p>Test out ideas to find out about clay and sculptures</p> <p>Think about ways we can help look after our local area</p> <p>Encourage the children to take responsibility for looking after and tidying up their own areas and locality</p>

