

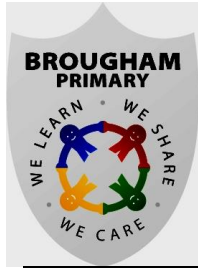
Brougham Primary School

Classroom Teacher – June 18

Person Specification



	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (A) • Qualified to degree level (or equivalent) (A) • GCSE (or equivalent) minimum grade C in English and maths (A) • Commitment to on-going professional development (A & I) 	<ul style="list-style-type: none"> • 2:1 degree classification (A) • GCSE (or equivalent) grade B in English and maths (A)
Experience	<ul style="list-style-type: none"> • Understanding of effective classroom management including lesson planning (A & I) • Understanding the needs of all pupils including SEND (A & I) • Understanding of assessment, recording and reporting of pupils' progress and achievement (A & I) • Experience of working co-operatively as a member of a team in a school (A & I) 	
Knowledge/Skills	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum including synthetic phonics (A & I) • Knowledge and understanding of professional standards for teachers (A & I) • A range of classroom and behaviour management techniques (A & I) • Willingness to become fully involved in all aspects of school life (A & I) • Ability to communicate effectively in a variety of situations - both verbal and written (A & I) • Demonstrate initiative and independence (A & I) • Demonstrate the ability to work as part of a team (A & I) 	<ul style="list-style-type: none"> • Skills outside of the classroom such as proficiency in arts, sports or music (A & I)



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	<ul style="list-style-type: none">• Ability to manage workload effectively (A & I)• Evidence of having capacity to build and sustain effective working relationships with pupils, staff and parents (A & I)	
Additional – Safeguarding	<ul style="list-style-type: none">• Enhanced safeguarding checks (A)• Identity and qualification checks• Recent references	

A – Application Form

I – Interview