

## Pupil Premium

### Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

### Provision

- The range of provision considered by the school included:
  - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
  - Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning
  - 1-1 support including EAL for newly arrived pupils
  - Purchase of additional technology
  - Parent Support Advisor
  - Curriculum enrichment
  - Additional teaching assistant to deliver planned intervention
  - HLTA development to support ASD aspects
  - Targeted reading intervention
  - Pastoral Provision through Place2be
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related

expectations and ensuring they are ready for the next step in their education.

- Using ever 6 principles FSM average by Y6 is 79%. Therefore, given the recognition of need set out above the pupil premium has been targeted across school for practical reasons.

### **Reporting**

- It will be the responsibility of the Head Teacher to inform the Raising Achievement Committee on:
  1. The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils (RAISEonline)
  2. An outline of the provision that was made since the last meeting
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

July 2016

### **Pupil Premium Spend**

The school allocation for the financial year 2015/16 £260 040

There is a cross over between academic and financial year. The money is targeted for the Summer of 2016 and academic Year 16/17 is as follows:

1. Continual securing of small classes in academic year and targeted support 2016/17. £142 994
2. Teacher assistant support £84 826
3. CPD £1800
4. Pupil travel to ensure access to health and social related appointments £550
5. The school provides experiences that enrich the curriculum on offer to our children. Costs to parents are minimized through the use of pupil premium . £11 700has been allocated. There is no charge for LAC children
6. Provision of school meals in nursery £2871
7. Forest school SLA to broaden experiences £400
8. Place2B £16000

9. Additional Data support £ 4050
10. Provision of breakfast when needed and emergency food purchase  
£650
11. PSA car allowance to support parents £100
12. Additional resources to assist pupils £4745
13. Additional Ed Psych £3020
14. £443 subscriptions

Total funding £260 040

Total allocated £274 149

The remainder of the allocation will come out of school budget.

Year Group	Total	Boys	%	Girls	%	FSM	%	PP	%	%
N	46	24	52%	22	48%	10	22%	31	89%	N/A
R	41	25	61%	16	39%	14	34%	14	34%	N/A
Y1	42	24	57%	18	43%	16	38%	19	45%	19%
Y2	39	20	51%	19	49%	17	44%	23	59%	23%
Y3	35	13	37%	22	63%	15	43%	21	60%	45%
Y4	39	19	49%	20	51%	17	44%	23	59%	54%
Y5	39	15	38%	24	62%	22	56%	31	79%	72%
Y6	45	23	51%	22	49%	27	60%	33	73%	49%

### Closing the GAP

Attainment within year groups across school Summer 2016

		At age expected			Above age expected		
		Reading	Writing	Maths	Reading	Writing	Maths
Year 1	All Pupils	28.3%	21.7%	23.9%	6.5%	2.2%	0%
	Disadvantaged pupils	27.6%	20.7%	17.2%	3.4%	0%	0%
Year 2	All Pupils	50.0%	45.0%	45.0%	15.0%	12.5%	20.0%
	Disadvantaged pupils	50.0%	46.4%	42.9%	10.7%	7.1%	14.3%
Year 3	All Pupils	45.9%	27.0%	24.3%	21.6%	10.8%	10.8%
	Disadvantaged pupils	40.0%	28.0%	24.0%	20.0%	4.0%	4.0%
Year	All Pupils	13.6%	9.1%	18.2%	6.8%	2.3%	2.3%

<b>4</b>	Disadvantaged pupils	10.3%	3.4%	10.3%	0%	0%	0%
<b>Year 5</b>	All Pupils	36.8%	21.1%	31.6%	0%	2.6%	0%
	Disadvantaged pupils	33.3%	20.0%	30.0%	0%	0%	0%
<b>Year 6</b>	All Pupils	68.9%	68.9%	77.8%	20.0%	17.8%	6.7%
	Disadvantaged pupils	66.7%	66.7%	77.8%	19.4%	16.7%	5.6%

#### Inspection Dashboard Aug 15 about 2014 results

From each starting point the proportion of disadvantaged KS2 pupils making and exceeding progress in reading writing and maths at least match that of other pupils nationally.

Disadvantaged KS2 pupils had an average point equal to or above the national score for other pupils in reading, writing and mathematics.

The proportion of disadvantaged KS2 pupils that attained at least level 4 was equal to or above the national figure for other pupils in reading, writing and mathematics

The proportion of disadvantaged KS2 pupils that attained at least level 5 was equal to or above the national figure for other pupils in reading, writing and mathematics

#### SEF 2015 results

2015 cohort was a poor cohort. The cohort was tracked as such in their journey through primary school. Floor Standards were still exceeded and the progress for this poor cohort still placed the school in the 7<sup>th</sup> percentile rank.

KS2 value added was broadly average or above for disadvantaged pupils and those who have SEND.

From at least 5 out of every 6 starting points the proportions of KS2 pupils making and exceeding expected progress in reading, writing and maths were close to or above national figures.

From at least 5 out of every 6 starting points the proportions of disadvantaged KS2 pupils making and exceeding expected progress in reading, writing and maths were similar to that of other pupils nationally.

All of our pupils make better than expected progress in all subjects from key stage 1 to keystage 2. We are in the top 7% of schools nationally.

All Floor Targets are exceeded.

In all measures pupils left our school above the national average including the Gap between disadvantaged pupils and other pupils nationally. They are exceptionally well prepared for secondary school.

- Our children are motivated, enthusiastic and want to come to school

- Attendance figures are improving and attendance for pupil premium pupils exceeds that of other pupils.

