

Autumn Term

The curriculum covered by Year 3 and 4 from September 2020 – December 2020

Subject	Content to be covered
 <p>English</p>	<p>Children will access a range of genres using the story Arthur and the Golden Rope by Joe Todd Stanton.</p> <p>The children will produced their own:</p> <ul style="list-style-type: none">Recount of Arthur's JourneyA character description of a Viking God – ThorShape Poetry based around Mythical Creatures.
 <p>Maths</p>	<p>In Maths this term we will focus on:</p> <ul style="list-style-type: none">Number – Place ValueNumber – Addition and Subtraction (including Measurement: Money, Mass, Capacity)Number – Multiplication and Division (including Measurement: Money)
 <p>Science</p>	<p>In our Earth Rocks topic we will:</p> <ul style="list-style-type: none">Discover the world of Geology and the similarities and differences between rocks and minerals found underneath our feet.Place rocks in a range of condition to put them to the test.Understand the difference between three types of rocks on Earth and how they are/were formed.Learn about the formation of fossils and create a fossil of their very own.Complete a homework project to grow their own crystal.
 <p>TOPIC</p>	<p>In our History lessons we will:</p> <p>Explore Viking Britain. They will explore the Viking invasions and raids and how they impacted Britain. They will examine how the Vikings arrival changed Britain, by placing events, artefacts and figures on a timeline.</p> <p>Throughout the topic the children will compare Viking Britain to modern day Britain and explore their transport, jobs and the different roles people had. The children will develop their historical skills by enhancing their historical vocabulary and through comparing and questioning the reliability of sources. Children will further their knowledge and document their findings through art, design and technology, reading and writing.</p>
 <p>Computing</p>	<p>Within our e- Safety topic we will:</p> <ul style="list-style-type: none">Use technology safely, respectfully and responsiblyRecognise acceptable/unacceptable behaviourIdentify a range of ways to report concerns about content and contact
 <p>PHYSICAL EDUCATION</p>	<p>This half term the children will be coached by John Spence and Jonny Murray using a range of sports as a stimulus to develop their running and jumping skills. They will also access outdoor sports sessions to develop their cross-country running skills in order for them be given the chance to represent school in a competition.</p> <p>Mrs Calvert and Miss Carroll – Tuesday Miss Mussard – Wednesday</p>
 <p>RELIGIOUS EDUCATION</p>	<p>Our key questions are:</p> <ul style="list-style-type: none">How do the Ik Onkar and kara symbolise Sikh belief about God?What is the Guru Granth Sahib and how is it respected?What does the Guru Granth Sahib say about God?What is a Guru and why are they important to the Sikh religion?